References

Project title: Transcultural Encounters across Programs: The Impact of Study Abroad on Students' Transcultural Learning, on the Development of Language and Identity, and on the Curriculum

Project team: Emma Betz and Michael Boehringer

- Andrew, M. (2011). "Like a newborn baby": Using journals to record changing identities beyond the classroom. *TESL Canada Journal/Revue TESL Du Canada*, 29(1), 57-76.
- Bucholtz, M., & Hall, K. (2010). Locating identity in language. In C. Llamas & D. Watt (Eds.), *Language and identities* (pp. 18-28). Edinburgh: University of Edinburgh Press.
- Coleman, J. A. (2013). Researching whole people and whole lives. In C. Kinginger (Ed.), *Social and cultural aspects of language learning in study abroad* (pp. 17-44). Philadelphia: John Benjamins.
- De Fina, A. (2003). Group identity, narrative and self-representations. In A. de Fina, D. Schiffrin, & M. Bamberg (Eds.), *Discourse and identity* (pp. 351-375). New York: Cambridge University Press.
- Firth, A., & Wagner, J. (2007). Second/foreign language learning as a social accomplishment: Elaborations on a reconceptualised SLA. *Modern Language Journal*, *91*, 800-819.
- Geertz, C. (1973). Thick Description: Toward an Interpretive Theory of Culture. In *The Interpretation of Cultures: Selected Essays* (pp. 3-30). New York: Basic Books.
- Georgakopoulou, A. (2007). Small stories, interaction and identity. Amsterdam: John Benjamins.
- Harré, R., & van Langenhove, L. (1991). Varieties of positioning. *Journal for the Theory of Social Behaviour 21*, 393-407.
- Jackson, J. (2010). *Intercultural journeys: from study to residence abroad*. Basingstoke, UK: Palgrave Macmillan.
- Kasper, G. (2009). Locating cognition in second language interaction and learning: Inside the skull or in public view? *International Review of Applied Linguistics in Language Teaching*, 47(1), 11-36.
- Kinginger, C. (2009). Language learning and study abroad: a critical reading of research. Basingstoke, UK: Palgrave Macmillan.
- Kinginger, C. (2013). Social and cultural aspects of language learning in study abroad. Philadelphia: John Benjamins.

- Kramsch, C. (2011). The symbolic dimensions of the intercultural. *Language Teaching*, 44(3), 354-367.
- Modern Language Association of America [MLA Ad Hoc Committee on Foreign Languages]. (2007). Foreign languages and higher education: New structures for a changing world. http://www.mla.org/resources/documents/flreport
- Meyer, J. H. F., & Land, R. (2006) Threshold concepts and troublesome knowledge: Issues of liminality. In J. H. F. Meyer & R. Land (Eds.), Overcoming barriers to student understanding: Threshold concepts and troublesome knowledge, (pp. 19-32). London/New York: Routledge.
- Oberg, K. (1960). Cultural shock: Adjustment to new cultural environments. *Practical Anthropology*, 7, 177-182.
- Spencer-Oatey, H., & Franklin, P. (2009) *Intercultural interaction. A multidisciplinary approach to interactional communication*. Basingstoke, UK: Palgrave Macmillan.