### **ELMS: Experiential Learning through Model Simulations**



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# Outline

- 1. Mathematical Modelling
- 2. Experiential Learning
- 3. Learning Outcomes
- 4. Student Assessments
- 5. ELMS
- 6. ELMS Explorations
- 7. Survey

### **1. Mathematical Modelling**

#### Applications

- Waves on a guitar string or drum membrane
- Diffusion of dye in water
- Waves in the oceans
- Math is the language of science and use PDEs
- AMATH 353: intro to PDEs (analytical tools)
- Research uses numerical solutions
- Can bridge the gap between these two

# 2. Experiential Learning (EL)

- I am learning through experience
- Hard to define but can include
  - Learning based on experiential events
  - Vocational learning
- Science has been doing labs, why not Math?
- David Kolb's EL Model
  - Concrete experience
  - Reflective observation
  - Abstract conceptualization
  - Active experimentation

# 3. Learning Outcomes

- Develop mathematical models using PDEs
- Determine what analytical method to use
- Apply analytical methods
- Model simulation of PDEs
- Physically interpret solutions
- Effectively communicate ideas using paragraphs, equations and figures

#### 4. Student Assessments

- Assignments: 20% (two weeks to do)
- ELMS: 10% (two weeks to do, only 4)
- Midterm: 20%
- Final Exam: 50%

### 5. ELMS

- Added a weekly tutorial (12 hours of fun!)
- Week 1: intro to writing
- Week 2: intro to LaTex
- Week 3: intro to Python, Jupyter, Firedrake
- Weeks 4-5: ELMS 1
- Weeks 6-7: ELMS 2
- Weeks 8-9: ELMS 3
- Weeks 10-11: ELMS 4

# 6. ELMS Explorations

- Fancy name for a lab report (inspiring?)
- First was difficult since we had no reference
- I graded all then made a rubric
- grad TA's graded the remaining
- Gave basic questions to get them started
- 15% based on creativity to encourage them
- Worked in groups of 2 or 3 (max of 10 pages)



The ELMS component of the course gave me a greater appreciation for PDEs.



#### 7. Survey

The first tutorial that gave us an introduction to Scientific Writing was helpful.





I received sufficient help in getting started using the ELMS software.

Strongly Disagree		0	(0 %)
Disagree		1	(4 %)
Neutral		4	(16 %)
Agree		11	(44 %)
Strongly Agree		9	(36 %)
received sufficient help in preparing the ELMS Exploration (lab report).			
Strongly Disagree		0	(0 %)
Disagree		0	(0 %)
Neutral		7	(28 %)
Agree		13	(52 %)
Strongly Agree		5	(20 %)
received sufficient feedback in the marking of my ELMS Exploration (lab report).			
Strongly Disagree	-	1	(4.17 %)
Disagree		2	(8.33 %)
Neutral		1	(4.17 %)
Agree		12	(50 %)
Strongly Agree		8 (	(33.33 %)

#### 7. Survey

I would recommend this course to a peer in a similar program to mine.





- Challenging parts of the course
  - ELMS took a lot of time
  - Hard to find a question to answer (exploring)
  - Coding
  - Working in a group
  - Writing



- Most appreciated about the course
  - Made a theoretical course hands on
  - Simulations will be an important part of my future
  - Helped visualize solutions easily
  - Appreciated creativity and connection to real-world
  - Brought course content to life
  - Because I am a visual thinker, this helped a lot
  - I learned a lot from simple trial and error



- What changes should we make to ELMS?
  - Scale down the project
  - No group work
  - More guidance and show an example
  - Explain code more
  - Fewer ELMS
  - More connections to reality



- Other thoughts to share
  - Fewer written assignments because of ELMS
  - ELMS are REALLY a step in the right direction for education (partly because of collaboration)
  - Jupyter notebooks can be improved
  - Write ups could help in job applications
  - I enjoyed the course more than I thought I would
  - Attended fewer lectures because they were filmed