# File Sharing Update

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## Introduction

- Summary of recent IST discussions
- CSI Register
- Library research data management
- OwnCloud efforts and feedback
- Next steps

Summary of recent IST discussions

- Theme: continued information gathering and analysis while making tweaks to existing services
- Identify requirements and gaps per user group
  - Researchers, faculty, staff all have different needs
  - Students: perhaps not so much a concern; they often use free tools
- Focus on what we have available to us right now; we've ruled out deploying something new for the time being
- Look more closely at Microsoft products and integrations, including O365, OneDrive, Sharepoint/Outlook 2016, etc.
  - Perhaps OneDrive is becoming preferred over basic network drives
  - Determine the direction MS is nudging us

## **CSI** Register

- <u>Continual Service Improvement Register</u> is part of an intake process to collect opportunities, analyze and prioritize them
- Based on client feedback about IST file sharing services
- Starting to put service governance in place around Sharepoint

Library research data management

- Sarah Vela and myself met with Library RDM staff in June to discuss cloud-based research data repositories
- There are several, including Dataverse, Compute Canada Cloud, ON Lib Research cloud, Zenodo, Figshare
- Library's primary concern is data preservation: see <u>research paper</u>
- Question: to what degree are these repos known and used by researchers in your areas?
- How to involve Library RDM in this effort?

### OwnCloud feedback

- Thanks to Engineering for volunteering to host OwnCloud users from other faculties
- Math and CS are in various stages of deploying their own services
- Questions: How is that going? What is faculty/researcher demand like for it? Have you identified any immediate gaps that OwnCloud doesn't fulfill?

### Next steps

- Improve existing IST services based on client feedback
- Getting a better handle on what the Microsoft productivity ecosystem can provide
- Following up with faculty and academic support units to better understand client needs and demand
- Reevaluating how we're organized to do this (started with basic tool assessment)