

References

Project title: Unifying experiences: Learner and instructor approaches and reactions to ePortfolio usage in higher education

Project team: Katherine Lithgow, Kyle Scholz, and Crystal Tse

Batson, T. (2014). *Comments on Randy Bass—Reality check in Peer Review issue on ePortfolios* [blog post comment]. Retrieved from <http://aaeebl.site-ym.com/blogpost/1008436/186921/Comments-on-Randy-Bass--Reality-Check-in-Peer-Review-Issue-on-ePortfolios>

Brownell, J. E., & Swaner, L. E. (2010). *Five high-impact practices: Research on learning outcomes, completion and quality*. Association of American Colleges and Universities.

Catalyst for Learning ePortfolio Resources and Research <http://c2l.mcnrc.org/>

Felton, P. (2013). *High quality high impact practices*. [blog post comment]. Retrieved from <http://blogs.elon.edu/cel/high-quality-high-impact-practices>

Kahn, S. (Winter 2014). E-Portfolios: A look at where we've been, where we are now, and where we're (possibly) going. *Peer Review*, 16(1). Retrieved from <http://www.aacu.org/peerreview/pr-wi14/Kahn.cfm>

Kuh, G. D. (2008). *High-impact educational practices: What they are, who has access to them, and why they matter*. Association of American Colleges and Universities.

Kuh, G. D., O'Donnell, K., & Reed, S. (2013). *Ensuring quality and taking high-impact practices to scale*. Association of American Colleges and Universities.

Lithgow, K. & Penny Light, T. (2012). *Six degrees (or so) of integration: What students have to say about ePortfolios* Presented at AAEEBL 2012 Annual Conference – ePortfolios as a Catalyst for Connections: Celebrating the Curious, Creative and Capable Learner. Boston, MA. Retrieved from https://uwaterloo.ca/centre-for-teaching-excellence/sites/ca.centre-for-teaching-excellence/files/uploads/files/Adaption%20of%20Handout%20AAEEBL%202012_revised%20%20july%202013.pdf

University of Waterloo Strategic Plan (2013). *A Distinguished Past - A Distinctive Future*. Retrieved from https://uwaterloo.ca/strategic-plan/sites/ca.strategic-plan/files/uploads/files/c002637_strategicplan2013.sept3_lowres_final-s.pdf