

“Integrating Research and Teaching to Foster Deep Student Learning”: OND Pre-Conference Workshop, April 25, 2012

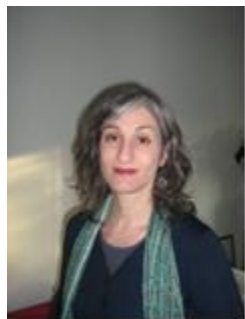
Brad Wuetherick (University of Saskatchewan) and Marcy Slapcoff (McGill University) lead a half-day workshop on embedding the teaching-research link into your own course in ways that will engage students and promote their learning. In the first part of this workshop we will explore different ways of conceptualizing the teaching-research nexus (Healey, 2005; Turner and Wuetherick, 2006); review the results of several research studies about student and faculty perceptions of research (Turner et al., 2008; Wuetherick and McLaughlin, 2011); and consider examples of how research can be integrated into undergraduate coursework in different disciplinary contexts (Healey and Jenkins, 2007; Healey and Jenkins, 2009; Laursen et al., 2010). In the second part of this workshop, you will have the opportunity to apply some of these ideas to one of your own undergraduate courses. For this hands-on experience, please bring a syllabus from an existing course or ideas for a course you are planning to teach. You are invited to bring a departmental colleague to the workshop.

Date: Wednesday, April 25, 2012
Time: 1:30 – 4:30, refreshment break included
Location: [FLEX Lab, LIB 329 in the Dana Porter Library](#) (hyperlink to campus map provided)

Registration details:

To register, please send e-mail to OND@uwaterloo.ca by **Monday, April 16th** with the following information: Your name, department/school, e-mail address

Facilitator Biographies:



Marcy Slapcoff is an Educational Developer at McGill University's Teaching and Learning Services, where she leads a university-wide initiative to promote the links between teaching and research/scholarship. As the integration of research/scholarship into the undergraduate experience becomes a priority at an increasing number of institutions worldwide, Marcy promotes the idea that coursework can be used to help students develop a better understanding of how research and scholarship contribute to knowledge production.

Prior to coming to McGill, Marcy held a similar position at Concordia University and worked as an international human rights educator at Equitas (formerly known as the Canadian Human Rights Foundation). She has also worked as an instructional designer in the government and corporate sectors.

In addition to the Teaching-Research Nexus Project at McGill, Marcy also develops and facilitates course design and teaching workshops for faculty members, and has collaborated with several new programs on the development of program-level goals and integrated courses. An additional area of professional interest is sustainability in higher education.



Brad Wuetherick joined the Gwenna Moss Centre for Teaching Effectiveness in January 2010 as the Program Director for the Centre after working and studying at the University of Alberta for a number of years (including more than four years as the Director of the U of A's Research Makes Sense for Students initiative dedicated to encouraging and supporting undergraduate research).

Brad's research interests focus primarily on experiential learning and the effective integration of research, teaching and learning, including several projects related to both student and faculty perceptions and experiences of research in the undergraduate learning environment. He has written several articles/book chapters on this area (see the academia.edu profile listed below for more information), and has been an invited plenary, symposium or workshop presenter at conferences and universities across Canada and internationally (Australia, England, Ireland, Scotland, and the United States).

He has also been involved in projects related to the development of graduate attributes (professional/generic skills, such as communication, leadership, research and inquiry, ethics, etc.), threshold concepts in higher education, the scholarship of teaching and learning (SOTL), community service-learning, aboriginal education and multiple ways of knowing, and teaching with technology (in particular computer assisted language learning and eportfolios). At the U of S, Brad currently co-teaches Transforming Teaching (a course for new faculty), the Instructional Skills for Graduate Students course (a course for graduate students with no prior teaching experience), and is part of the GSR 984 – Critical Thinking and Professional Skills for Graduate Students core team of instructors. He also serves as the Chair of the Saskatchewan Faculty Development Network, and the Chair of the Society for Teaching and Learning in Higher Education SOTL Committee (as well as the STLHE Board of Directors Representative for Saskatchewan and Manitoba).

Please visit Brad's academia.edu profile for more information:
<http://usask.academia.edu/BradWuetherick>.