

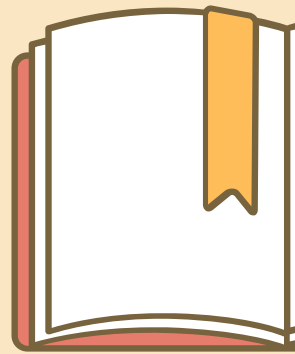
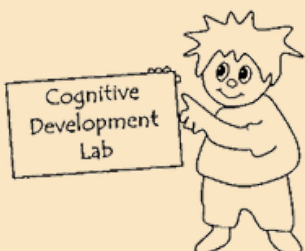


The Cognitive Development Lab at the University of
Waterloo

Suggested Books

Share and Take Turns

By Cheri Meiners



About the book

This book, geared for preschool-age children, introduces the concept of sharing in a story-like format. Parents can use this book to have a playful and age-appropriate conversation about how to engage with other children in a prosocial way across different contexts.



Children's early prosocial behaviour is an important predictor of their development and future abilities in both academic and social domains (Caprara et al., 2000) and is thus, an important area to study. Work from our lab has shown that preschool-age children are highly sensitive to the social context, preferring to share resources with other children who are collaborators versus competitors (Nilsen & Valcke, 2018).

Share and Take Turns was written by Cheri J. Meiners and illustrated by Meredith Johnson

Caprara, G. V., Barbaranelli, C., Pastorelli, C., Bandura, A., & Zimbardo, P. G. (2000). Prosocial foundations of children's academic achievement. *Psychological Science*, 11(4), 302–306. <https://doi-org.proxy.lib.uwaterloo.ca/10.1111/1467-9280.00260>

Meiners, C. J.. (2017). *Share and take turns*. Illus. Johnson, M. Free Spirit Publishing.

Nilsen, E. S., & Valcke, A. (2018). Children's sharing with collaborators versus competitors: The impact of theory of mind and executive functioning. *Journal of Applied Developmental Psychology*, 58, 38–48. <https://doi-org.proxy.lib.uwaterloo.ca/10.1016/j.appdev.2018.08.001>

