



Gerla: Online Language Learning – Research and Development Perspectives

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Online Learning

- › synchronized and independent
- › hybrid and pure
- › textbook-based and textbook-independent
- › tutorial and mediated



Gerla

» pure, tutorial-mediated, synchronized, textbook-based

what Gerla is Like

- » systematic and regular structure with equal lag times to guide students and to gather data on learning trajectories
- » (communicative) task-based language teaching
- » weekly quizzes: lexis and linguistic structures + communicative functions
- » four graded communicative tasks
- » participation grades for written and oral contributions
- » proctored final written examination





Tour 1



Etappe 1 [1 hour]

BP refers to pages in *Berliner Platz 1* (textbook part: blue / workbook part: red) and **IT** refers to pages the *Intensivtrainer*. Make sure you read aloud or say the required answers aloud or write them in the workbook or your notebook as needed. Just reading the exercises and thinking about them is no good.

If necessary, in the rightmost column are links to **important additional materials**. **P**  indicates a brief video **lecture by Professor Umlaut and some additional material—always listen to it first before embarking on the activity**. **A**  is a link to an **audio text** for the activity, should this be necessary. After completing the activity, check your own answers against the **answer key**. Answer keys for the activities in the textbook and workbook sections of *Berliner Platz* are available on the publishers website: http://www.langenscheidt-education.com/answer_keys_1663.html. The *Intensivtrainer* contains an **answer key** to all activities in the back.

If you struggle with the meaning of a particular word, try to guess it from the context first. Look it up in a bilingual dictionary or in the [glossary for the chapter](#). Make a note of it in your personal vocabulary list. Don't forget to note the article of all nouns and any other information about the grammatical features of the word and its pronunciation.

Page	Activity	What you need to do ...	Was Sie machen sollen ...	
BP 10	2a,b	You will be listening to three dialogues and answering a few questions.	"Sie" und "du". Hören Sie und lesen Sie mit. Ergänzen Sie du oder Sie.	A
BP 150	2	<i>Sie und du</i> . Fill in the blanks with Sie, du and Frau. Listen and check. Read aloud. Listen to the prof thoughts first.		P
BP 10	3	Listen to the dialogues. Practice your pronunciation by speaking along	<i>Aussprache: Melodie und Akzent.</i>	A1

what we do

Tour

Anreise

Etape 5 + Polizeikontrolle

Etape 4

Etape 3

Etape 2

Etape 1

Auftanken + Tankkontrolle

Week

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Course

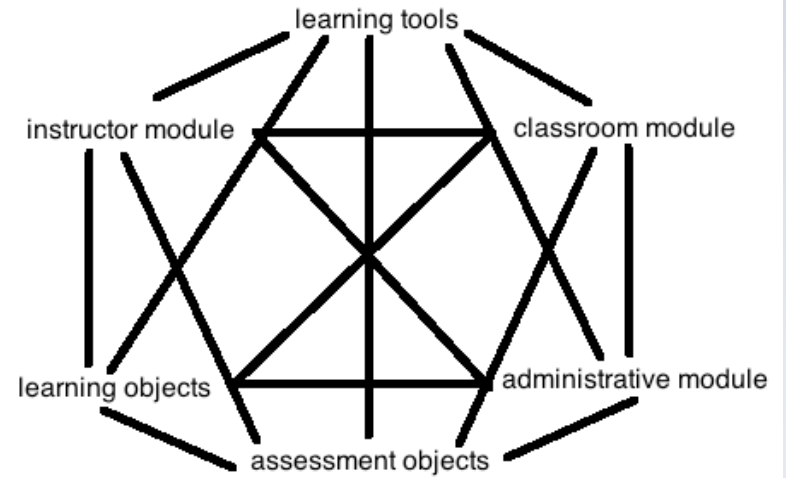
Wed: *Auftanken*

Thur: *Tankkontrolle*

Sun: *Polizeikontrolle*

Tue: *Anreise*

Architecture



what we learned



- » high investment of time and effort, in spite of the minimal set of learning objects
- » ongoing maintenance
 - > textbook ties
 - > VLE upgrades and changes
 - > debugging and optimization
- » nonlinear technology transfer
 - > not all that is available gets used immediately
 - > not all that would be useful is immediately available
- » pedagogic and technical support
 - > pedagogic transparency
 - > ongoing teacher training for sessionals and TAs
 - > necessary technical support

thank you . . . vielen Dank . . .
questions? . . . comments? . . .



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