DEPARTMENT OF CLASSICAL STUDIES * UNIVERSITY OF WATERLOO  
CLASSICAL STUDIES 230 OUTLINE  
CLASSICAL ROOTS OF ENGLISH VOCABULARY

Fall 2017 T Th 1:00-2:20 ML 349

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Office Hours (Christina): T & Th 11:00 – 12:00, or by appointment, or by dropping by my office. I am best reached via email, which I try to respond to within two working days. Messages may also be left on my office number (888.4567 Ext. 32855), and in emergencies, at the Department of Classical Studies (ML 224 - 888.4567 Ext. 32377).

Office Hours (Karen): Th 2:30 – 3:30, or by appointment.

Required Texts:

A good dictionary: the dictionary I suggest for this course is the absolutely fabulous Oxford English Dictionary. Online access is free for the University of Waterloo community. Any dictionary with an etymological history for its entries is fine. The Merriam Webster Collegiate Dictionary is a reasonable choice, as is the Random House College Dictionary, American Heritage Dictionary, and Webster’s New World Dictionary.

Resources: UW LEARN CLAS 230 site. Each Friday, a detailed schedule will be posted. There will also be the occasional posting of extra exercises and/or handouts. Please visit this page and ensure that you have the assigned readings, exercises, and/or extra material. This is not a course for which I use notes (so please don’t ask me to post them).

Course Description and Objectives:
It is generally acknowledged that English has between 250,000 and 750,000 words. It very possibly has the largest vocabulary of all languages in the world. And – it is still growing. Of these words, a good percentage (perhaps as much as sixty) possess ancient Greek or Latin roots. The language of science and technology finds roughly ninety percent of its roots in Greek and Latin (maybe more!). The average native English speaker has a vocabulary ranging from 20,000 to 35,000 words.

This course is designed to improve and increase English vocabulary through a study of Latin and Greek elements in English. It focuses on the memorization of basic word-forming elements (roots, prefixes, and suffixes), the establishment of a system for deciphering unknown words, and on providing the student with the necessary tools to make intelligent word choices. The student will learn the basics of English grammar and syntax and much more intensively, how it adopted and adapted Greek and Latin vocabulary.

More broadly, Classical Studies 230 will introduce the student to Greek and Roman antiquity, the history of the English language, and the rich historical, scientific, technological, and mythological origin of many of its words and expressions.
Course Requirements:

**Participation** 10%
(10 in-class contributions, 5 before the midterm, and 5 after. These will consist of exercise answers, questions, or explanations)

**Test One** 10%  Tuesday September 26
**Test Two** 10%  Tuesday November 2
**Midterm** 25%  Tuesday October 17
**Final Examination** 35%  To be scheduled by Registrar’s

**Written Assignment** 10%  Due November 30

* Tests will be comprised of a variety of the following question types: word analysis, word definition, transliteration, multiple choice, word construction, fill-in-the blank, short answer, and mix and match questions. Question types that appear on the tests will be used in class, in both the exercises that appear at the end of each chapter and in supplementary exercises created by me. The latter will appear in LEARN.

**Rough Schedule:**
- September 7 – October 12, Chapters 1-7
- October 19 – November 30, Chapters 8 – 18

Please see LEARN for weekly detailed schedules.

**Please note the following:**

In accordance with the principle of fairness, tests, midterm, and final examination must be written on the scheduled dates. Deferred tests will only be granted to students for serious, unavoidable reasons which must be supported by documentation (eg. medical certificate).

**Cross-listed course**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

**Academic Integrity**

*Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

*Discipline:* A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

*Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.
Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

• Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
• MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
• Health Services Emergency service: located across the creek form Student Life Centre