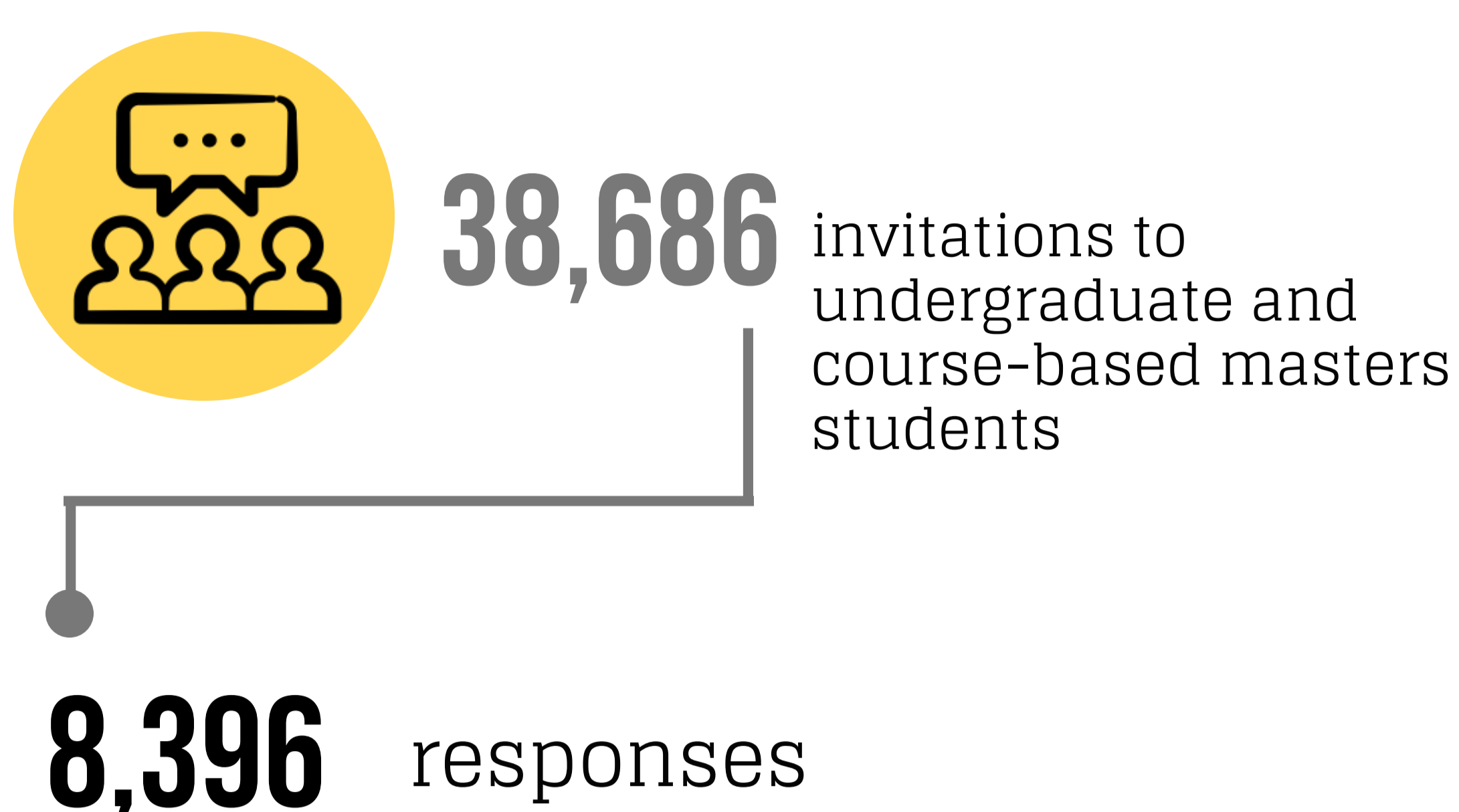


SPRING STUDENT SURVEY

We surveyed students to hear about their spring learning environment and to help us prepare for fall term.



