

BLENDED LEARNING

← TRIPLE ALIGNMENT →

1. Instructional Challenge What hinders your students from learning?	2. Learning Activity What activity will help your students overcome the Instructional Challenge?	3. Assessment How will you assess whether your students have overcome the Instructional Challenge?	Questions to ask yourself				
<p>[Course: Shakespeare] Some of my students lack pre-requisite knowledge for the course.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Online <input checked="" type="checkbox"/> "Online" means in the LMS or by means of some other web-based tool. </td> <td style="width: 50%; padding: 5px;"> Not online "Not Online" means in the classroom, library, lab, etc. – in other words, "traditional" learning activities. </td> </tr> </table> <p>A multiple-choice diagnostic test is given to all students at the beginning of the course. Students who fail this diagnostic test must watch five 20-minute screencasts that the instructor has uploaded to the LMS or YouTube EDU. These screencasts contain the needed content.</p>	Online <input checked="" type="checkbox"/> "Online" means in the LMS or by means of some other web-based tool.	Not online "Not Online" means in the classroom, library, lab, etc. – in other words, "traditional" learning activities.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> Formative <input checked="" type="checkbox"/> Formative Assessment provides feedback so students can improve their learning. </td> <td style="width: 50%; padding: 5px;"> Summative <input checked="" type="checkbox"/> Summative Assessment provides a grade to a student. </td> </tr> </table> <p>After watching the screencasts, the students are given another multiple-choice diagnostic test in the LMS. Those who fail again are required to view the screencasts again, and to write the diagnostic test yet again. This does not contribute to the final grade.</p>	Formative <input checked="" type="checkbox"/> Formative Assessment provides feedback so students can improve their learning.	Summative <input checked="" type="checkbox"/> Summative Assessment provides a grade to a student.	<ol style="list-style-type: none"> 1. How many hours will it take to develop the Learning Activity? <u>4</u> 2. Will it take less time to develop this Learning Activity if you use it again? <u>Yes</u> 3. How many hours will it take to do the assessments? <u>1</u> 4. If this is a new Learning Activity, have you decreased the workload for students elsewhere? <u>No</u>
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<p>[Course: Shakespeare] Students don't want to spend time learning the historical background that they need to fully understand Shakespeare's history plays (such as Richard II)</p>	<p>Online <input checked="" type="checkbox"/> "Online" means in the LMS or by means of some other web-based tool.</p> <p>Not online <input type="checkbox"/> "Not Online" means in the classroom, library, lab, etc. – in other words, "traditional" learning activities.</p> <p>Working in small groups, students will use the synchronous collaboration feature of Cmaps to create a concept map of the family tree of Tudor royal family (i.e. the royal family from 1485 to 1603)</p>	<p>Formative <input type="checkbox"/> Formative Assessment provides feedback so students can improve their learning</p> <p>Summative <input checked="" type="checkbox"/> Summative Assessment provides a grade to a student.</p> <p>The concept maps are graded by the Teaching Assistant for the course. This accounts for 2% of the final grade.</p>	<ol style="list-style-type: none"> How many hours will it take to develop the Learning Activity? <u>1</u> Will it take less time to develop this Learning Activity if you use it again? <u>No</u> How many hours will it take to do the assessments? <u>6</u>, by the T.A. If this is a new Learning Activity, have you decreased the workload for students elsewhere? <u>Yes</u>
<p>[Course: Shakespeare] Many students consistently arrive late for class.</p>	<p>Online <input type="checkbox"/> "Online" means in the LMS or by means of some other web-based tool.</p> <p>Not online <input checked="" type="checkbox"/> "Not Online" means in the classroom, library, lab, etc. – in other words, "traditional" learning activities.</p> <p>At the beginning of every class, a brief quiz (five questions) based on content from the previous class is administered. Students respond to the quiz in class using clickers.</p>	<p>Formative <input type="checkbox"/> Formative Assessment provides feedback so students can improve their learning</p> <p>Summative <input checked="" type="checkbox"/> Summative Assessment provides a grade to a student.</p> <p>The quizzes are multiple-choice, and are automatically graded by the clicker software and the results of each quiz are automatically added to the gradebook in the LMS. The quizzes, in total, account for 5% of the final grade.</p>	<ol style="list-style-type: none"> How many hours will it take to develop the Learning Activity? <u>12</u> Will it take less time to develop this Learning Activity if you use it again? <u>Yes</u> How many hours will it take to do the assessments? <u>1</u> If this is a new Learning Activity, have you decreased the workload for students elsewhere? <u>Yes</u>
<p>[Course: Shakespeare] My students don't ask questions during class.</p>	<p>Online <input checked="" type="checkbox"/> "Online" means in the LMS or by means of some other web-based tool.</p> <p>Not online <input type="checkbox"/> "Not Online" means in the classroom, library, lab, etc. – in other words, "traditional" learning activities.</p> <p>For each class, a Google Moderator session is set up, which allows students to post questions online, and to "vote" on each other's questions. The instructor or Teaching Assistant monitors these questions and responds to the best ones.</p>	<p>Formative <input type="checkbox"/> Formative Assessment provides feedback so students can improve their learning</p> <p>Summative <input type="checkbox"/> Summative Assessment provides a grade to a student.</p> <p>The questions posted in the Google Moderator sessions are not assessed either formatively or summatively. Google Moderator simply allows students another way of asking questions.</p>	<ol style="list-style-type: none"> How many hours will it take to develop the Learning Activity? <u>1</u> Will it take less time to develop this Learning Activity if you use it again? <u>No</u> How many hours will it take to do the assessments? <u>0</u> If this is a new Learning Activity, have you decreased the workload for students elsewhere? <u>Yes</u>
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