

Day One - August 16th, 2023 (Last Updated August 14, 2023)

10:00 am - 11:30 am	Session 1:Opening Plenary: Dr. Brenna Clarke Gray - Machinations: Artificial Intelligence, Ethics of Care, and the Future(s) of EdTech				
11:30 am - 11:45 am	Break				
11:45 - 1:15 pm	Session 2	Session 3	Session 4	Session 5	Short Workshops Sessions One
	Academic Integrity in the Age of ChatGPT Shu Wan University at Buffalo (The State University of New York)	Designing the Global Modernist Artist Map Bojana Videkanic University of Waterloo	Circulating and Evolving Covid-19 Narratives: A Call for Critical Information and Media Literacy Andrea Baer Rowan University	Inspiring Students with Creative Multimodal Content in Anti-Racism Education Courses Steven Bookman Pace University	Bringing DH to the Classroom with StoryMaps Casey Marina Lurtz & Elena Palazzolo Johns Hopkins University
	Challenging Dominant Beliefs and Practices in Digital Pedagogy: A Critical Approach to Augmented Reality Education	Evolution of An Online Workshop: Enhancing Openness and Accessibility in Digital Storytelling Education for Students and Educators	Integrating Generative AI in Entrepreneurship Pedagogy: Zooming in on Opportunity Identification	Do our collection policies do enough to support digital pedagogy?	Building an Equity-Focused Lens with Digital Technology

	<p>Wonjae Lee</p> <p>Washburn University</p>	<p>Eve Kausch, Elliott Stevens, and Perry Yee</p> <p>University of Washington - Seattle</p>	<p>Will Zhao</p> <p>University of Waterloo</p>	<p>Mona Elayyan, Wilfrid Laurier University and Joshua Chalifour, Concordia University</p>	<p>Dane Marco Di Cesare, Leanne Taylor, and Obianuju Ikeaka</p> <p>Brock University</p>
	<p>Critical Ideologies and Digital Pedagogy in Post-Secondary Contexts: Exploring Dominant Beliefs and Practices Through the Lens of Adult Learning Theory</p> <p>Wendy Kraglund-Gauthier</p> <p>Yorkville University</p>	<p>Teaching the Digital ‘Abbasids: Addressing Accessibility to Islamic Heritage through Digital Tools</p> <p>Sara Ann Knutson</p> <p>University of British Columbia, Vancouver</p>	<p>The wild wild western assumption of tech progress=desirable progress: the harms of Large Language Models (LLMs)</p> <p>Rebecca Sweetman</p> <p>Queen's University</p>	<p>Embodying an Inclusive Approach: Collaborating with Students to Create an Open Educational Resource on Designing Virtual Gaming Simulations</p> <p>Caitlin Cosgrove</p> <p>Toronto Metropolitan University</p>	
1:15 pm - 1:45 pm	<p style="text-align: center;">Lunch</p>				
	Session 6	Session 7	Session 8	Session 9	Short Workshops Sessions Two (1:45 - 3:15 pm)
1:45 - 3:45 pm	<p>Chancellor’s Challenge: A Faculty-Librarian Digital Partnership</p> <p>Mona Elayyan, Greg Sennema, & Kevin Spooner</p> <p>Wilfrid Laurier University</p>	<p>Indigenizing Online Group Discussions Using Talking Circles</p> <p>Leanne Roderick</p> <p>Simon Fraser University</p>	<p>Fostering Digital Literacy and Metacognitive Skills through AI-assisted Content Creation and Analysis</p> <p>James Hutson & Daniel Plate</p> <p>Lindenwood University</p>	<p>Journaling for Personal Wellbeing and Relationship Repair: A self-directed, asynchronous initiative</p> <p>Lynn Long</p> <p>University of Waterloo</p>	<p>Short workshops</p>

