



# WHO'S GOT THE POWER?

A workshop exploring the dynamics of power and inclusion

## WORKSHOP OVERVIEW

### Participants will:



Examine power dynamics



Explore conflict escalation and moving beyond intractable conflicts

### Activity Description:

- In this simulation activity, individuals will work in teams to gain as much power and resources as they can. Groups must navigate through social, political, and economic disparities in order to achieve their goal. Learners will relate concepts within the game to their own community, and discuss ideas for positive change.

### Lesson Outline:

1. Introduction
2. Inequality simulation: Participants will individually try to gain power, while working as a group to decide on spending community resources
3. Debrief and conclusion: Participants will reflect on the challenges and key learnings from this simulation game through facilitated discussion

### Ontario Curriculum Connections:

- If desired, this workshop can be adapted to align with the Ontario school curriculum in the following subjects:
  - Language
  - History
  - Arts
  - Social Studies

**TIME:** 60-90 minutes

### AGE LEVEL:

- Activity is intended for grade 6 and above
- Can be adapted to suit specific age requirements

### SET-UP:

- This activity requires open space

### ACCESSIBILITY:

- This activity requires standing and some movement

### EDUCATORS SAY:

"My students were highly engaged in the experience, and with our facilitator's support, were able to debrief and learn from the experience. She made complex ideas accessible to 12 and 13 year olds, such that they could relate the ideas to a novel we were studying in class."