Latin 101 001 (3075/3281)
INTRODUCTORY LATIN
Fall Term, 2017

This course is designed for students with little or no background in the Latin language. It involves four hours of classroom instruction per week (these deal with explanation of grammatical points etc., reading, and grammar exercises); three meetings are with the Professor and one with the course Teaching Assistant. In addition, students should set aside at the very least one hour of home study for every hour of classroom work.

Learning Latin can be a rewarding experience. However, as with any new language, it requires self-discipline, work and memorization. Regular and serious study is required to avoid falling behind.

Course Objectives and Learning Outcomes:
The aim of the course is to provide the student with enough knowledge of the vocabulary and grammar to begin to be able to read the rich body of literature written in the Latin language, with the aid of a dictionary by the end of two terms of Latin instruction (Latin 101 and Latin 102). Students should, therefore, plan to take Latin 102 to gain this minimal competence.

By the end of the course, students should be able to:
- conjugate and decline Latin verbs, nouns, pronouns and adjectives,
- demonstrate a knowledge of elementary Latin vocabulary,
- read, understand and translate simple Latin sentences and short stories, and
- apply basic grammar rules to translate simple English sentences into Latin.

INSTRUCTOR
Ron Kroeker
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TEACHING ASSISTANT
Benjamin Hennin
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TIME AND LOCATION
Lecture: MWF 11:30 am - 12:20 pm. RCH 206
Tutorial: Thursday 11:30 am -12:20 pm. RCH 206

Required Texts:
R.A. LaFleur, ed. Wheelock’s Latin, seventh edition
P.T. Comeau, R.A. LaFleur, Workbook for Wheelock’s Latin, third edition
A.H. Groton, J.M. May, Thirty-Eight Latin Stories, fifth edition
Recommended Texts:
D.A. Grote, *A Comprehensive Guide to Wheelock's Latin,* available online:
http://humanum.arts.cuhk.edu.hk/Lexis/Wheelock-Latin/

Evaluation:
1. Nine quizzes or hand-in assignments: 40%
2. One mid-term test: 20%
3. One final examination (2 hours): 40%

(Nearly) Weekly Quizzes:
These tests will normally include vocabulary and grammar components as well as the translation of sentences both from Latin to English and English to Latin. They will last about 20 minutes and focus on the material covered in the previous week. Occasionally, the weekly tests may be substituted by a written assignment over the weekend. Unless otherwise advised by your instructor, there will be nine quizzes, each worth roughly 4.5% of the final grade.

Mid-term Test:
There will be a mid-term test on Monday, October 23, in class (50 minutes). It covers Chapters 1-6 in *Wheelock's Latin* and the *Workbook,* as well as the accompanying stories in *38 Latin Stories.* Materials for the test will be taken from what is taught in the classes and tutorials, and the students will be tested on vocabulary, forms, conjugations, and translation from English to Latin and vice-versa.

Final Examination Information:
The Final Examination is a two-hour written examination set by the Registrar's Office. We will all be notified about the date, time and place later in the term. The final examination will cover all materials assigned in the textbooks, covered in the classroom, material already done on the weekly assignments and quizzes, unless specifically noted otherwise. There will be:
25% of the exam will be conjugating and declining the forms of verbs, nouns and adjectives. You will be allowed some choice here.
25% of the exam mark will be translation of ten sentences from English to Latin, based on the *Exercitationes* in *Wheelock's Latin* or on the *Workbook from Wheelock's Latin.* No choice here.
50% of the exam mark will be translation from Latin into English of sentences and passages based on *Exercitationes* in *Wheelock's Latin* and the stories in *38 Latin Stories.* Some choice here. We will provide a vocabulary list for any words in the *38 Stories* passages that are not covered in Wheelock.

Class Structure:
In Latin 101 we will be covering the first 12 chapters in *Wheelock's Latin* and the accompanying chapters in the *Workbook for Wheelock's Latin* and *38 Latin Stories.* The *English Grammar for Students of Latin* is intended primarily for reference; students have found it very helpful in the past. You are required to know the basics of grammatical terminology in this course, so if you are not certain after explanation in class, you may find this reference very useful. The in-class quizzes (administered by the tutors) generally require you to translate some Latin into English, some English into Latin, and to demonstrate your knowledge of the forms of verbs, nouns and adjectives. You may be required to answer some basic grammar questions. You will be required to do the relevant pages in *Workbook for Wheelock's Latin* as needed. Assignments may consist of translation of sections from *38 Latin Stories,* chapters in the *Workbook,* or material given by the instructor.
Since this course covers the first twelve chapters of *Wheelock's Latin,* we will essentially be doing one chapter per week.
Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://www.uwaterloo.ca/academic-integrity) and the [Arts Academic Integrity webpage](https://www.uwaterloo.ca/arts/academic-integrity) for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://www.uwaterloo.ca/policies/student-discipline). For typical penalties check [Guidelines for the Assessment of Penalties](https://www.uwaterloo.ca/policies/student-discipline/policies/guidelines-for-assessment-of-penalties).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://www.uwaterloo.ca/policies/student-discipline/policies/student-petitions-and-grievances), Section 4. When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://www.uwaterloo.ca/policies/student-discipline/policies/student-appeals).

