

BLENDED LEARNING

TRIPLE ALIGNMENT

Learning Outcome <small>What should your students be able to do?</small>	Assessment <small>How will you assess whether your students have achieved the Learning Outcome?</small>	Teaching and Learning Activity <small>What activity will help your students achieve the learning outcome?</small>				
	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px dashed black; padding: 5px;"> Formative <input type="checkbox"/> <small>(provides feedback so students can improve their learning)</small> </td> <td style="padding: 5px;"> Summative <input type="checkbox"/> <small>(provides a grade to a student)</small> </td> </tr> </table>	Formative <input type="checkbox"/> <small>(provides feedback so students can improve their learning)</small>	Summative <input type="checkbox"/> <small>(provides a grade to a student)</small>	<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 75%; border-right: 1px dashed black; padding: 5px;"> Online/Offline <input type="checkbox"/> <small>(means in the LMS or by means of some other web-based tool or course work outside of class time)</small> </td> <td style="padding: 5px;"> Inclass <input type="checkbox"/> <small>(in the classroom)</small> </td> </tr> </table>	Online/Offline <input type="checkbox"/> <small>(means in the LMS or by means of some other web-based tool or course work outside of class time)</small>	Inclass <input type="checkbox"/> <small>(in the classroom)</small>
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Note that a single Learning Outcome can be supported by one, or more than one, Learning Activities. Likewise a single Learning Activity can support one, or more than one, Learning Outcomes.