

Opportunities and New Directions
A Research Conference on Teaching and Learning
Wednesday April 28, 2010

The deadline for submissions of proposal abstracts is Friday, January 29, 2010.

The Teaching-Based Research Group (TBRG), in association with the Centre for Teaching Excellence (CTE) at the University of Waterloo and supported by the office of the Associate Vice-President, Academic, invites you to participate in a one-day conference of research on post-secondary teaching and learning. We welcome anyone interested in this scholarship to join us for an exciting opportunity to engage in conversations with like-minded colleagues from multiple disciplines and institutions about new research, work in progress, and emerging ideas.

Call for Proposals

We invite three types of proposals: 50-minute interactive sessions, 25-minute presentations, and interactive poster presentations.

1. Interactive session (50 minutes): Interactive sessions should take the form of a workshop which will include activities and discussion to actively engage participants in the topic. These may be single presenter sessions or team-led.
2. Paper presentation (20 minutes): More traditional research paper presentation. The time frame includes time for questions. Plan for a 15 minute presentation plus 5 minutes question time.
3. Interactive Posters: Interactive posters use erasable markers, post-it notes, lift the flaps, etc. to engage colleagues in your research methods and findings. Posters will be held during a closing wine and cheese celebration. We particularly encourage you to submit research in progress and emerging ideas.

Proposals that present original research about teaching and learning as well as those that present exemplary practices for research about teaching and learning are most welcome for each format. We particularly welcome people who are new to SoTL work, and we encourage presentation of work in progress.

Examples of past (2009) presentations (50 and 20 minute formats) can be found at http://cte.uwaterloo.ca/research_on_teaching_and_learning/TBRG/OND/2009/2009.htm

A computer/projector and whiteboards are available in all conference rooms. Posters will not have tables, and we cannot guarantee access to power for poster presentations.

All proposals should include:

1. Names, positions, institutional affiliations, and contact information for the presenter(s). In each instance, the person who submits the proposal will be the key contact.
2. Session title.
3. Session abstract (150-175 words) outlining the objectives, research focus, and intended take-away for the session. The abstract should address what participants will gain by attending your session. For interactive sessions please also include a description of methods of presentation (e.g., small group activity, discussion, etc.). List 2-3 references to which you refer in your abstract (these may be in addition to the 150-175 words). Your abstract will appear in the conference program.

4. Any A.V. requirements in addition to those listed above. We will do our best to assist you!

Submission of Proposals

Details for submitting using the online submission software will be available shortly. If you have questions or concerns, please email Nicola Simmons at nsimmons@uwaterloo.ca. The link regarding submissions will be posted at http://cte.uwaterloo.ca/research_on_teaching_and_learning/index.html, click on Opportunities and New Directions conference.

The deadline for submissions of proposal abstracts is Friday, January 29, 2010. There will be no extensions to this deadline.

All proposals will be subject to a peer blind review process. You will receive reviewers' feedback by February 23, and will be invited to consider this feedback before submitting the final version of your abstract by March 8, 2010. Submissions with amendments not received by this date will regrettably not be included in this year's conference. The final program will be available on the website in March.

Call for Proposal Reviewers

We invite you to volunteer to review short abstracts (150-175 words) for 3-4 sessions. Submitting a proposal for a conference session does not preclude you from being a reviewer, nor do you need to attend the conference to be a reviewer. Please respond as soon as possible (before January 11) indicating your willingness to serve as a reviewer, along with your name and institutional affiliation as this information will appear in the conference program and on the website. Abstracts will be sent to you by February 1 and you will need to submit your reviews by February 12.

To volunteer to serve as a reviewer, or if you have questions regarding the proposal process, please contact:

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We look forward to receiving your submission!

Nicola Simmons, Centre for Teaching Excellence (CTE) (OND Chair)
Shelley Bacik (CTE)
Marissa Cunningham (Pharmacy)
Shannon Dea (Philosophy)
Tim Ireland (Library)
Angela Madden (Pharmacy Librarian)
Mikko Packalen (Economics)
Toni Serafini (Sexuality, Marriage, & Family, St. Jerome's)
Bob Sproule (Accounting & Finance)