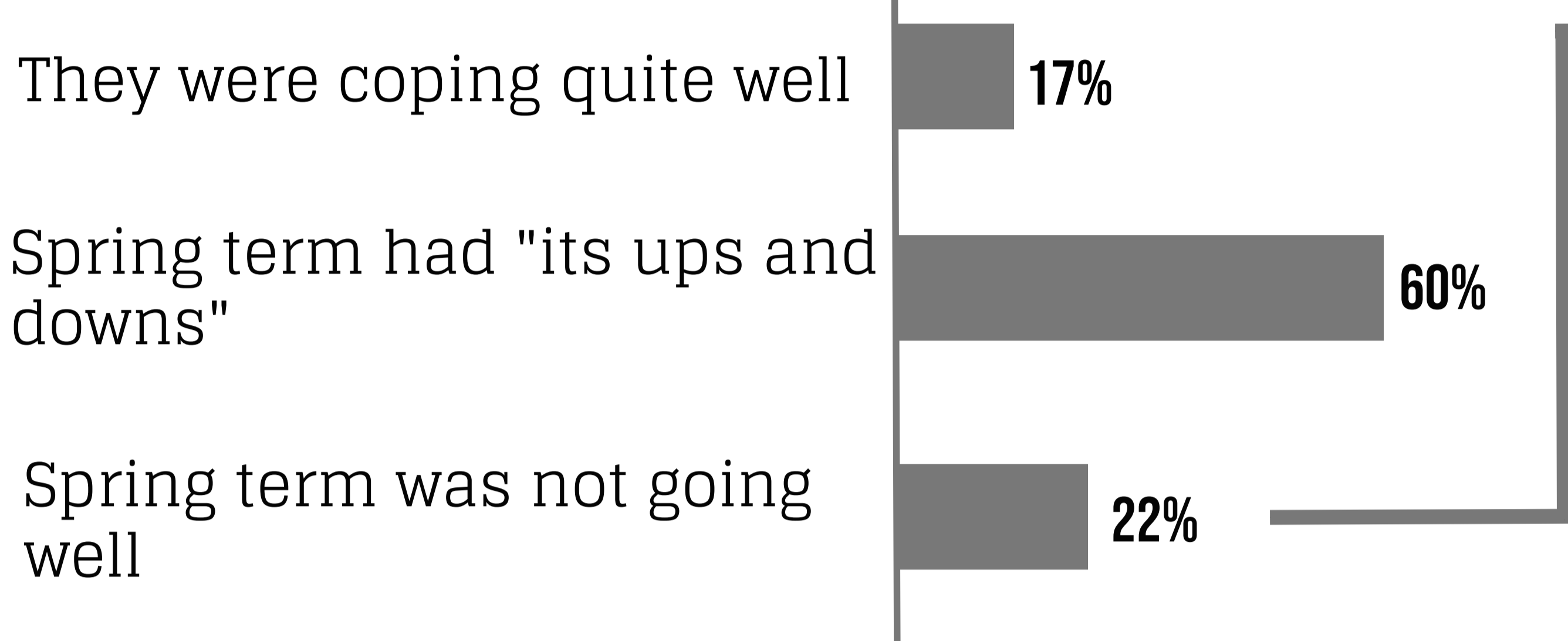
21.7% response rate

Response rate was consistent across:

- undergraduate and masters
- Faculties
- Canadian and international (international is slightly lower at 18.4%)

HOW ARE STUDENTS DOING?

STUDENTS REPORTED THAT...



*REASONS FOR NOT GOING WELL:

- perceived increase in workload
- lack of motivation
- perceived decreased quality of education
- challenges of studying from home
- difficulties communicating with professors

* Same concerns for fall term, with addition of co-op and career development opportunities

Students enrolled full-time were **2X** more likely than part-time students to say they did not think the term was going well.

COMFORT WITH ONLINE LEARNING

45.7%

still as comfortable or more comfortable

24.4%

varying, depending on course

28.9%

still uncomfortable or less comfortable

59.9%

of all students reported spending "much more" and "bit more" time on current courses compared to on-campus courses

