



Morning Schedule

8:00-8:30	M3 Atrium - Pick up Registration Packages - Coffee and Light Refreshments							
8:30-8:45	M3 -1006 Welcome from Geoff McBoyle, Vice-President, Academic and Provost, and from Donna Ellis, Director of CTE, Introductions by OND Conference Co-Chairs: Trevor Holmes and Julie Timmermans, CTE							
8:45-9:35	Presidents' Colloquium Marcy Slapcoff (McGill University) and Brad Wuetherick (University of Saskatchewan) "Bridging the Divide: Promoting Deep Learning By Integrating Research, Teaching, and Learning"							
9:35-10:00	Thank you by FAUW Past President David DeVidi followed by Book Raffle Draws Refreshment break sponsored by FAUW in M3 Atrium							
	MC 2017	MC 2054		MC 2034	MC 2035	MC 2038	M3 2134	
Session 100 10:00-10:50	Session 101 Assessing Innovative Practices: HEQCO's "How To" Guide for Success	Session 102 Integrating Engineering Courses - A Tale of 3 Instructors, 3 Courses, 4 TAs, 4 Lab Instructors, and 130 First-Year Mechatronics Engineering Students	10:00-10:20	Session 103 (R) Experiential Learning in Undergraduate Pharmacy Curriculum at the University of Waterloo	Session 104 (R) Using Student Feedback to Design a More Effective Clinical Biochemistry Course Component	Session 105 (R) Short vs. Extended Answer Questions in Computer Science Exams	Session 106 (S) Teacher's Reflections and Meaningful Experiences Building Community and Sharing Knowledge	
			10:20-10:25	5 minutes for Discussion				
			10:25-10:45	Session 107 (R) Learning of Evidence-Based Medicine and Critical Appraisal in Undergraduate Pharmacy Students: Effectiveness of Voluntary Student-Driven Journal Clubs	Session 108 (R) Looking for Evidence of Deep Learning in International Economics	Session 109 (S) Developing a Model for the <i>Certificate in University Language Teaching</i>	Session 110 (S) Teaching Mentor Program	
			10:45-10:50	5 minutes for Discussion				
	MC 2017	MC 2054		MC 2034	MC 2035	MC 2038		
Session 200 11:00-11:50	Session 201 Wired and Deep: Is it Possible?	Session 202 Culturally Relevant and Responsive Pedagogy and Policy: Implications for the Ontario Science Classroom	11:00-11:20	Session 203 (R) Learning to Think Spatially: Identifying Threshold Concepts and Troublesome Knowledge in GIScience Education	Session 204 (S) Team-Based Learning	Session 205 (R) Development of a Web-Based Evidence-Based Medicine Course		
			11:20-11:25	5 minutes for Discussion				
			11:25-11:45	Session 206 (R) From the Agora to the Chinese Room: On Transferring Pedagogical Lessons Learned to New Contexts	Session 207 (R) Online Patient Cases: A Study Combining Virtual and Live Cases in a Pharmacy Laboratory	Session 208 (R) The Use of Smart Phone Technology to Facilitate Deep Learning		
			11:45-11:50	5 minutes for Discussion				
12:00-1:05	LUNCH AT THE UNIVERSITY CLUB							



Afternoon Schedule

1:05-2:00	M3 -1006 "Igniting Our Practice" Serge D'Alessio (Mathematics), Shannon Dea (Arts), Gord Stublely (Engineering)							
	MC 2017	MC 2054		MC 2034	MC 2035	MC 2038	M3 2134	
Session 300 2:10-3:00	Session 301 Panel Discussion on Deep Learning Across the Curriculum	Session 302 Doctoral Students and a Learning Community: Opportunities for Community Building, Research, Reflection, and Meaningful Experiences	2:10-2:30	Session 303 (R) Co-Operative Education and Internship: Recent HEQCO Research on the Effectiveness of Work Integrated Learning (WIL)	Session 304 (S) Supplementary Course Modules – A Self-Directed Optional Component to Aid in Reinforcing Prerequisite Material	Session 305 (S) Using Twitter to Enhance Communication and Engagement in Large Enrolment Classes	Session 306 (S) Investigating the Effectiveness of Drama as an Engagement Learning Methodology in an Integrated Therapeutics Course	
			2:30-2:35	5 minutes for Discussion				
			2:35-2:55	Session 307 (S) Measuring Change and Learning Effectiveness After Using a MATLAB Tool in First-Year Chemical Engineering	Session 308 (S) What is the Purpose of Lab Courses? Re-evaluating Chemistry Lab Practices	Session 309 (R) A Survey of Wiki Based Collaborative Learning Environments for Interdisciplinary Training of Students in Math and Biology	Session 310 (S) Guiding Pharmacy Students to Adopt a Patient-Centered Practice: Exploring the Problem of Medication Non-Adherence	
			2:55-3:00	5 minutes for Discussion				
Session 400 3:10-4:00	MC 2017			MC 2034	MC 2035	MC 2038	M3 2134	
	Session 401 LEARN User Group Engaging Students: Using LEARN to help students apply user-centred design to their daily lives Self-Marked Assignments: Self-marked assignments introduced into a first year physics course for students in the life sciences Lessons Learned Using Turnitin		3:10-3:30	Session 402 (R) A Template for Online Overseas Collaboration in the Transcultural Classroom	Session 403 (R) Strategic Pharmacy Education: A Needs-Driven Model	Session 404 (S) Using Group Work & Peer Instruction to Enhance Students' On-Campus Learning Experience in First Year Physics	Session 405 (R) Success Mechanisms for STEM Student-Athletes	
			3:30-3:35	5 minutes for Discussion				
			3:35-3:55	Session 406 (R) Game-Based Learning and Wittgenstein's <i>Language-Game</i>	Session 407 (R) Improving Higher Education in Developing Countries- Egypt	Session 408 (S) Lessons Learned Using Pre- and Post-Tests	Session 409 (R) The Social Side of Critical Thinking	
		3:55-4:00	5 minutes for Discussion					
4:10	M3 ATRIUM: POSTER SESSION, WINE AND CHEESE RECEPTION							
	Virtual (R) Laboratories in Chemical Engineering Education	Using Visual (S) Aids in Teaching	Extending Hospital-Based (S) Medication Incident Reporting to Continuous Quality Assurance in Community Pharmacy Practice and Undergrad Pharmacy Training	Development of (S) a Progress Index in an Undergraduate Nursing Program	Promoting (S) Intentional Learning through Social Media	A Multi-Tiered Qualitative (R) Analysis of Student Learning in a Unique Community Service Learning Program		
4:30	Closing Remarks by Geoff McBoyle, Vice-President, Academic and Provost, Donna Ellis, Director of CTE, and OND Conference Co-Chairs, Trevor Holmes and Julie Timmermans							

Note: Allowance made for 10 minutes movement between sessions

(R) = Research Paper (S) = Sharing Practices