Day One - August 16th, 2023

10:00 am - 11:30 am	Session 1:Opening Plenary: **Dr. Brenna Clark Grey - Machinations: Artificial Intelligence, Ethics of Care, and the Future(s) of EdTech**				
11:30 am - 11:45 am	**Break**				
	Session 2	**Session 3**	**Session 4**	**Session 5**	**Short Workshops Sessions One**
	Academic Integrity in the Age of ChatGPT Shu Wan University at Buffalo (The State University of New York)	**Designing the Global Modernist Artist Map** Bojana Videkanic University of Waterloo	**Circulating and Evolving Covid-19 Narratives: A Call for Critical Information and Media Literacy** Andrea Baer Rowan University	**Inspiring Students with Creative Multimodal Content in Anti-Racism Education Courses** Steven Bookman Pace University	**Bringing DH to the Classroom with StoryMaps** Casey Marina Lurtz & Elena Palazzolo Johns Hopkins University
11:45 - 1:15 pm	**Challenging Dominant Beliefs and Practices in Digital Pedagogy: A Critical Approach to Augmented Reality Education**	**Evolution of An Online Workshop: Enhancing Openness and Accessibility in Digital Storytelling Education for Students and Educators**	**Integrating Generative AI in Entrepreneurship Pedagogy: Zooming in on Opportunity Identification**	**Do our collection policies do enough to support digital pedagogy?**	**Building an Equity-Focused Lens with Digital Technology**

	Wonjae Lee Washburn University	Eve Kausch, Elliott Stevens, and Perry Yee University of Washington - Seattle	Will Zhao University of Waterloo	Mona Elayyan and Joshua Chalifour Wilfrid Laurier University	Dane Marco Di Cesare, Leanne Taylor, and Obianuju Ikeaka Brock University
	Critical Ideologies and Digital Pedagogy in Post-Secondary Contexts: Exploring Dominant Beliefs and Practices Through the Lens of Adult Learning Theory Wendy Kraglund-Gauthier Yorkville University	**Teaching the Digital 'Abbasids: Addressing Accessibility to Islamic Heritage through Digital Tools** Sara Ann Knutson University of British Columbia, Vancouver	**The wild wild western assumption of tech progress=desirable progress: the harms of Large Language Models (LLMs)** Rebecca Sweetman Queen's University	**Embodying an Inclusive Approach: Collaborating with Students to Create an Open Educational Resource on Designing Virtual Gaming Simulations** Caitlin Cosgrove Toronto Metropolitan University	
1:15 pm - 1:45 pm	Lunch				
	Session 6	**Session 7**	**Session 8**	**Session 9**	**Short Workshops Sessions Two (1:45 - 3:15 pm)**
1:45 - 3:45 pm	**Chancellor's Challenge: A Faculty-Librarian Digital Partnership** Mona Elayyan, Greg Sennema, & Kevin Spooner Wilfrid Laurier University	**Indigenizing Online Group Discussions Using Talking Circles** Leanne Roderick Simon Fraser University	**Fostering Digital Literacy and Metacognitive Skills through AI-assisted Content Creation and Analysis** James Hutson & Daniel Plate Lindenwood University	**Journaling for Personal Wellbeing and Relationship Repair: A self-directed, asynchronous initiative** Lynn Long University of Waterloo	Short workshops

