

Schedule - Digital Pedagogy Institute 2025

DAY 1: August 12th, 2025

All times listed are EST

10:30 am - 11:45 am	Plenary - Tingting Zhu			
11:45 am - 12:00 pm	Break 15 minutes			
	Session 1 Post-truth	Session 2 Accessibility	Session 3 Decolonizing DP	Session 4 Emerging Technologies
12:00 pm - 1:30 pm	Critical Digital Pedagogy in a Post-Truth Society: Navigating Misogynoir through Open Educational Resources to Combat Misinformation - Dr. KáLyn Coghill - Virginia Commonwealth University	"Relaxing" a First-year Undergraduate Course: Student Insights on Digital Pedagogy Approaches - Chelsea Temple Jones, Anne Gagne, Jo-Anne Sinnige-Egger, Emma Rupcic - Brock University	Reimagining Curriculum: Anti-Racist and Decolonial Practices in Digital Learning Spaces - Dr. Shane Young; Sherry Yuan Hunter; Dr. Jessica Cammaert - The Chang School of Continuing Education at Toronto Metropolitan University	Gen AI and Alternative Assignments for Teaching the US-Sino Relationship History - Shu Wan - University at Buffalo
	Professors versus Influencers: Understanding learning and trust of expertise in the modern college classroom - Bridget Haina and Shakuntala Rao - State University of New York (Plattsburgh), USA	Digital Scholarship as an On-Ramp: Offering Accessible Data Science Instruction in the Library - Haile Kerns - Binghamton University	Reclaiming the Digital: Centering Black Voices in DH Instruction - Iliana Burgos and Kiran Mohammadi-Williams - Cornell University Library	
	Epistemic Nullification & the Obliteration of Reality - Faith Agostinone - Aurora University	Be there or be square: letting go of required attendance - Jennifer Szende - Toronto Metropolitan University	Decolonizing Latino Higher Ed: An Omeka Classroom Activity - Gabriela Baeza Ventura - University of Houston	
1:30 pm - 2:00 pm	Break 30 minutes			
	Workshop 1	Workshop 2	Workshop 3	Workshop 4
2:00 pm - 3:00 pm	NotebookLM for Innovative Pedagogical Practice - Heather Grierson & Jackie Tuason - University of Guelph and St. George's University	Curriculum Co-Creation through Relational Practice: Embedding Community Voices in Digital Nursing Education - Ashley McKeown - Western University	The Art of Compliance: Empowering Faculty to Teach Inclusive Advertising - Marisa C. Peacock - University of Illinois Urbana Champaign	Bye, Booleans: Maryville University's AI-Powered Library Discovery Layer - Amber Spratlin and Sara Bronson - Maryville University of St. Louis
		Leveraging AI-Driven Reflexive Learning to Enhance Equity and Competency in Healthcare Education - Karline Wilson-Mitchel and Sandra Mutilva - Toronto Metropolitan University	AI-Powered Accessibility: Tools and Techniques for Inclusive Digital Pedagogy - Delandrus Seales - University of North Carolina at Wilmington	Bloom's Taxonomy - StAlrcase: A Tool for the Pedagogical Integration of AI - Brigitte Meskell and Nicole Baker - SUNY Brockport
3:00 pm - 3:30 pm	Break 30 minutes			
	Post-truth Session 5	Accessibility Session 6	Decolonizing DP Session 7	Emerging Technologies Session 8
3:30 pm - 5:00 pm	The Answer is in Your Body: Focusing on Sensory Input to Understand an Online Archive - Noa Yaari - University of Toronto	JSTOR Reimagined: Expanding an Inclusive and Accessible Pedagogical Community - Rumika Hillyer, Amy Gay - JSTOR/ITHAKA	Digital (De)colonialism through Augmented Reality (AR) Mural Narratives - Wonjae Lee - Washburn University	Extent and Acceptability of AI Use in Postsecondary Education: Evidence from a Global Survey of Students - Rahul Kumar and Robert McGray - Brock University
	Digital Publishing as Digital Pedagogy for a Post-Truth Age - John Randolph - University of Illinois Urbana-Champaign	On Demand Career Research: Building Inclusive Library Tools in Partnership with Career Services - Malisa Anderson-Strait; Nora McKenzie - Emory University	Decolonization through Open Educational Resources: A practical approach to working together for change - Kathleen Peets, David Arromba, Sally Goldberg Powell, Santiago Sanz, Anisah Ramdeo - Toronto Metropolitan University	Examining the intersections of generative AI and critical social work pedagogy: Shall we dance? - Susan Preston, Dawn Onishenko, Susan Silver - Toronto Metropolitan University
	Empowering Students to Critically Evaluate AI Powered Research Tools - Shauna-Kay Harrison, Kevin Adams, Maria Planansky - Alfred University	Embedding Accessibility: From Compliance to Proactive Inclusivity - John Lewis, Samantha Stevens-Hall - University of Toronto School of Continuing Studies		From Research to Practice: Enhancing Workplace Communication Skills with VR and AI - Lynn Long and Jeff Marshall - University of Waterloo

