

OND 2014 CONFERENCE PROGRAM

Presentation

Workshop

Panel

Roundtable

8:00-8:30	Pick up Registration Packages - Coffee and Light Refreshments Hagey Hall (HH) Don Craig Atrium							
8:30-8:45	Welcome from Vice-President, Academic and Provost, Geoff McBoyle Introductions by OND Conference Chair Julie Timmermans, Centre for Teaching Excellence HH 1101							
8:45-10:15	Presidents' Colloquium, HH 1101 Keynote Address by John Bean, Seattle University							
10:15-10:40	Thank you by FAUW Vice-President, Sally Gunz Refreshment break sponsored by FAUW, Hagey Hall Don Craig Atrium							
10:40-10:45	Move to next session							
Session 100s	Session 101 HH 1102	Session 102 HH 1104		Session 103 HH 1106		Session 104 HH 1108	Session 105 HH 2104	Session 106 HH 2107
10:45-11:45	Evaluating the effectiveness of an online program to help Co-op students enhance their employability skills <i>Judene Pretti, WatCACE; Tonya Noel, CEL; Anne Fannon, WatPD; Greg Andres, WatPD; & Pia Marks, CEL</i>	Assessing critical thinking outside the box and ivory tower <i>Kelly Anthony, AHS & Mary Louise McAllister, ENV</i>	10:45-11:05	103a Assessing writing-to-learn activities <i>Charis Enns, Political Science and CTE</i>		104a Developing effective educational practices to enhance student engagement <i>Nirusha Thavarajah, Dep't of Physical & Enviro Sciences, Univ. of Toronto Scarborough</i>	105a A new student-centered comprehensive course evaluation model <i>Jonathan Witt, Biology; Carey Bissonnette, Chemistry; & Mary Power, CTE</i>	106a Assessing university preparedness in the Bridging Academic Success in English (BASE) program: A communicative competency perspective <i>Christine Morgan & Keely Cook, English Language Institute</i>
				5 min. for discussion		5 min. for discussion	5 min. for discussion	5 min. for discussion
			11:10-11:30	103b Integrated formative assessment of writing assignments in larger classes <i>Kristie Dukewich, Psychology, University of Toronto</i>		104b New directions for engaging students in online learning assignments <i>Bill Ju, Human Biology Program, University of Toronto</i>	105b Engineering elective course redesign to promote student engagement <i>Gordon Stubley, Mechanical & Mechatronics Engineering</i>	106b A course template for integrating Chinese 2+2 students and enhancing their communication skills <i>Brewster Conant, Jr., Earth Sciences; Judi Jewinski, Provost's Office; & Julia Williams, English Language Studies</i>
				5 min. for discussion		5 min. for discussion	5 min. for discussion	5 min. for discussion
			11:35-11:45	Discussion of both presentations		Discussion of both presentations	Discussion of both presentations	Discussion of both presentations
11:45-1:15	LUNCH AT THE UNIVERSITY CLUB							

