Encouraging Student-Generated Ideas in an Online Environment
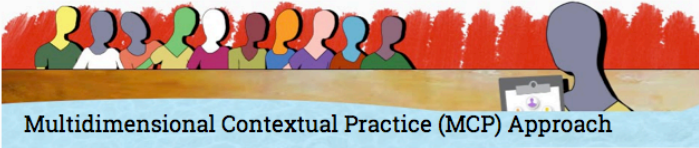
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Socratic Method: "A pedagogical technique in which a teacher does not give information directly but instead asks a series of questions, with the result that the student comes either to the desired knowledge by answering the questions or to a deeper awareness of the limits of knowledge" (freedictionary.com).

SC/SGC Tool Demo: http://tinyurl.com/nnpzm7o

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Multidimensional Contextual Practice (MCP) Approach

Instructions:
Type your ideas in the box below.

1. Your comments will be recorded below for you to review and to use in your assignment, if you so choose.
2. Once you click save, the next section of course material will appear below the response box.

Are you familiar with Multidimensional Contextual practice? What does it mean to you?

[Save]

First visit to page

Are you familiar with Multidimensional Contextual practice? What does it mean to you?

Don't know about it. Will have to learn.

[Save]

MCP is shaped by a number of theoretical concepts from social science and the theological discussion of contextual ethics (Guadalupe & Lum, 2005).

In particular, the following theoretical concepts form the foundation of MCP:

- Multidimensionality
- Multiple identities/experiences
- Critical consciousness
- Intersectionality
- Positionality
- Contextualization

Salient Concepts

MCP is grounded in two salient concepts: dimension and context (Guadalupe & Lum, 2005).

Content revealed once student clicks "Save"