Introductory Ancient Greek I
GRK 101

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Class Times and Location: Mon./Wed./Fri. 10:30 a.m. - 11:20 p.m. in ML 354
Tues. 08:30 p.m. - 09:20 p.m. in HH 150 (TA Session)

Office Hours: Mon./Wed. 11:30 a.m. – 12:30 a.m., or by appointment.

Teaching Assistant: Katerina Apokatanidis,
Office Hours: Thurs. 12:30-14:30 in ML 209
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General Outline and Course Objectives: The aim of this course is to introduce you to the Ancient Greek Language. Following the Athenaze text (supplemented by the Oxford Grammar of Classical Greek) we will cover the fundamentals of the grammar of ancient Greek, while we build the vocabulary necessary for basic reading. The Athenaze course focuses upon frequent and early (with help!) reading of continuous Greek; the texts which we will read as the course progresses (from Classical prose and poetry, to the Greek of the New Testament), will provide you by the end with an ability to approach the works of a variety of Greek texts in the original language. The Greek language opens up to you a wealth of thought, culture, history, and literature, all of which will be discussed informally throughout the term. Beyond the acquisition of the ancient Greek language, this course will develop your analytical skills and your understanding of formal grammar.


Computer Resources:

KETOS: http://arts.uwaterloo.ca/~ketos/index.php

Ancient Greek Tutorials: http://socrates.berkeley.edu/~ancgreek/ancient_greek_start.html
**Evaluation:**

35% Tests (5 Tests worth 7% each)  
20% Midterm Exam  
30% Final Exam  
15% Class Participation (homework assignments)

The course will be evaluated on the basis of the scheme listed above. The five tests will take place on **September 26th**, **October 3rd**, **November 7th**, **November 21st**, and **November 29th**. The Midterm will take place on **October 20th**. The date and location of the Final Exam will be announced later in the semester. It is expected that you will attend all classes, unless you are unable to do so for a justified reason (in which case please contact me), and that you will complete all of the homework assignments. Credit will be awarded for the completion of assignments regardless of accuracy: one needs to make mistakes in order to learn, and homework assignments are your opportunity to make those mistakes without penalty.

**Syllabus and Study:** The syllabus indicates for each day the material that will be reviewed, the new material that will be introduced, and the assignment due for the next class. It is expected that you will complete all of the assignments and be prepared to participate in each class. It is also expected that you will spend time each day reviewing and learning the new grammatical forms and structures introduced, as well as the vocabulary at the beginning of each chapter. Let me stress that it is important for you to devote time each day to study and review of Greek, preferably at least one hour. All language learning is cumulative and this is not a course for which intense cramming at the end of the semester will be sufficient. If you are uncertain of any topic covered and need further help, please contact me as soon as possible. I am here to help and want you to succeed!

**Test/exam regulations:** Students are encouraged to consult the University examination regulations for information about various rules governing the conduct of midterms and final examinations. Students who cannot attend a test or exam must offer a documented medical reason for absence or seek accommodation for a religious holiday. Requests for accommodation due to religious holidays must be submitted to the instructor as soon as the conflict becomes apparent; in any case, no later than one week following the publication of the syllabus or final exam schedule. Other reasons, such as travel plans, do not constitute a valid reason for absence. It is important that students realize their own responsibility in informing the instructor promptly about the reason for absences.
University Policies on Academic Integrity and Student Discipline and Grievance:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Accommodation for Students with Disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Mental Health Support:** All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
• Health Services Emergency service: located across the creek from Student Life Centre

**Off campus, 24/7**

- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

**Territorial Acknowledgement**: We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.
**WEEK 1**

**Friday, Sept. 8**


Assignment: Write out the Greek alphabet three times to hand in next class.

**WEEK 2**

**Monday, Sept. 11**

Introduction: Writing and Reading Greek: Breathings, Diphthongs and intro to Accents - pp.xxvii-xxx.

**Tuesday, Sept. 12**

Write out the Greek alphabet from memory; read together and then copy out the continuous text on p.xxxiv.

**Wednesday, Sept. 13**

New Grammar: Chapter 1α (pp.3-5); PRESENT VERB FORMS; NOUNS - gender and case (masculine nominative and accusative); AGREEMENT, masculine definite article and adjective.

Assignment: Complete exercise 1α to hand in next class; learn vocabulary and read text on p.2.

**Friday, Sept. 15**

Review Activity: text on p.2 and exercise 1α.

New Grammar: Chapter 1α and 1β (pp. 5 and 10-11); use of the DEFINITE ARTICLE in Greek; ACCENTS.

Assignment: Complete exercise 1β.
**WEEK 3**

**Monday, Sept. 18th**

Review Activity: exercise 1β.

