

8:00-8:30	Hagey Hall Don Craig Atrium Pick up Registration Packages - Coffee and Light Refreshments							
8:30-8:45	Welcome from Vice-President, Academic and Provost, Geoff McBoyle Introductions by OND Conference Chair: Julie Timmermans, Centre for Teaching Excellence HH 1101							
8:45-10:10	Presidents' Colloquium, HH 1101 Keynote Address by David Pace and Leah Shopkow, Indiana University Bloomington "Breakthroughs in the Classroom: Reviving Teaching and Learning with Decoding the Disciplines"							
10:10-10:30	Thank you by FAUW Vice President, Aimée Morrison Refreshment break sponsored by FAUW in Hagey Hall Don Craig Atrium							
	Session 101 HH 1102	Session 102 HH 1104		Session 103 HH 1106		Session 104 HH 1108	Session 105 HH 2104	Session 106 HH 2107
Session 100 10:30-11:45	PANEL Collaborative Courses: Our Experience in INTEG375 – Philosophy of Interdisciplinarity <i>Katie Plaisance, CKI Rob Gorbet, CKI Naman Kumar, Comp. Eng. Ryan Martens, CKI Jenna Vikse, CKI</i>	WORKSHOP Online Teaching: Exploring Fears, Uncovering Possibilities <i>Dina Meunier and Debra Freedman, CEL</i>	10:30-10:45	103a Team Projects in an Introductory Course in Statistics <i>Cyntha Struthers and Donald McLeish, Stats & Ac. Sci.</i>		104a Recording and posting lecture content as a studying tool for students <i>Sean D. Peterson, MME</i>	105a Sustaining Online Courses with Absentee Authors: Breaking Down Barriers <i>Anuja Bajaj, CEL and Dorothy Hadfield, Engl.</i>	106a Triple Barrired Teaching <i>Maxwell Hartt, Planning</i>
				5 min. for Discussion		5 min. for Discussion	5 min. for Discussion	5 min. for Discussion
			10:50-11:05	103b The SJU Small Group Problem Sessions <i>J.P. Pretti, SJU Math & CEMC; Conrad Hewitt, Benoit Charbonneau, Francine Vinette, Janelle Resch, SJU Math</i>		104b Case studies as open ended problems for student deep learning in Chemical Engineering <i>Christine Moresoli, Marc Aucoin, Jason Grove, Chem. Eng.</i>	105b Podcasting as an educational tool in an online distance studies course <i>Sarah McLean and Jay Loftus, Western U. - Medicine & Dentistry</i>	106b Teaching Abstract Statistical Concepts With Applied Research Questions <i>Reza Ramezan, Stats & Ac. Sci.</i>
				5 min. for Discussion		5 min. for Discussion	5 min. for Discussion	5 min. for Discussion
			11:10-11:25	103c Group work implementation in first year physics <i>Joseph Sanderson and Benji Wales, Phys. & Astron.</i>		104c D.I.Y. Test Questions as a Tool for Deeper Learning <i>Andrea Prier, S.S.O. Bill Owen, First Year Eng. Office; David Wang, ECE; Paula Smith, Math; Mary Robinson, First Year Eng. Office</i>	105c Clicking to Understand <i>Sue McMillen, Buffalo State College – Faculty Development</i>	106c Generating Effective Feedback from Demonstration Lectures <i>Gordon Stublely, Dean of Eng. Office and Julie Timmermans, CTE</i>
				5 min. for Discussion		5 min. for Discussion	5 min. for Discussion	5 min. for Discussion
			11:30-11:45	Discussion of all Presentations		Discussion of all Presentations	Discussion of all Presentations	Discussion of all Presentations

