### 2016/2017 ELPE Rubric:

<table>
<thead>
<tr>
<th>Exceeds expectations</th>
<th>Meets expectations (65) (Faculties of ARTS &amp; ENV)</th>
<th>Meets expectations (60) (Faculties of AHS, ENG, MATH &amp; SCI)</th>
<th>Does not meet expectations</th>
</tr>
</thead>
</table>
| **Content**           | • You offer compelling explanation and application of evidence, facts, or data in support of your argument.  
                        • You provide clear links between the evidence and your analysis.  
                        • Your argument is consistently supported by strong, relevant evidence. | • Most of the time, you explain evidence, facts, or data to support your argument rather than simply copying or transferring data.  
                        • Most of the time, you provide links between your evidence and analysis.  
                        • Although you have used the provided evidence well, more would strengthen your argument. | • Evidence, facts, or data are present but are sometimes ineffectively linked to an argument.  
                        • Some evidence may be copied or restated rather than explained and used to support your argument.  
                        • Your argument would be strengthened by additional evidence. |
| **Organization**      | • Yours is a well-executed introduction, with a compelling lead-in, clear thesis, and precise preview of your argument.  
                        • Your paragraphs develop and extend your central argument clearly.  
                        • The internal organization of your paragraphs is logical, with effective integration of evidence and analysis.  
                        • Your conclusion sums up your essay effectively and emphasizes its relevance to your reader. | • Your introduction leads into your thesis, states your thesis and previews your argument, but needs further development.  
                        • Your paragraphs adequately expand on your thesis and follow the preview of your argument, with minor inconsistencies.  
                        • The internal organization of your paragraphs is logical, with minor issues of unity and flow.  
                        • Your conclusion is an adequate summary of your argument. | • Your introduction gives a thesis, but it is somewhat awkward or unclear. There may be little or no preview of your direction.  
                        • At least one of your paragraphs adequately expands on your thesis and follows the preview of your argument, with minor inconsistencies.  
                        • At least one of your paragraphs has logical internal organization, with minor issues of unity and flow.  
                        • Your conclusion summarizes your argument, but the summary is inadequate. |
| **Style**             | • You demonstrate keen awareness of your audience through the style, language, and tone of your essay.  
                        • You employ a variety of sentence lengths and types to effectively express your ideas.  
                        • You show a strong understanding of effective writing style including parallelism, word choice, and sentence structure. | • Your essay shows that you have identified your audience and that you’ve attempted to address it appropriately through the style, language, and tone of your essay.  
                        • You demonstrate some ability to use a variety of sentence types and lengths to effectively express your ideas.  
                        • You show some understanding of effective writing style: you employ parallelism, good word choice, and appropriate sentence structure with few inconsistencies. | • You show some, if inconsistent, awareness of your audience through the style, language, and tone of your essay.  
                        • You demonstrate some understanding of sentence variety, but you may not use sentence length and type effectively. There is some repetition of sentence patterns.  
                        • You have some difficulty with parallelism, word choice, and sentence structure. | • The style, tone, or language of your essay is inappropriate for or offensive to your audience.  
                        • You repeat the same length and type of sentence throughout your essay.  
                        • Your word choice or sentence structure seriously impacts the meaning and clarity of your essay. |
| **Application of conventions** | • Your writing contains few to no errors in punctuation, grammar, and spelling.  
                        • If you are an English language learner, your writing may have an accent, but it does not interfere with the meaning or clarity of your writing. | • Your writing contains a minimal number of minor errors in punctuation, grammar, and spelling that do not detract from the meaning or clarity of your work. These errors include  
                        o Agreement  
                        o Preposition use  
                        o Article use  
                        o Modifiers | • The clarity of your work is sometimes reduced by punctuation, spelling, and/or minor grammar errors. There may be one or two instances of major errors, which include  
                        o Agreement  
                        o Preposition use  
                        o Article use  
                        o Modifiers |
|                       | • Significant and recurring errors in punctuation, spelling and/or grammar make your writing difficult to understand in more than one paragraph of your essay. | | |