Zooming towards social justice: Remote teaching an anti-oppressive curriculum to large classes. Susan Preston, Dawn Onishenko, & Susan Silver Toronto Metropolitan University	**Critical information literacy in curricula: Designing for librarian and faculty collaboration** Nicole Pagowsky University of Arizona	**Digital Images in the Era of AI and Photorealistic Virtual Media—Critical Lenses on Emerging Creative Practices** Michael Filimowicz Simon Fraser University	**Diversifying and Decolonizing the DH Classroom: A Case Study** Yunxin Li Simmons University	**Building web components & pages with Bootstrapr.io** Randal Sean Harrison University of Notre Dame
Integrating learning spaces: engaging students in-person and online Naomi Levy-Strumpf University of Toronto	**Building Latinx DH Projects Centered on Students' Community cultural Wealth** Elena Foulis Texas A&M--San Antonio	**Algorithm literacy toolbox: Leveraging academic libraries support to cultivate critical views of algorithms in Higher Education** Marta Samokishyn Saint Paul University	**How to Develop Virtual Gaming Simulations for an International Audience of Nursing Students: Details on Experience** Caitlin Cosgrove Toronto Metropolitan University	**Tech Stewardship: Fostering Inclusive and Responsible Innovation in the Digital Sphere** Alex Tveit Tech Stewardship - MaRS Discovery District

	Digital Creation as Digital Literacy	**Fostering digital literacy among Latin American sociology students: experiences from Mexico and Argentina**	**Harnessing Artificial Intelligence in the Humanities Classroom**	**Digital Mapping Pedagogies at the Intersection of Transborder Feminist Literary Studies**	
	KT Lowe	Rosario Rogel-Salazar, Gastón Becerra, and Alan Colin-Arce	Dellannia Segreti & Teresa Lobalsamo	Sylvia Fernandez	
	Indiana University East Campus Library	Universidad Autónoma del Estado de México, Consejo Nacional de Investigaciones Científicas y Tecnológicas, Universidad de Flores, and the University of Victoria	University of Toronto	University of Texas at San Antonio	
3:45 - 4:00 pm	**Break**				
	Long Workshop 1	**Long Workshop 2**	**Long Workshop 3**	**Long Workshop 4**	
4:00 - 5:00	**Playing with Stories: Developing a Digital Resource for Critical Video Game Analysis** Dr. Sonja Nikkila, Luna Chen, Jesse June-Jack, Lucas McGee, Brennen Penney, & Toey Saralamba University of Toronto	**Networked Stories - Examining the Myriad of Influences on Inclusive Practices in Higher Education** Dani Dilkes Western University; University of Toronto; University of Victoria	**Leveraging Knight Lab tools for engaging with topics in language, history and culture** Taylor Faires & Abigail Haile University of Michigan-Language Resource Center	**Using Gamification to Teach Information Literacy** Delandrus Seales University of North Carolina at Wilmington	

Day Two - August 17th, 2023

10:00 am - 11:30 am	Session 10: Invited Talk - Heather Campbell, Kim Carson, Christie Sich, Dan Sich, and Bobby Glushko **Embracing vulnerability: Interrogating colonialism as a team**				
11:30 am - 11:45 am	**Break**				
	Session 11	**Session 12**	**Session 13**	**Session 14**	**Short Workshops Session 3**
11:45 - 1:15 pm	**Digital Research Institute** Di Yoong & Leanne Fan The Graduate Center, CUNY	**Building a Data Advocacy Curriculum** Cameron Blevins University of Colorado Denver	**Teacher Candidates' Creation and Curation of Inclusive Digital Educative Materials** Mohammed Estaiteyeh Brock University	**Understanding the Impacts of COVID-19 on Academic Life: A Study on Digital Pedagogy, Equity, Diversity, and Inclusion** Dr. Natalia Gajdamaschko & Dr. Sally Vinden Simon Fraser University	
	A Vindication of Digital Learning Tools in Engineering Education	**Information & Influence: a collaboratively built foundations course**	**Making Decolonial Pathways: Activist Design in Educational Multimedia**	**Enhancing Connectedness in Online Course Environments**	**Deploying an OpenAI Chatbot as a Personalized Digital Tutor for Undergraduate Students in Higher**