	<p>Zooming towards social justice: Remote teaching an anti-oppressive curriculum to large classes.</p> <p>Susan Preston, Dawn Onishenko, & Susan Silver</p> <p>Toronto Metropolitan University</p>	<p>Critical information literacy in curricula: Designing for librarian and faculty collaboration</p> <p>Nicole Pagowsky</p> <p>University of Arizona</p>	<p>Digital Images in the Era of AI and Photorealistic Virtual Media—Critical Lenses on Emerging Creative Practices</p> <p>Michael Filimowicz</p> <p>Simon Fraser University</p>	<p>Diversifying and Decolonizing the DH Classroom: A Case Study</p> <p>Yunxin Li</p> <p>Simmons University</p>	<p>Building web components & pages with Bootstrap.io</p> <p>Randal Sean Harrison</p> <p>University of Notre Dame</p>
	<p>Integrating learning spaces: engaging students in-person and online</p> <p>Naomi Levy-Strumpf</p> <p>University of Toronto</p>	<p>Building Latinx DH Projects Centered on Students' Community cultural Wealth</p> <p>Elena Foulis</p> <p>Texas A&M--San Antonio</p>	<p>Algorithm literacy toolbox: Leveraging academic libraries support to cultivate critical views of algorithms in Higher Education</p> <p>Marta Samokishyn</p> <p>Saint Paul University</p>	<p>How to Develop Virtual Gaming Simulations for an International Audience of Nursing Students: Details on Experience</p> <p>Caitlin Cosgrove</p> <p>Toronto Metropolitan University</p>	<p>Tech Stewardship: Fostering Inclusive and Responsible Innovation in the Digital Sphere</p> <p>Alex Tveit</p> <p>Tech Stewardship - MaRS Discovery District</p>

	Digital Creation as Digital Literacy KT Lowe Indiana University East Campus Library	Fostering digital literacy among Latin American sociology students: experiences from Mexico and Argentina Rosario Rogel-Salazar, Gastón Becerra, and Alan Colin-Arce Universidad Autónoma del Estado de México, Consejo Nacional de Investigaciones Científicas y Tecnológicas, Universidad de Flores, and the University of Victoria	Institutional Responses to Generative AI Susan McCahan & Avi Hyman University of Toronto	Digital Mapping Pedagogies at the Intersection of Transborder Feminist Literary Studies Sylvia Fernandez University of Texas at San Antonio	
3:45 - 4:00 pm	Break				
	Long Workshop 1	Long Workshop 2	Long Workshop 3	Long Workshop 4	
4:00 - 5:00	Playing with Stories: Developing a Digital Resource for Critical Video Game Analysis Dr. Sonja Nikkila, Luna Chen, Jesse June-Jack, Lucas McGee, Brennen Penney, & Toey Saralamba University of Toronto	Networked Stories - Examining the Myriad of Influences on Inclusive Practices in Higher Education Dani Dilkes Western University; University of Toronto; University of Victoria	Leveraging Knight Lab tools for engaging with topics in language, history and culture Taylor Faires & Abigail Haile University of Michigan-Language Resource Center	Using Gamification to Teach Information Literacy Delandrus Seales University of North Carolina at Wilmington	

Day Two - August 17th, 2023

10:00 am - 11:30 am	Session 10: Invited Talk - Heather Campbell, Kim Carson, Christy Sich, Dan Sich, and Bobby Glushko Embracing vulnerability: Interrogating colonialism as a team				
11:30 am - 11:45 am	Break				
	Session 11	Session 12	Session 13	Session 14	Short Workshops Session 3
11:45 - 1:15 pm	Digital Research Institute Di Yoong & Leanne Fan The Graduate Center, CUNY	Building a Data Advocacy Curriculum Cameron Blevins University of Colorado Denver	Teacher Candidates' Creation and Curation of Inclusive Digital Educative Materials Mohammed Estaiteyeh Brock University	Understanding the Impacts of COVID-19 on Academic Life: A Study on Digital Pedagogy, Equity, Diversity, and Inclusion Dr. Natalia Gajdamaschko & Dr. Sally Vinden Simon Fraser University	