Grammar: Chapter 2α (pp.16-18); REVIEW FERB FORMS; IMPERATIVES.

Assignment: Complete exercises 2α and 2γ; review present verb forms for λύω, φιλέω and εἰμί.

**Tuesday, Sept. 19th**

Review Gender, Case and Agreement. Read text on pg. 10.

**Wednesday, Sept. 20th**

Review Activity: exercises 2α and 2γ; review of verb forms.

Grammar: Chapter 2β (p.24); MASCULINE AND NEUTER ARTICLES, ADJECTIVES, AND NOUNS, ALL CASES SINGULAR; USES OF THE CASES.

Assignment: complete exercise 2ζ; read text on p. 16.

**Friday, Sept. 22nd**

Review Activity: text on p.16; exercise 2ζ.

New Grammar: Chapter 3α (pp.31–2); PLURAL IMPERATIVES; INFINITIVE.

Assignment: complete exercises 3α and 3β; read text on p.23.

**WEEK 4**

**Monday, Sept. 25th**

Review Activity: text on p. 23; exercises 3α and 3β.

New Grammar: Chapter 3β (pp.39-40); ALL CASES PLURAL (second-declension masculine nouns).
Assignment: complete exercise 3ε; read text on p. 30.

Tuesday, Sept. 26th

TEST 1 on Chapters 1α-2β

Wednesday, Sept. 27th


New Grammar: Chapter 4α (pp.47-51); review of verb forms ALL PERSONS λύω, φιλέω, είμι; FEMININE FIRST-DECLENSION nouns and definite articles.

Assignment: Complete exercises 4β, 4γ; read text on pp.38.

Friday, Sept. 29th

Review Activity: text on p. 38; exercises 4β, 4γ.

New Grammar: Chapter 4β (pp.57-8); MASCULINE FIRST-DECLENSION NOUNS; FEMININE NOUNS OF THE SECOND DECLENSION.

Assignment: Read text on pp. 46–7.

WEEK 5

Monday, Oct. 2nd

Review Activity: text on pp. 46–7; review of first and second declension nouns.

New Grammar: Chapter 4β (pp.59-60); FIRST/SECOND-DECLENSION ADJECTIVES; IRREGULAR ADJECTIVES μέγας, πολύς; ADVERBS

Assignment: Complete exercise 4κ; read text on p. 57.

Tuesday, Oct. 3rd

TEST 2 on Chapters 3α-4α
**Wednesday, Oct. 4**

Review Activity: text on p. 57; exercise 4κ.

New Grammar: Chapter 5α (p. 68); CONTRACT VERBS –α.

Assignment: Complete exercises 5β and 5γ; read text on p.67.

**Friday, Oct. 6**

Review Activity: text on p.67; exercises 5β and 5γ.

Grammar: Chapter 5α/5β (pp.70 and 77); ARTICLE + δέ AT BEGINNING OF CLAUSE; ELISION; NEUTER PLURAL + SINGULAR VERB.

Assignment: read text on pp. 75−6.

**WEEK 6**

**Monday, October 9**

Thanksgiving Holiday

**Tuesday, October 10**

Study Day

**Wednesday, October 11**

Study Day

**Friday, October 13**

No Class
**Week 7**

**Monday, Oct. 16th**

Review Activity: text on pp. 75–6.

New Grammar: Chapter 5β (pp.77–80); PRONOUNS; ATTRIBUTIVE/PREDICATE POSITION; POSSESSIVES.

Assignment: Study for Midterm!

**Tuesday, Oct. 17th**

Review of Nouns and Verbs for Midterm.

**Wednesday, Oct. 18th**

Review Activity: General review of chapters 1α-5β for Midterm

**Friday, Oct. 20th**

MIDTERM

**WEEK 8**

**Monday, Oct. 23rd**

Review Activity: review of progress to date.

New Grammar: Grammar: Chapter 6α (pp.88-92); πλέω; VOICE (active, passive, middle); FORMS OF MIDDLE VOICE.

Assignment: complete exercises 6γ, 6δ and 6ε.

**Tuesday, Oct. 24th**

Translate Anacreon on p.84. Review of active, passive, and middle voice.
**Wednesday, Oct. 25th**

Review Activity: exercises 6γ, 6δ, and 6ε.

New Grammar: Chapter 6α/6β (pp.92 and 101–2); DEPONENT VERBS; EXPANSION ON MEANING OF THE MIDDLE VOICE.

Assignment: Complete exercise 6ι; read text on pp. 87–8.

**Friday, Oct. 27th**

No Class

**Week 9**

**Monday, Oct. 30th**

Review Activity: exercise 6ι; text on pp. 87–8.