DPI 2025 Day 2 August 13, 2025

All times listed are EST

	Zoom: DPI 1	Zoom: DPI 2	Zoom: DPI 3	Zoom: DPI 4
10:00 am - 11:30 am	Session 9	Session 10	Session 11	Session 12
	Decoding the Past: Digital Tools and Critical Pedagogy in Chinese History - Lik Hang Tsui - City University of Hong Kong	Enhancing Inclusive Language Education Through VR: A Case Study - Giulia Staggini - University of Siena	Making Meaning with Machines: Digital Tools, Critical Reflection, and Undergraduate Research - Dr. Marina del Sol and Dr. Eliseo Jacob - Howard University	Generative AI in Education: Exploring Its Impact on Student Well-Being - Hiroko Kanoh - National University Corporation Yamagata University, Institute of Arts and Sciences
	Welcome to Plato's Cave: Designing AI Characters for a Hybrid Escape Room - Lauren Woolbright - Flinders University	Brilliant Silence: Hybridity & The Invitation to Create - Or: Multimedia Devising Performance and Disability Access - Dr. Daniella Vinitzki Mooney - Yorkville University	From Comic Panels to Digital Praxis: Building a Feminist and Decolonial Comics Archive in the Classroom - Felipe Gómez - Carnegie Mellon University	Interactive Exercises on the Ethical Use of AI - Inesa Stolper & Kaitlin Lucas - European Humanities University
Black Trans Epistemic Resistance and Digital Literacy in the Post-Truth Era - Chris Wiley - University of Illinois Urbana-Champaign	From Theory to Practice: Redesigning Nursing Theory OERs to Support Licensing Exam Success - Dr. Kateryna Metersky, Tommy Lin, Caitlin Cosgrove, Amr Abdalla, Dr. Roya Haghiri-Vijeh - Toronto Metropolitan University	Reading the Gaps: Critical Approaches to Chronicling America and the Politics of the Digital Archive - David Bishop - University of Illinois Urbana Champaign	Innovative Digital Pedagogy for Expanding Pharmacist Practice in the Gulf and MENA Region: A Collaborative Approach to Vaccination Qualification - Dr. Wissam Tawileh - Qatar University	
11:30 am - 12:00 pm	Break 30 minutes			
12:00 pm - 1:00 pm	Workshop 5	Workshop 6	Workshop 7	Workshop 8
	Integrating Technology with Pedagogy: Enhancing Language Teaching through Mentimeter - Sophia Bello and Rosa Saverino - University of Toronto	Practicing Knowledge Justice: An Open Educational Resource - Heather Campbell, Ashley McKeown, and Dani Dilkes - Western University	AgentLab: Multi-Agent Collaborative AI for Enhancing Student Innovation and Critical Thinking - Vishal Sachdev - University of Illinois at Urbana Champaign	Scalability and Accessibility in Digital Scholarship Training: Launching an asynchronous training website for Emory University - Bailey Betik, Alexander Cors - Emory University Center for Digital Scholarship (ECDS)
	Make Your Own Language Adventure: Empowering Learners as Co-Developers of Interactive Fiction Games - Kathrin Kaiser - University of Queensland	Better Personalized Feedback with AI - Anna Hopper - NYU Shanghai	Harnessing the Power of your LMS to Increase Student Engagement and Motivation - Kerry Carlson and Dr. Joshua Wolfson- Suffolk County Community College	Teaching with Compute: Expanding Access to Advanced Tools Through CoCalc - Jose Hernandez - Florida State University
1:00 pm - 1:30 pm	Break 30 minutes			

