



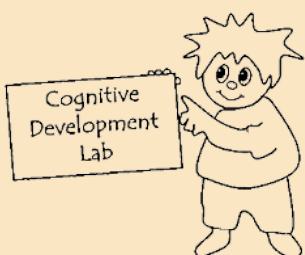
The Cognitive Development Lab at the University of  
Waterloo

# Suggested Books

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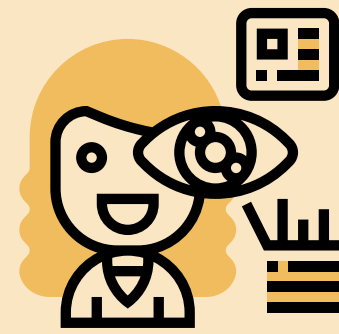
## Zoom

by Istvan Banyai



# About the book

“Zoom” is a wordless book that takes readers on a journey wherein pictures are considered from one perspective, and then as the images either zoom in or out (reading from back to front or vice versa), from a new perspective. The beautiful and intricate illustrations can foster discussion as to how the thoughts of oneself and others can differ as new information is provided



Children’s perspective-taking skills, namely, their ability to appreciate that others may have differing thoughts and feelings from their own, develop from infancy (Sodian et al., 2020) into adolescence (Dumontheil et al., 2010). Perspective-taking skills allow children to interact more successfully with others (Nilsen & Fecica, 2011), and it is through social interactions that children have opportunities to learn about the mental states of others (de Rosnay & Hughes, 2006).

# Sources

de Rosnay, M., & Hughes, C. (2006). Conversation and theory of mind: Do children talk their way to socio-cognitive understanding? *British Journal of Developmental Psychology*, 24(1), 7-37.  
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Sodian, B., Kristen-Antonow, S., & Kloo, D. (2020). How does children's theory of mind become explicit? A review of longitudinal findings. *Child Development Perspectives*, 14(3), 171-177.