POSTER SESSION Hagey Hall Don Craig Atrium							
Session 200 11:45-12:15	201 A case-based method for an engineering economics course <i>Mehrdad Pirnia, ECE</i>	202 Teaching Computational Thinking through Introductory CS Courses <i>Azin Ashkan, CS</i>	203 Evaluation Of Pedagogical Techniques In Human Factor Courses In Engineering <i>Vivek Kant, Systems Design</i>	204 A non-traditional approach to engage Engineering students with their own learning <i>Samar Mohamed, CTE and Paul Calamai, Systems Design</i>	205 Effective Assessment in Graduate Online Computer Science (CS) Courses <i>Zainab AlMeraj, CS</i>	206 Developing Graduate Students' Research Skills in Engineering Disciplines <i>Allaa Hilal, ECE</i>	
12:15-1:30	LUNCH AT THE UNIVERSITY CLUB						
1:30-2:25	<p align="center">"Igniting Our Practice" HH 1101 Jean Andrey (ENV), Carey Bissonnette (SCI), Troy Glover (AHS) Introductions by Donna Ellis, Director, Centre for Teaching Excellence</p>						
2:25-2:35	Move to next session						
Session 300 2:35-3:50	Session 301 HH 1102 WORKSHOP Delving Deeper into Decoding the Disciplines <i>David Pace and Leah Shopkow, Indiana University Bloomington</i>	Session 302 HH 1104 WORKSHOP Resolving Instructional Challenges in Blended Courses <i>Mark Morton, CTE</i>	Session 303 HH 1106 PANEL Conundrums, collaboration and collegiality: Insights into interdisciplinary teaching in the Faculty of Environment <i>André Roy, ENV Jean Andrey, Geog. Mark Seasons, Plan. Mary Louise McAllister, ERS</i>		Session 304 HH 1108 304a Incorporating Student Feedback to Develop Design Case Studies for First Year Engineering Courses <i>Katharina Hassel, Christine Moresoli, Michael Fowler, Chem. Eng.</i> 5 min. for Discussion 304b Achieving a win-win balance with community service learning: Are we there yet? <i>Katie Cook and Nancy Waite, Pharm.</i> 5 min. for Discussion 304c Action Research for Power System Engineering Education <i>Mostafa Farrokhbadi, and Luigi Vanfretti, ECE</i> 5 min. for Discussion 3:35-3:50 Discussion of all Presentations	Session 305 HH 2104 305a Helping English Language Learners (ELLs) overcome language barriers in the university classroom <i>Christine Morgan and Nancy Oczkowski, Renison University ELC</i> 5 min. for Discussion 305b Gerla: Online Language Learning--Research and Development Perspectives <i>Mathias Schulze and Kyle Scholz, Germ. & Slav. studies</i> 5 minutes for Discussion 305c Semi-Colonized: Malebranche, Freire and My Summer in Nanjing <i>Shannon Dea, Phil.</i> 5 min. for Discussion Discussion of all Presentations	Session 306 HH 2107 306a Enhancing Team Effectiveness in Coursework through Training <i>Kevin Leung, John Michela, Vivian Wing-Sheung Chan, Jayna Mitchell, Psych.</i> 5 min. for Discussion 306c Experiential learning in undergraduate pharmacy curriculum in Ontario: How co-op affects students' professional and personal development <i>Certina Ho, Brett Morphy, Atsushi Kawano, Pharm.</i> 5 min. for Discussion CANCELLED -- 306b Teaching/Learning Strategies that Didn't Work, and Why <i>James Skidmore, Germ. & Slav. Studies</i> CANCELLED 5 min. for Discussion Discussion of all Presentations

3:50-4:00	BREAK								
Session 400	Session 401 HH 1102	Session 402 HH 1104	Session 403 HH 1106	Session 404 HH 1108		Session 405 HH 2104			
4:00-5:00	<p>PANEL Eportfolios- Benefits, Challenges and Impact on Student Learning</p> <p><i>Katherine Lithgow, CTE Taryn MacLean, Arts & Bus. Geoff Malleck, Econ. Jennifer Roberts-Smith, Drama & Speech Comm. Robert Sproule, SAF</i></p>	<p>PANEL Decoding Historical Decision Making: A Case Study</p> <p><i>Geoffrey Hayes, Katrina Ackerman, Michael Slusarczyn, Brendan Donelson, Hist.</i></p>	<p>PANEL 'High Speed' Learning - Insights into a Course Redesign to Blended-accelerated and Fully Online</p> <p><i>Jane Holbrook, CTE Tracy Penny Light, SMF Gillian Dabrowski, CEL Alisha Pol, Hist. Siobhan Torrie, Psych.</i></p>	<p>WORKSHOP Experiences with Problem-based Learning: Insights from the Classroom</p> <p><i>Barb Bloemhof, Econ.</i></p>	4:00-4:15	<p>405a The Role of Identifying and Decoding Bottlenecks in the Redesign of Tax Curriculum</p> <p><i>Jim Barnett, SAF and Julie Timmermans, CTE</i></p>			
					5 minutes for Discussion				
					4:20-4:35	<p>405b The Challenge of making Theory Relevant (Strategies to Increase Student Engagement)</p> <p><i>David Wang, ECE</i></p>			
					5 minutes for Discussion				
					4:40-5:00	Discussion of both Presentations			
5:05	<p>Closing Remarks by Associate Vice President, Academic, Mario Coniglio</p> <p>Wine and Cheese Reception</p> <p>Hagey Hall Don Craig Atrium</p>								