

WILL OUR KIDS BE ALRIGHT?

HOW WILL THE DISRUPTIONS OF 2020 IMPACT OUR CHILDREN'S DEVELOPMENT?

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Additional resources:

Online articles:

- [A restorative approach is key for a new after COVID-19](#)
- [Connection, not real-time teaching, is priority for crisis education](#)
- [COVID-19: Provinces must respect children's rights to education whether or not schools reopen in September by Anne Levesque](#)
- [Schools after coronavirus: Seize 'teachable moments' about racism and inequities by Steve Sider and Ardavan Eizadirad](#)

Research papers:

- [A Gentle Return to School: Go Slow to Go Fast](#)
- [Model-based projections for COVID-19 outbreak size and student-days lost to closure in Ontario childcare centres and primary schools](#)
- [Risk and Resilience in Family Well-Being During the COVID-19 Pandemic](#)

Podcast & video series:

- [In Conversation with Stephen Hurley: Keeping an eye on the education landscape](#)
- [Pandemic Pedagogy \(YouTube Series\) with Samantha Cutrara](#)

Websites:

- [Learning to Teach Online: An open educational resource for pre-service teachers](#)
- [People for Education: Education resources for our public education future](#)