New Grammar: Chapter 6β (pp.103–4); EXPANSION ON DATIVE CASE; PREPOSITIONS (ἀπό, ἐκ/ἐξ, μετά, ἐν, ἐπί, πρός, ὑπό, ἀνά, εἰς, ἐπί, κατά).

Assignment: complete exercises 6μ and 6ξ.

**Tuesday, Oct. 31st**

Review of Middle Voice and Deponent Verbs. Read text on pp. 100-1.

**Wednesday, Nov. 1st**

Review Activity: exercises 6μ and 6ξ.

New Grammar: Chapter 7α (pp.113–16); SUBSTANTIVE USE OF ADJECTIVES; THIRD DECLENSION CONSONANT STEM NOUNS (φύλαξ, αἴξ, παῖς, ὀνομα).

Assignment: complete exercise 7β; read text on pp.111–12.
Friday, Nov. 3rd

Review Activity: exercise 7β; text on pp. 111–12.

New Grammar: Chapter 7α/7β (pp.117–18/124–5); REFLEXIVE PRONOUNS; THIRD-DECLENSION NOUNS (nasal stem; χειμών and labial and liquid; κλώψ); THIRD-DECLENSION ADJECTIVE (σώφρων).

Assignment: complete exercise 7ε.

Week 10

Monday, Nov. 6th

Review Activity: exercise 7ε.

New Grammar: Chapter 7β (p.126) INTERROGATIVE AND INDEFINITE PRONOUN.

Assignment: Complete exercises 7ζ and 7η; read text on pp.122–4.

Tuesday, Nov. 7th

TEST 3 on Chapters 5β-7α (focus on third-declension nouns)

Wednesday, Nov. 8th

Review Activity: exercises 7ζ and 7η; text on pp. 122–4.

New Grammar: Chapter 8α (pp.132–4); PARTICIPLES (middle forms).

Assignment: complete exercise 8β; read text on pp.131–2.

Friday, Nov. 10th

Review Activity: exercise 8β; text on pp.131–2.

New Grammar: Chapter 8β (pp.145–7); THIRD-DECLENSION NOUNS (ρ-stems); IRREGULAR NOUNS (γυνή and χείρ); ADJECTIVE πᾶς, πᾶσα, πᾶν.
Assignment: complete exercise 8δ.

**Week 11**

**Monday, Nov. 13**

Review Activity: exercise 8δ.

New Grammar: Chapters 8β/9α (pp. 148–50 and 158–9); NUMBERS AND EXPRESSION OF TIME; PARTICIPLES (active voice).

Assignment: complete exercise 9β; read text on pp.143–4.

**Tuesday, Nov. 14**

Read text on pp. 156–7.

**Wednesday, Nov. 15**


New Grammar: Chapter 9β (pp.168–72); THIRD-DECLENSION NOUNS (πόλις, βασιλεύς, ναῦς, βοῦς); EXPANSION ON GENITIVE CASE; REVIEW OF DEFINITE ARTICLE.

Assignment: complete exercises 9ε and 9ζ. 1-5; read text pp.166–7.

**Friday, Nov. 17**


New Grammar: Chapter 10α (pp. 184–7); FUTURE VERB FORMS.


**Week 12**

**Monday, Nov. 20**

Review Activity: review of future verb forms.

Assignment: complete exercises 10β and 10γ; read text on p. 183.

**Tuesday, Nov. 21st**

TEST 4 Chapters 7β-9β.

**Wednesday, Nov. 22nd**

Review Activity: exercises 10β and 10γ; text on p. 183.

New Grammar: Chapter 10β (pp.194–7); CONTRACT FUTURE FORMS; IRREGULAR VERB εἰμι.

Assignment: complete exercise 10θ.

**Friday, Nov. 24th**

Review Activity: exercise 10θ;

New Grammar: Chapter 10β (p.197–9); FUTURE PARTICIPLES EXPRESSING PURPOSE; IMPERSONAL VERBS; REVIEW OF QUESTIONS.

Assignment: complete exercises 10κ and 10λ.

**WEEK 13**

**Monday, Nov. 27th**

Review Activity: exercises 10κ and 10λ. General review for final test.

**Tuesday, Nov. 28th**

Read text on pp.192–3.
Wednesday, Nov. 29th

TEST 5 Chapters 10α-10β.

Friday, Dec. 1st

Reading Class

In this class we will read together an un-adapted passage of Greek, which you will at this point be able to do with all of the grammar you have learned this semester. Here you will get to see the fruit of your labours – you can read Greek!!

WEEK 14

Monday, Dec. 4th

Final Exam Review Class