	Session 13 Join Zoom Meeting	Session 14 Join Zoom Meeting	Session 15 Join Zoom Meeting	Session 16 Join Zoom Meeting
1:30 pm - 3:00 pm	Creating a Source of Truth: How research information management systems foster informed learning experiences - Alexandra Winzeler - Digital Science	Leveraging AI for Equitable Information Literacy - Leslie Ross, MLIS - New Mexico State University	Empowering Multilingual Students: A Three-Phase Model for Critical AI Literacy and Development of Authorial Voice - Elaine Khoo and Nikita Roy - University of Toronto Scarborough	User Experience and Emerging Technology Librarian - Kelly Karst - CUNY Brooklyn College
	Role-Play as Authentic Assessment in Online Synchronous Classrooms: Ethics, Values and Critical Digital Pedagogy - Lauren Spring - Conestoga College	Managing the Many: A Role-Based Toolkit for Oversubscribed Project-Based Modules - Dr Antonina Puchkovskaia - King's College London	Creating a Monster: Fostering Critical AI Literacy in an Undergraduate Research Course - Spencer D. C. Keralis - University of Missouri - Kansas City	The Intersection of AI and the Academic Writing Process - David Hutchison - Brock University
	Mastery, Effort and AI: AI Literacy as Critical Analysis Training - Maria Doyle - University of West Georgia	Beyond the Field - Digital Pedagogy and ESP Strategies for Elite Athletes in Higher Education - Mariam Kilanova - The Georgian State University of Physical Education and Sport	Perceptions of Connectedness and Learning in the Online Classroom - Linda Carozza, Alice S. N. Kim, Hilary E. Davis - York University, University of Guelph-Humber	You're the Boss: Encouraging Digital Leadership in Undergraduate Internships in Archives & Special Collections - Marissa Caico - SUNY Oswego
3:00 pm - 3:30 pm	Break 30 minutes			
	Post-truth Session 17	Inclusivity Session 18	Emerging Technology Session 19	Emerging Technology Session 20
3:30 pm - 5:00 pm	"Lateral Thinking with Withered Technology": Teaching Research Skills in an Era of Information Anarchy - Cameron Nielsen - Utah State University	Critical Perspectives on Using UDL, Digital Accessibility Practices, and Accessible Pedagogies to Foster Inclusive Learning Communities in Post-Secondary. - Kim Ashbourne, Dr. Mariel Miller - University of Victoria	Balancing AI Benefits and Risks in Education: A Dual Approach with AIHRIAE and AIHRIAS - Lynn Long - University of Waterloo	Essay Writing with ChatGPT: A Risk to Student Learning? - Nathan Murray and Elisa Tersigni - University of Toronto
	Make It Til You Fake It: Helping Early Career Students Understand Digital Disinformation Through Creation - Arthur Harper; Amanda Clossen - Duquesne University	Transforming Cultural Spaces: The Role of Digital Pedagogy and Community-Engaged Practices in Weaving Collective Narratives - Marianne Botros - University of Toronto	GenAI in Writing Classroom: Teaching and Learning Experiences of a Graduate Student and Writing Instructor - Tasnuva Tabassum - Florida State University	The Feedback Equation: Peer Collaboration, AI Innovation, and the Future of Learning in Higher Education - Noah T. Striker & Dr. Stacey L. MacKinnon - University of Prince Edward Island
			Educational Responses to Generative AI: Strategies and Challenges in Canadian Academic Libraries - Marta Samokishyn, Jairo Buitrago Ciro; Rachel Moylan; Jaide Bern; Carol-Anne Crépeau Prud'Homme - Saint Paul University	Panic to Purpose: Cultures of teaching and learning amidst GenAI hype -Mathilda (M) Dougherty, PhD (they/them), Kris Erickson, PhD (he/him), Sally Goldberg Powell (she/her) - Toronto Metropolitan University