	<p>A Vindication of Digital Learning Tools in Engineering Education</p> <p>Adan Amer</p> <p>W Booth School of Engineering Practice and Technology, McMaster University</p>	<p>Information & Influence: a collaboratively built foundations course</p> <p>Leah Shafer, Lisa Patti, Rebecca Burditt, Jiangtao Harry Gu, & Iskandar Zulkarnain</p> <p>Hobart and William Smith Colleges</p>	<p>Making Decolonial Pathways: Activist Design in Educational Multimedia</p> <p>Rebecca Sweetman & Yasmine Djerbal</p> <p>Queen's University</p>	<p>Enhancing Connectedness in Online Course Environments</p> <p>Linda Carozza, Hilary E. Davis, & Alice S. N. Kim</p> <p>York University</p>	<p>Deploying an OpenAI Chatbot as a Personalized Digital Tutor for Undergraduate Students in Higher Education, A workshop</p> <p>Dr. Sean Wise</p> <p>Toronto Metropolitan University</p>
	<p>Docile Bodies: Critically Examining Assessment as a Mechanism of Control</p> <p>Dani Dilkes</p> <p>Western; University of Toronto; University of Victoria</p>	<p>The Blurred Line: Documenting the Truth in a Post-Truth World</p> <p>Joshua Thorud & Bethany Mickel</p> <p>University of Virginia</p>	<p>Testing Tech Tools: Barriers to Digital Accessibility</p> <p>Amanda Rybin Koob & Kathia Ibacache</p> <p>University of Colorado, Boulder</p>	<p>Online Playbuilding: Shaping a Digital and Equitable Pedagogy</p> <p>Drs. Snezana Ratkovic, Catherine Hands, Kari-Lynn Winters, & Julianne Burgess</p> <p>Brock University</p>	<p>Incorporating Foundational Data Literacy Skills in Student Curriculum</p> <p>Mariana Jardim & David Kwasny</p> <p>University of Toronto Scarborough Library</p>
1:15 pm - 1:45 pm	<p>Lunch</p>				

	Session 15	Session 16	Session 17	Session 18	Short Workshop Sessions Four
1:45 - 3:15 pm	Designing Shift: Transition Design, Transformative Pedagogies, and Operationalizing Ontological Change in Higher Ed Rebecca Sweetman Queen's University		Digital Survival Skills: Developing and Applying a Digital Competencies Framework Claire Cahoon, Brandon Karcher, & Jill Hallam-Miller Bucknell University	Developing an Inclusive Digital Scholarship & Pedagogy Project Workflow Heather V. Hill & Nicole Zeidan Fordham University	Short Workshops
	Hybrid, Culturally-Appropriate Approaches to Developing Capacities for Community Digital Archiving Corina Qaagraq Kramer, Cana Uluak Itchuaqiyag, Chris Lindgren, & Kara Long Virginia Tech	Generative AI and Humanities Pedagogy Nathan Murray & Elisa Tersigni University of Toronto	Small Details, Big Impact: Accessibility Lessons Learned from 300,000 Children Michal Hudecek Levebee	How Student Contributions to Wikipedia Foster Critical Thinking and Improve Inclusivity Alexandra Wong, Dawn R Bazely, & John Dupuis York University	Innovating Instruction with Open Digital Pedagogy Projects : FIND and LEARN Paulina Rousseau & David Kwasny University of Toronto Scarborough Library

	"Digital decolonial": Collective and Social Annotation as Engaged Digital Decolonial Feminist Pedagogy Zeinab Farokhi & Arun Jacob University of Toronto	AI text generators in the writing classroom: A case study Tina Huey University of Connecticut	Failing Forward: Incorporating Failure into Virtual Classroom Activities Tina Liu & Skylar Cotnam Wilfrid Laurier University Independent Researcher	Using a social robot to introduce coding to post-secondary students Tracy Zahradnik, Lauren Lacey, Ginny Ekvall, Michelle Spence, & Marcellin Tran University of Toronto	Collaborating in New Pedagogical Spaces: The Digital Integration Teaching Initiative's Faculty-Partnership Model Benjamin Grey & Juniper Johnson Northeastern University
3:15 - 3:30 pm	Break				
	Workshop 5	Workshop 6	Workshop 7	Workshop 8	
3:30:00 - 4:30 PM	Course and Assignment Innovations Based on Universal Design and Gameful Learning Principles James Alexander & Phill Cameron	Reimagining the Role of Generative AI in Meeting Diversity, Equality and Inclusion Outcomes Johnny Calavitta dos Santos South Seattle College	Maximizing the Potential of Zotero: Innovative Case Studies from the University of Waterloo Timothy Ireland, Agnes Zientarska-Kayko & Sarah	Are you still with me? Digital tools and techniques for inclusive engagement Marcela Y. Isuster	

	University of Michigan		Brown University of Waterloo	McGill University	
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