

References

Project Title: Optimizing student engagement: Developing a suite of tools to monitor engagement during university lectures

Project Team: Daniel Smilek and Jeffrey Wammes

Cameron, P., & Giuntoli, D. (1972). Consciousness Sampling in the College Classroom or Is Anybody Listening? *Intellect*, 101, 63-64.

Carini, R. M., Kuh, G. D., & Klein, S. P. (2006). Student engagement and student learning: Testing the linkages. *Research in Higher Education*, 47, 1-32.

Feng, S., D'Mello, S., & Graesser, A. C. (2013). Mind wandering while reading easy and difficult texts. *Psychonomic Bulletin & Review*, 20, 586-592.

Giambra, L. M. (1995). A laboratory method for investigating influences on switching attention to task-unrelated imagery and thought. *Consciousness and cognition*, 4, 1-21.

Lindquist, S. I., & McLean, J. P. (2011). Daydreaming and its correlates in an educational environment. *Learning and Individual Differences*, 21, 158-167.

Risko, E. F., Anderson, N., Sarwal, A., Engelhardt, M., & Kingstone, A. (2012). Everyday attention: variation in mind wandering and memory in a lecture. *Applied Cognitive Psychology*, 26, 234-242.

Risko, E. F., Buchanan, D., Medimorec, S., & Kingstone, A. (2013). Everyday attention: Mind wandering and computer use during lectures. *Computers & Education*, 68, 275-283.

Smallwood, J., McSpadden, M., & Schooler, J. W. (2007). The lights are on but no one's home: Meta-awareness and the decoupling of attention when the mind wanders. *Psychonomic Bulletin & Review*, 14, 527-533.

Szpunar, K. K., Moulton, S. T., & Schacter, D. L. (2013). Mind wandering and education: from the classroom to online learning. *Frontiers in Psychology*, 4.

Wammes, J. D., Boucher, P. O., Seli, P., Cheyne, J. A., & Smilek, D. (2016a). Mind wandering during lectures I: Changes in rates across an entire semester. *Scholarship of Teaching and Learning in Psychology*, 2, 13-32.

Wammes, J. D., Seli, P., Cheyne, J. A., Boucher, P. O., & Smilek, D. (2016b). Mind wandering during lectures II: Relation to academic performance. *Scholarship of Teaching and Learning in Psychology*, 2, 33-49.

Wammes, J. D., & Smilek, D. (2017). Examining the Influence of Lecture Format on Degree of Mind Wandering. *Journal of Applied Research in Memory and Cognition*, 6, 174-184.