DPI 2025 Day 3 - August 14

All times listed are EST

	Session 21	Session 22	Session 23	Session 24
10:00 am - 11:30 am	Teaching Critical AI Literacy through "Lab"-Based Learning - Mary Naydan - Princeton University	Teaching AI Bias through Digital Decolonial Pedagogy - Shelby Ramsey - Florida State University	Digital Debris and Critical Making: Rethinking Sustainability in the Classroom - Yuxing Zhang - University of Toronto	AI Across the Research Lifecycle: AI-Powered Research Mentors for Your Students - Delandrus Seales - University of North Carolina at Wilmington
	Authenticity, Truth, and Power: Seeing Critically in a World Where Everything Old Is New Again - Rebecca Fitzsimmons - Illinois State University	Postcolonial Criticism, Post-humanist Performances, and Critical Cartographies with the Apple Vision Pro in the Media Studies Classroom - Dr. Dennis Lo - James Madison University	An Educator's Guide to the Environmental Impact of Generative AI - Mandi Goodsett, Michael Flierl, Olivia Chin - Cleveland State University, The Ohio State University, University of Tennessee Knoxville	Leveraging AI-insights to help students thrive in the ever-changing job market - Tonya Elliott, Nithya Chandrakumar, and Brent McCready-Branch - University of Waterloo
			Reflections on Teaching Minimal Computing with Jekyll - Ryan Chartier, Chelsea Miya - University of Guelph	Live from South Africa: Digital Pedagogy Flowing Across the Atlantic - Cyrus Sundar Singh - University of Toronto and Toronto Metropolitan University
11:30 am - 12:00 pm	Break 30 minutes			
	Workshop 9	Workshop 10	Workshop 11	Workshop 12
12:00 pm - 1:00 pm	Fluently. An Intuitive Web Tool to Enhance Learning with Precision Teaching - Giuseppe Ferrara, Domenico Ferrara - University of Siena	Teaching Creative Thinking with AI - Anna Hopper - NYU Shanghai	WonderCat: A Tool to Encourage Actual Reading - Mary Isbell and Bill Quinn - University of New Haven	Making open textbooks more accessible with Sa11y- Adam Chaboryk, Kelly Dermody, Ann Ludbrook - Toronto Metropolitan University
	Use of OneNote Class Notebook as a Combined Electronic Laboratory Notebook and Content Delivery Tool - Ahlia Khan-Trotter - University of Toronto	Syllabost: A Model for Faculty-Created AI to Foster Contextualized High-impact Instructional Practices -Camille Rutherford -Brock University	Panorama: Beyond Compliance – Transforming Digital Accessibility - Jay Kim and Danny Tran - YuJa	Minimal Web Design: Pedagogical Approaches that Maximize Access and Engagement - Ryan Chartier and Chelsea Miya - University of Guelph
1:00 pm - 1:30 pm	Break 30 minutes			

	Emerging Technology Session 25	Inclusivity Session 26	Emerging Technology Session 27	Emerging Technologies Session 28
1:30 pm - 3:00 pm	Leveraging a Library Chatbot to Support Teaching and Learning at a Large Academic Institution Using an Interdisciplinary and Collaborative Approach - Amy Lim & Tom Harding - University of Waterloo	Learning Spaces for Us All: Embracing Change for an Inclusive, Equitable Practice - Tamar Salibian, PhD - Claremont Graduate University	Enhancing Course Creation with Google AI Studio: Supporting Professors and Instructors with AI Tools - Dr. Ryan Lahti - University of Toronto	Collaborating with Lightboard Technology to Create an Innovative Digital Learning Experience - Cecile Farnum, Fiona Kovacaj, Sally Goldberg Powell, Michelle Schwartz - Toronto Metropolitan University
	Gap the Mind: Key AI Literary Elements for Future-ready Creative School Students - Claudia Soares Gordilho & Wendy Freeman - Toronto Metropolitan University	Introducing Troubles Online: Critical Accessible Digital Pedagogy - Fady Shanouda and Chelsea Jones - Carleton University	A Comparison of Teaching Digital Public History through Platforms and Minimalist Frameworks - Christopher Thomas Goodwin - University of Florida	Querying Wikidata in the Classroom Using ChatGPT Canvas - Melanie Conroy - University of Memphis
	Embedding AI Literacy Frameworks in University Classrooms - Yadira Lizama Mué -Western University	Digital Library Development as Creative Care and Inclusion - April Mandrona; Shakara Russell - NSCAD University; Dalhousie University	Plotting a Usable Past: Queer and Trans Histories and Digital Mapping in the Classroom - Elio Colavito - University of Toronto	Empowering Underprepared International Students through Video-Based Digital Literacy Projects - Moon Altinter - LaSalle College Vancouver
3:00 pm - 3:30 pm	Break 30 minutes			
3:30 pm - 4:30 pm	Session 29	Session 30	Session 31	Session 32
	Feminist Pedagogy for Teaching Online: Applying Ed-Tech in Digital Learning Spaces - Jacquelyne Thoni Howard, Clare Daniel, Liv Newman - Tulane University	Beyond the Textbook: AI-Powered Feedback for Inclusive Language Learning - Francisco Lopez-Martin - Denison University	Double Vision: Lessons from/on the VR Classroom - Michael Hall - University of Arkansas	The visual essay as pedagogical tool: developing the digital capabilities of humanities students - Michelle Crowther - Canterbury Christ Church University
		ARK persistent identifiers: affordable long-term citation and access to digital pedagogy - John Kunze - Drexel University Metadata Research Center	The New Writer: Reflections on the Impact of Emerging Technologies on Creative Writing Practices - Bernardo Bueno - PUCRS University	Digital platform migrations and pedagogy - Nondumiso Thango - Syracuse University