



2010

Scholarship of Teaching and Learning: You're Already Doing It!

A Research Conference on Teaching and Learning

Many post-secondary educators who are thinking about doing research on teaching and learning are dissuaded from doing so by the perceived extra work such research would entail. However, Dr. Wehlburg argues that this perception is misguided. If teaching, learning and student assessment are happening in your classroom (and they are!), then you've already done most of the work needed to be a scholar of teaching and learning. So why not take advantage of it? This engaging and interactive workshop will help participants develop the strategies they need to parlay course prep and assessment time into powerful "scholarship of teaching and learning" results.

Dr. Catherine M. Wehlburg is the Assistant Provost for Institutional Effectiveness at Texas Christian University. In addition to teaching psychology and educational psychology, Catherine regularly presents workshops on assessment, academic transformation, and the teaching/learning process. Dr. Wehlburg has served as editor of *To Improve the Academy* and is currently the Editor-in-Chief for the *New Directions in Teaching and Learning* series. Her books include *Promoting Integrated and Transformative Assessment: A Deeper Focus on Student Learning* and *Meaningful Course Revision: Enhancing Academic Engagement Using Student Learning Data*.

Book links:

Promoting Integrated and Transformative Assessment: A Deeper Focus on Student Learning

<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-0470261358.html>

Meaningful Course Revision: Enhancing Academic Engagement Using Student Learning Data

<http://www.josseybass.com/WileyCDA/WileyTitle/productCd-1933371056.html>