## Existing Collaboration Resources

This document contains links to resources from the CTE and SSO pertaining to collaboration.

| Resource Title | Resource Link | Resource Description | Source |
| :---: | :---: | :---: | :---: |
| Working in a Group |  |  |  |
| Group Decision Making | Group Decision Making _ Centre for Teaching Excellence | - Outlines a seven-step decision-making model to assist with deciding course of action (can also be extrapolated to conflict resolution) <br> - Outlines several methods for decision-making | CTE |
| Meeting Strategies for Group Work | Meeting Strategies for Group Work I Centre for Teaching Excellence | - Outlines key steps/considerations to structure effective meetings | CTE |
| Group Roles: Maximizing Group Performance | Group Roles: Maximizing <br> Group Performance <br> Centre for Teaching Excellence | - Describes in depth foundational group roles (Leader, Arbitrator, Notetaker, Devil's Advocate) | CTE |
| Teamwork Skills: Being an Effective Group Member | Teamwork Skills: Being an Effective Group Member Centre for Teaching Excellence | - Outlines the key features of an effective group member <br> - Provides suggestions of how instructors can encourage students to improve group work skills/environments | CTE |
| Working Effectively in Groups | Working effectively in groups | - Tip sheet providing advice for forming effective groups <br> - Includes organization tips, group roles, and common group challenges/solutions <br> - Important tool for students to understand the merit of Group Contracts | SSO |
| Effective <br> Communication: <br> Barriers and <br> Strategies | Effective Communication: Barriers and Strategies | - Outlines barriers to/strategies for: active listening, accurate perception, verbal communication - Useful for students encountering communication-based barriers/conflict during group work | CTE |
| Instructor Tools |  |  |  |


| Group Work in the Classroom: Types of Small Groups | Group Work in the <br> Classroom: Types of Small <br> Groups \| Centre for <br> Teaching Excellence | - Outlines different types of small groups that instructors can use in classes <br> - Includes required time frame, class size, etc. | CTE |
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| Implementing Group Work in the Classroom | Implementing Group Work in the Classroom | - Provides instructors with a detailed guide to implementing group work <br> - Includes questions to think about, key considerations, other suggestions | CTE |
| Methods for Assessing Group Work | Methods for Assessing Group Work \| Centre for Teaching Excellence | - Description of the ways in which an instructor might evaluate group work <br> - Provides advantages and disadvantages of each method | CTE |
| Group Contracts |  |  |  |
| Making Group Contracts | Making Group Contracts Centre for Teaching Excellence | - Discusses what a group contract is, and why it's important <br> - Provides resources for building group contracts | CTE |
| Sample Group Project Tools | Group Project Tools Eberly Center | - Includes some sample group contracts <br> - Also contains other samples/resources for: team roles, self-assessment, group assessment, peer assessment | Eberly Center (Carnegie Mellon University) |
| Sample Group Contract | SAMPLE GROUP CONTRACT | - Sample of a group contract | Teaching, Learning, and Technology Centre (UC Irvine) |
| Sample Group Contract (UW) | https://uwaterloo.ca/centre -for-teaching-excellence/sit es/ca.centre-for-teaching-e xcellence/files/uploads/files Luwaterloo sample group contract.docx | - Sample of a group contract | UW |
| Conflict Resolution |  |  |  |
| Resolving Conflict | Resolving Conflict \| Chapman | - Describes how to handle and manage conflict in a group environment | Chapman Learning Commons (UBC) |


| Conflict Resolution | 8 Steps for Conflict <br> Resolution | - Outlines eight steps to effectively <br> resolve conflict <br> - Provides some resources for the <br> process of conflict management | Office of <br> Talent <br> Management <br> (University of <br> Wisconsin <br> Madison) |
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