Accommodation for Students with Disabilities

**Note for students with disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.
On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7

- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources (PDF)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

**Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

**CALENDAR**

- **Sept. 7** Tutorial Cancelled
- **Sept. 8** Introduction and *Introductio* (pp. xxv-xli)

**Week 1**

- **Sept. 11** Grammar & Vocab of Ch 1 in *Wheelock’s Latin*
- **Sept. 13** *Homework: Sententiae 1-20, pp. 7-8 of Wheelock’s Latin*
- **Sept. 14** *Homework: Workbook Exercitationes and Lectiones of Ch 1*
- **Sept. 15** Grammar & Vocab of Ch 2 in *Wheelock’s Latin*

**Week 2**

- **Sept. 18** *Homework: Sententiae Antiquae 1-20, p. 19 of Wheelock’s Latin*
- **Sept. 20** Grammar and Vocab of Ch. 3 in *Wheelock’s Latin*
- **Sept. 21** *Homework: Workbook Exercitationes and Lectiones of Ch 2*

*Weekly Test (1) on Chs. 1 and 2*
Sept 22  Homework: *Exercitationes*, p. 28 of *Wheelock’s Latin*

**Week 3**

Sept. 25  Homework: “Pandora’s Box”, p. 2 of *38 Latin Stories*

Sept. 27  Grammar and Vocab of Ch. 4 in *Wheelock’s Latin*

Sept. 28  *Homework: Workbook Exercitationes and Lectiones of Ch 3*

*Weekly Test (2) on Ch 3*

Sept. 29  Homework: *Exercitationes*, p. 37 of *Wheelock’s Latin*

**Week 4**

Oct. 2  Homework: “Tragic Story of Phaeton”, p. 4 of *38 Latin Stories*

Oct. 4  Grammar and Vocab of Chapter 5 in *Wheelock’s Latin*

Oct. 5  *Homework: Workbook Exercitationes and Lectiones of Ch 4*

*Weekly Test (3) on Ch 4*

Oct. 6  Homework: *Exercitationes*, p. 44 of *Wheelock’s Latin*

**Week 5**

Oct. 9  THANKSGIVING

Oct. 11  STUDY DAY

Oct. 12  *Tuesday schedule: No Tutorial*

Oct. 13  Homework: “Adventures of Io”, p. 6 of *38 Latin Stories*

**Week 6**

Oct. 16  Grammar and Vocab of Ch. 6 in *Wheelock’s Latin*

Oct. 18  Homework: *Exercitationes*, p. 51 of *Wheelock’s Latin*

Oct. 19  *Homework: Workbook Exercitationes and Lectiones of Ch 5*

*Weekly Test (4) on Ch 5*

Oct. 20  Homework: “Curse of Atreus”, p. 8 of *38 Latin Stories*

**Week 7**

Oct. 23  ***Midterm Test***

Oct. 25  Grammar and Vocab of Ch. 7 in *Wheelock’s Latin*

Oct. 26  *Tutorial Cancelled*
Oct. 27  Homework: *Exercitationes*, p. 58 of *Wheelock’s Latin*

**Week 8**

Oct. 30  Homework: “Cleobis and Biton”, p. 10 of *38 Latin Stories*

Nov. 1   Grammar and Vocab of Ch 8 in *Wheelock’s Latin*

Nov. 2   *Homework: Workbook Exercitationes and Lectiones of Ch 7*

   *Weekly Test (5) on Ch 7*

Nov. 3   Homework: *Exercitationes*, p. 67 of *Wheelock’s Latin*

**Week 9**

Nov. 6   “Laocoon & Trojan Horse”, p. 12 of *38 Latin Stories*

Nov. 8   Grammar and Vocab Ch. 9 in *Wheelock’s Latin*

Nov. 9   *Homework: Workbook Exercitationes and Lectiones of Ch 8*

   *Weekly Test (6) on Ch 8*

Nov. 10  Homework: *Exercitationes*, pp. 75-6 of *Wheelock’s Latin*

**Week 10**

Nov. 13  Homework: “Nisus and Euryalus”, p. 14 of *38 Latin Stories*

Oct. 15  Grammar and Vocab of Ch. 10 in *Wheelock’s Latin*

Nov. 16  *Homework: Workbook Exercitationes and Lectiones of Ch 9*

   *Weekly Test (7) on Ch 9*

Nov. 17  Homework: *Exercitationes*, pp. 83-4 of *Wheelock’s Latin*

**Week 11**

Nov. 20  Homework: “Aurora and Tithonus”, p. 16 of *38 Latin Stories*

Nov. 22  Grammar and Vocab of Ch 11 in *Wheelock’s Latin*

Nov. 23  *Homework: Workbook Exercitationes and Lectiones of Ch 10*

   *Weekly Test (8) on Ch 10*

Nov. 24  Homework: *Exercitationes*, p. 92 of *Wheelock’s Latin*

**Week 12**

Nov. 27  Homework: “Ulysses and the Cyclops”, p. 18 of *38 Latin Stories*

Nov. 29  Grammar and Vocab of Ch 12 in *Wheelock’s Latin*

Nov. 30  *Homework: Workbook Exercitationes and Lectiones of Ch 11*

   *Weekly Test (9) on Ch 11*

Dec. 1   Homework: *Exercitationes*, p. 101 of *Wheelock’s Latin*
Dec. 4  Homework: “A Gift Bearing Greeks”, p. 20 of 38 Latin Stories
Optional Assignment on Ch. 12

Dec. 7-21  Final Exam Period

*Homework: The date on which homework is listed is the date it is taken up, not assigned.