Tables of Professional Skills and Behaviours

Employers have consistently identified **10 professional skills** as most desirable in new graduates.

Personal skills	Interpersonal skills
Initiative Responsibility	Leadership Teamwork Conflict management
Communication skills	Thinking skills
Written communication Oral communication	Decision making Problem solving Critical thinking

The following Tables expand each of the four quadrants above, and add example behaviours to help you understand some of the actions that demonstrate each skill.

Personal skills and behaviours Employers want people who show initiative and are responsible		
Skill	Examples behaviours	
Initiative	 You exercised personal initiative when you took action that went beyond requirements in order to achieve objectives demonstrated a readiness to try new things implemented new ideas or potential solutions without prompting introduced improvements to the way things are done used feedback to improve your performance looked for opportunities to improve your work practices anticipated potential problems and took action took immediate action when confronted with a problem You also demonstrated initiative with others when you exercised leadership skills.	
Responsibility	 You exercised responsibility independently when you planned ahead and managed your time/resources to achieve goals accepted responsibility for mistakes/wrong decisions followed through on deadlines and commitments remained self-motivated even when things went wrong You exercised responsibility with another person or in a team when you showed accountability to the team and followed through on your commitments agreed to workload division took advice and acted on it came to team meetings prepared and on time completed your share of the work in a timely manner did a fair share of the work did work that was complete and accurate 	



Interpersonal skills and behaviours Leadership, teamwork, and conflict management are examples of interpersonal skills, i.e. the ability to get along with others		
Skill	Example behaviours	
Leadership	 You exercised leadership skills when you took responsibility for the direction and actions of a team introduced improvements to the way things were done provided constructive feedback to others on the team motivated others on the team to do their best made sure that everyone on the team understood important information made sure that everyone was helping with the project helped the team to plan and organize its work delegated tasks and responsibilities that leveraged others' strengths 	
Teamwork	 You facilitated teamwork when you shifted between a leading and supporting role to help team dynamics and goals responded constructively and respectfully to the opinions/ideas/differences of others worked effectively with different personalities in a team collaboratively adjusted to changing requirements/goals/deadlines collaborated by sharing information virtually/in person that supported the success of the team helped improve communication among team members and facilitate the exchange of ideas 	
Conflict management	 You managed team conflicts when you listened carefully to the arguments of both parties and assessed the logic of their reasoning negotiated differences of opinion so all parties felt respected and heard listed all the issues important to both sides and identified the key concerns distinguished between points that could and could not be compromised understood any outside forces that were affecting the problem used tact and diplomacy to defuse tensions 	

Communication skills and behaviours

Communication skills are critical to interacting with others. These include **written** and **oral** forms of communication

Skill	Example behaviours
Written communication	 You communicated in writing when you clarified your thoughts and the purpose of your communication before you started writing communicated ideas clearly, concisely and persuasively wrote and edited documents using appropriate grammar, punctuation, and structure decided on a logical order for what you had to say wrote in a style appropriate to the audience
Oral communication	 You communicated in speaking when you clearly expressed your thoughts orally to persuade and hold the attention of an audience varied your tone, pace and volume to enhance the communication and encourage questions listened actively and asked questions to understand other people's viewpoints reflected back what the speaker said in other words to clarify understanding encouraged the speaker to elaborate and to define their problems

Thinking skills and behaviours These skills are a type of higher order thinking, i.e. "thinking about thinking", which include **decision-making**, **problem solving**, and **critical thinking**

Skill	Example behaviours
Decision-making	 You made a decision when you clarified the nature of the problem before deciding a course of action collected and summarized the information you needed to make a decision systematically produced a list of all the courses of action you could think of formulated clear decision criteria differentiated between practical and impractical solutions evaluated each of your shortlist of options, considering its advantages and disadvantages evaluated options by considering implications and consequences
Problem solving	 You solved a problem when you examined a problem from a variety of perspectives clarified the nature of a problem defined the desired objective of solving a problem broke down a problem into smaller, more manageable, parts decided on further information to be gathered before taking action evaluated solutions to a problem through feedback/reflection to make improvements adapted decisions and created contingencies to adjust to changing requirements
Critical thinking	 You thought critically when you synthesized and organized information from a variety of sources, perspectives and/or frameworks identified key concepts/ideas/assumptions and provided evidence to support or refute them compared and contrasted to make connections between new and existing information considered the context of sources when analyzing and evaluating information evaluated and applied new information/ideas to a different situation/context sought out and considered alternative explanations distinguished between weak and strong evidence distinguished fact from opinion assessed your assumptions/those of others to determine whether those assumptions were based in sound reasoning and evidence

