# LEARN Activities Update

For CTSC, UCIST, IST Mgmt

To 10 July 2013

# Topics

- Development and projects with D2L
- Other projects and activities
- D2L directions
- Follow-up on outage

# Development, other projects

- Maple TA integration project
  - Access Maple TA from LEARN, grades sync
  - IST funded; specifications collaboration with Math
- Reporting project
  - WatPD funded; tools will be available to everyone
  - see details next slide
- Potential work with D2L Analytics tool and IBM extension of analytics (Insight)
  - SSO, Registrar also may be involved

# Reporting project (WatPD funded)

- **Report 1**: Group report - group memberships for all students in the course offering
- **Report 2**: Dropbox Exports - for allocating assignments to markers, quality assurance of marker's comments, management of late days.
- **Report 3**: Quiz Exports - export of all the quizzes in course offering.
- **Report 4**: Who hasn't submitted X yet
- **Report 5**: Who hasn't accessed this course since date Y
- **Report 6**: User Profile (linear record of activity) - log of all course activity per user (course login, Content path, Assessment activities).
- **Report 7**: List of those contacted via Intelligent Agents - List of all agents sent to each student within a course offering.

# Development, other projects

- New integration implementations (not development, installing existing integrations)
  - Adobe Connect (live conferencing tool, IST installing a central service, working with ManSci); allows access to "live rooms" from LEARN
  - iClicker (allows upload of results to LEARN)
  - Piazza (investigation of file sharing and collab app)
  - Pearson MyLabs (similar to McGraw-Hill, access vendor content, quizzes, etc., through LEARN)

# Other projects and activities

- Class list photo file
  - process used in Math, IST looking to provide generally, working with Math
- Potential collaboration with Guelph on peer evaluation tool built onto D2L
  - discussions through CEL

# D2L directions and activity

- D2L annual conference next week
  - Reps from ITMS, CEL, CTE, WatPD will attend, 2 presentations
- D2L Learning Mgmt Advisory (LMA) committee
  - Getting input from and discussion with D2L clients
  - Andrea a member as of March
  - See topics next slide

# LMA Topics for FUSION meeting

- Support for 10.2 and 10.1. What is planned to handle high volumes at end of August? Ongoing discussion around support models.

- Process to submit feature requests. Talk of new process that allows consensus building through community. In the meantime how can we create priority lists?

- Delivery schedule for 10.3 and 10.4 (October/February, November/March, or something else?)

- D2L items for feedback (including continuous development).

# Continuous development model

- Continuous development model – D2L investigating, getting feedback on move to this
  - Similar to Google and FaceBook models
  - No more versions , code continually updated, features introduced with opt-in before adoption in code, etc.
- Initial discussions with uW before announcements
- High level comments from D2L, more details after FUSION
  - enables rapid, incremental delivery of high quality, valuable new functionality to users
  - more agile approach of incremental updates offers clients benefits of greater code quality, as remove the need to monitor a long list of historical releases
  - provides extensive benefits from support perspective as our teams can focus on the details of current release and not have to address issues that could be resolved in newer versions

# Follow-up on outage

- Communications plan for disruptions
  - Friday a.m. seminar to get feedback
- Contingency plans for email and file sharing
  - Posted on LEARN Help, with guidelines from Mario https://uwaterloo.ca/learn-help/guidelines-instructors
- Working with D2L on how to move tailored message in place quickly if LEARN down (they control access to message page)
- Planning meeting to follow up on change mgmt