46.4% full-time and **23.2%** part-time students said they spent much more time

Main reasons:



increased workload



format of lectures



independent learning



motivational issues

MAIN CHALLENGES FOR MOST STUDENTS

72.6% lack of motivation

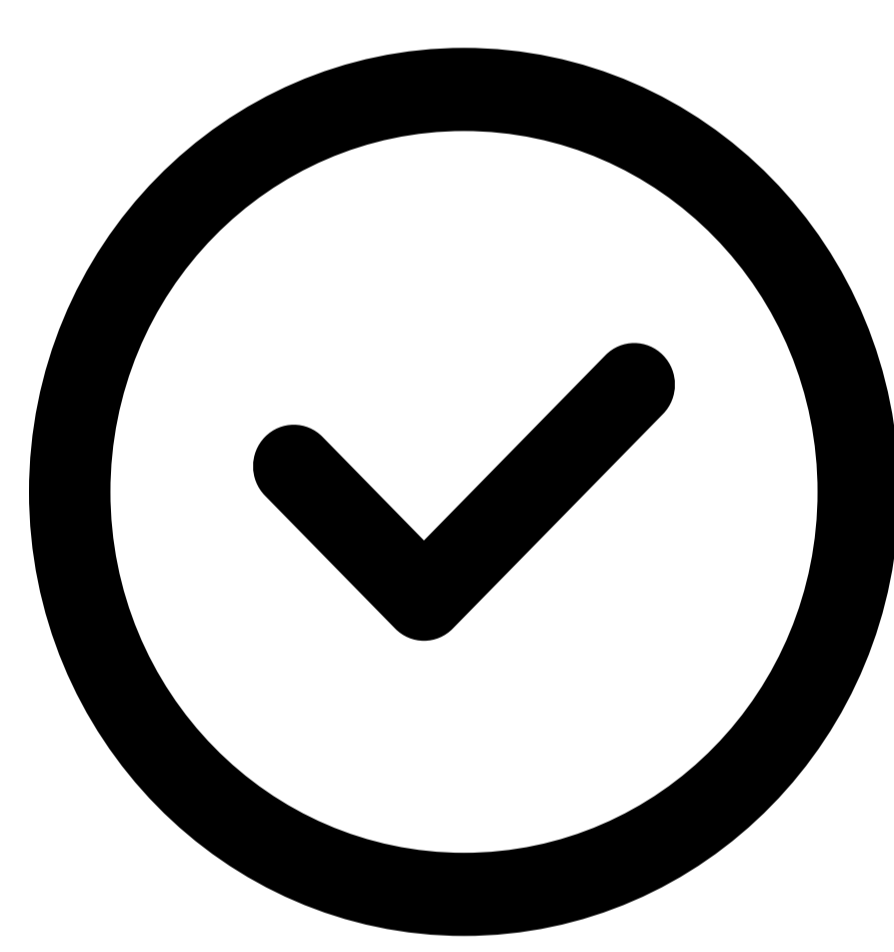
69.6% distractions

61.0% feeling disconnected from classmates

- About **50%**
- volume of work was challenging
 - keeping track of everything
 - fewer opportunities to ask questions

WHAT WORKED WELL:

- flexible schedule
- regular assessments
- video recorded lectures and asynchronous delivery
- consistency and readily available content
- instructor office hours
- Faculty websites
- UW Covid-19 website
- online library support
- academic advisors



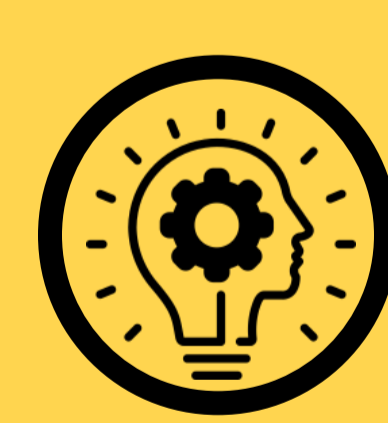
SUPPORTS THAT WOULD BE USEFUL:

- increased promotion of supports
- streamlining and increasing consistency of information and resources
- acknowledging student concerns (e.g., demonstrating empathy)

Also mentioned:

- providing opportunities for interaction with other students
- improving academic content
- improving response times

HOW ARE WE ADDRESSING STUDENT CONCERNS?



We hired hundreds of co-op students and invested in other supports to help instructors better prepare for and deliver courses in Fall



Faculties established online teaching task forces to properly adjust courses that are hardest to teach remotely



Our Keep Learning Team of online teaching and learning experts is providing updated advice to instructors about issues like:

- keeping students engaged but not overwhelmed
- effectively staying connected with students



We shared learning online resources to help students transition to an online learning environment



We streamlined and updated online resources on the current student pathway demonstrating that we're here for you online

Updated information to help students transition to

ONLINE LEARNING and resources for the **CURRENT STUDENT PATHWAY**

is available to support students