A coupled social-climate model with country-level structure

Amrita Punnavajhala (PhD candidate) Co-supervised by Drs. Chris Bauch and Madhur Anand



FACULTY OF MATHEMATICS Department of Applied Mathematics

Overview



Coupled social-climate models: mathematical models of climate change that account for two-way feedback between social dynamics and climate change

- 1. They show us how social dynamics can alter climate change projections
- 2. They predict outcomes not seen in isolated climate models
- 3. They provide a quantitative backing to psychological and sociological theories of climate change mitigation



Why country-level structure?

- Realistic representation of the world
- Heterogenous human behaviour
- Country-specific policy interventions
- ► Can be scaled up
- Data available easily (relatively)

What influences behaviour?

Social learning





(Perceived) cost of climate change

Social norms





Cost of mitigation

You can choose either to be a 'mitigator' or 'non-mitigator'



Model equations

$$\begin{aligned} \frac{dx_i}{dt} &= \kappa_i x_i (1 - x_i) [-1 + f_i(T_f) + \delta_i(2x_i - 1)] \\ \frac{dC_{at}}{dt} &= \sum_i \left[\epsilon_i(t)(1 - x_i) \right] - P(C_{at}, T) + R_{veg}(T, C_{veg}) + R_{so}(T, C_{so}) - F_{oc}(T, C_{at}, C_{oc}) \\ \frac{dC_{oc}}{dt} &= F_{oc}(T, C_{at}, C_{oc}) \\ \frac{dC_{veg}}{dt} &= P(C_{at}, T) - R_{veg}(T, C_{veg}) - L(C_{veg}) \\ \frac{dC_{so}}{dt} &= L(C_{veg}) - R_{so}(T, C_{so}) \\ \frac{dT}{dt} &= \frac{a_E [(F_d(C_{at}, T) - \sigma(T + T_0)^4]]}{C} \end{aligned}$$

Learning vs norms



Learning vs climate change cost



Conclusions

- The best mitigation strategy depends on where we're starting from
- This starting point could look very different for different countries
- Social/behavioural interventions can significantly impact the peak temperature anomaly