1:20-2:20	<p style="text-align: center;">“Igniting our Practice” Kelly Anthony (AHS) and Hamid Jahed (ENG) Session moderated by Donna Ellis, Centre for Teaching Excellence HH 1101</p>									
2:20-2:30	Move to next session									
Session 200 s	Session 201 HH 1102	Session 202 HH 1104		Session 203 HH 1106		Session 204 HH 1108		Session 205 HH 2104	Session 206 HH 2107	
2:30-3:30	Assessment approaches in case based learning at uWaterloo <i>Kelly Anthony, AHS; Jack Callaghan, Kinesiology; James Barnett, SAF; Jennifer Lynes, ENV; and Patty Hrynchak, Optometry</i>	Assessment using rubrics: An introductory workshop <i>Trevor Holmes, CTE</i>	2:30-2:50	203a Online synchronous group assessment <i>Felicia Pantazi, CEL & Helen Chen, School of Public Health & Health Systems</i>		204a Delivering abstract principles – Teaching strategy determines assessment outcome <i>Katharina Hassel & Christine Moresoli, Chemical Engineering</i>		205a Writing for Math students? Easy to say – but do? <i>Judi Jewinski, Provost’s Office</i>	206a Graphic tablets: A classroom tool whose time has come <i>David Wang, Electrical & Computer Engineering</i>	
				5 min. for discussion		5 min. for discussion		5 min. for discussion		5 min. for discussion
			2:55-3:15	203b Assessment in blended classrooms <i>Sarah McLean, Dep’t of Physiology & Pharmac., Dep’t of Anatomy & Cell Biology, Western University</i>		204b Poster presentation: An alternative to the final exam? <i>Pearl (Pei-Chun) Chang, Biology</i>		205b Improving the accessibility of STEM courses: Why online Math at Waterloo is amazing <i>Tonya Noel, Rachael Verbruggen, & Mark Stewart, CEL</i>		206b Teaching, learning and assessment using an evidence-based research project in an advanced pharmacy elective <i>Nardine Nakhla & Mat DeMarco, Pharmacy</i>
				5 min. for discussion		5 min. for discussion		5 min. for discussion		5 min. for discussion
			3:20-3:30	Discussion of both presentations		Discussion of both presentations		Discussion of both presentations		Discussion of both presentations
3:30-3:45	BREAK									
3:45-3:50	Move to next session									

Session 300s	Session 301 HH 1102	Session 302 HH 1104		Session 303 HH 1106		Session 304 HH 1108		Session 305 HH 2104		Session 306 HH 2107
3:50-4:50	<p>Online assessment: Aligning design and delivery in the Faculty of Arts</p> <p><i>James Skidmore, Germanic & Slavic Studies; Dorothy Hadfield, English; Gerry Callaghan, Philosophy; & Kyle Scholz, CTE</i></p>	<p>Academic integrity in assessments: Whose responsibility is it?</p> <p><i>Christine Zaza, CEL; Rudy Peariso, CEL; Amanda McKenzie, Office of Academic Integrity; Barbara Moffatt, Student Relations, Faculty of Science; & Stephane Hamade, Federation of Students</i></p>	3:50-4:10	<p>303a</p> <p>The results of five years of research on Work-Integrated Learning (WIL) at Ontario colleges and universities</p> <p><i>Richard Dominic Wiggers, Higher Education Quality Council of Ontario (HEQCO)</i></p>		<p>304a</p> <p>Designing interprofessional learning activities and assessments</p> <p><i>Michele Bristow, Mechanical & Industrial Engineering, Ryerson University; Charlotte Lee & Aaron Bechtold, School of Nursing, Ryerson University</i></p>		<p>305a</p> <p>Joint progress update meetings in capstone design courses: Encouraging peer review and assessment</p> <p><i>Ada Hurst, Management Sciences, & Oscar Nespoli, Mechanical & Mechatronics Engineering</i></p>	<p>BIG QUESTIONS SESSION <i>(informal)</i></p> <p><i>Bring some of your big questions about teaching and learning generally, or about assessment specifically.</i></p> <p><i>This session will be facilitated by members of the Centre for Teaching Excellence.</i></p>	
				5 min. for discussion		5 min. for discussion		5 min. for discussion		
			4:15-4:35	<p>303b</p> <p>When assessment results in failure: Reconstructing the 40% dropout rate of Black students in Toronto</p> <p><i>Shaun Chen, Humanities, Social Sciences and Social Justice Education, University of Toronto</i></p>		<p>304b</p> <p>Challenges in the assessment of value-based CEAB outcomes in Chemical Engineering</p> <p><i>Christine Moresoli & Jason Grove, Chemical Engineering</i></p>		<p>305b</p> <p>Team-based learning and assessment in the multi-disciplinary classroom</p> <p><i>Amanda Hooykaas, Geography, University of Guelph</i></p>		
				5 min. for discussion		5 min. for discussion		5 min. for discussion		
			4:40-4:50	Discussion of both presentations		Discussion of both presentations		Discussion of both presentations		
4:50-5:00	Move to Wine & Cheese									
5:00	Closing Remarks by Associate Vice President, Academic, Mario Coniglio Wine and Cheese Reception Hagey Hall Don Craig Atrium									