

## Off-Roading Worksheet

1. What course that you teach or might teach would be a good one to try using student designed assessments in? Why? What makes this course a good choice? (Think about class size, level of study, majors versus non-majors, course requisites, program requirements, etc.)

2. What percentage of the grade for the course would you allot to student-designed assessments? Why? Would you make student-designed assessments mandatory for this course, or just one option for students to earn that grade?

3. What sorts of supports might you put in place in this course in order to help students design their assessments and then benefit from having done so? (Some examples might include student-instructor contracts, a class-wide contract or statement of principles, grading rubrics, a procedure for revising assessment schemes, sample assessments, etc.)