					Education, A workshop
	Adan Amer W Booth School of Engineering Practice and Technology, McMaster University	Leah Shafer, Lisa Patti, Rebecca Burditt, Jiangtao Harry Gu, & Iskandar Zulkarnain Hobart and William Smith Colleges	Rebecca Sweetman & Yasmine Djerbal Queen's University	Linda Carozza, Hilary E. Davis, & Alice S. N. Kim York University	Dr. Sean Wise Toronto Metropolitan University
	Docile Bodies: Critically Examining Assessment as a Mechanism of Control Dani Dilkes Western; University of Toronto; University of Victoria	**The Blurred Line: Documenting the Truth in a Post-Truth World** Joshua Thorud & Bethany Mickel University of Virginia	**Testing Tech Tools: Barriers to Digital Accessibility** Amanda Rybin Koob & Kathia Ibacache University of Colorado, Boulder	**Online Playbuilding: Shaping a Digital and Equitable Pedagogy** Drs. Snezana Ratkovic, Catherine Hands, Kari-Lynn Winters, & Julianne Burgess Brock University	**Incorporating Foundational Data Literacy Skills in Student Curriculum** Mariana Jardim & David Kwasny University of Toronto Scarborough Library
1:15 pm - 1:45 pm	**Lunch**				
	Session 15	**Session 16**	**Session 17**	**Session 18**	Short Workshop Sessions Four

				Short Workshops
Designing Shift: Transition Design, Transformative Pedagogies, and Operationalizing Ontological Change in Higher Ed Rebecca Sweetman Queen's University	**Institutional Responses to Generative AI** Susan McCahan & Avi Hyman University of Toronto	**Digital Survival Skills: Developing and Applying a Digital Competencies Framework** Claire Cahoon, Brandon Karcher, & Jill Hallam-Miller Bucknell University	**Developing an Inclusive Digital Scholarship & Pedagogy Project Workflow** Heather V. Hill & Nicole Zeidan Fordham University	
Hybrid, Culturally-Appropriate Approaches to Developing Capacities for Community Digital Archiving Corina Qaaġraq Kramer, Cana Uluak Itchuaqiyaq, Chris Lindgren, & Kara Long Virginia Tech	**Generative AI and Humanities Pedagogy** Nathan Murray & Elisa Tersigni University of Toronto	**Small Details, Big Impact: Accessibility Lessons Learned from 300,000 Children** Michal Hudecek Levebee	**How Student Contributions to Wikipedia Foster Critical Thinking and Improve Inclusivity** Alexandra Wong, Dawn R Bazely, & John Dupuis York University	**Innovating Instruction with Open Digital Pedagogy Projects : FIND and LEARN** Paulina Rousseau & David Kwasny University of Toronto Scarborough Library

1:45 - 3:15 pm

	"Digital decolonial": Collective and Social Annotation as Engaged Digital Decolonial Feminist Pedagogy	AI text generators in the writing classroom: A case study	Failing Forward: Incorporating Failure into Virtual Classroom Activities	Using a social robot to introduce coding to post-secondary students	Collaborating in New Pedagogical Spaces: The Digital Integration Teaching Initiative's Faculty-Partnership Model
	Zeinab Farokhi & Arun Jacob	Tina Huey	Tina Liu & Skylar Cotnam	Tracy Zahradnik, Lauren Lacey, Ginny Ekvall, Michelle Spence, & Marcellin Tran	Benjamin Grey & Juniper Johnson
	University of Toronto	University of Connecticut	Wilfrid Laurier University Independent Researcher	University of Toronto	Northeastern University
3:15 - 3:30 pm	Break				
	Workshop 5	Workshop 6	Workshop 7	Workshop 8	
3:30:00 - 4:30 PM	Course and Assignment Innovations Based on Universal Design and Gameful Learning Principles

James Alexander & Phill Cameron | Reimagining the Role of Generative AI in Meeting Diversity, Equality and Inclusion Outcomes

Johnny Calavitta dos Santos | Maximizing the Potential of Zotero: Innovative Case Studies from the University of Waterloo

Timothy Ireland, Agnes Zientarska-Kayko & Sarah | Are you still with me? Digital tools and techniques for inclusive engagement

Marcela Y. Isuster | |

	University of Michigan	South Seattle College	Brown University of Waterloo	McGill University	