

Economics 365, Section 1: Economic Development of Modern Europe 1780-1939

Spring 2012: Tuesdays and Thursdays at 1.00-2.20 in HH 280

COURSE OUTLINE

Instructor: Professor J. Cuenca. Office hours in Hagey Hall 206: Mondays, 9.30 to 12; also Thursdays, 9 to 9.30. Otherwise please call extension 33567 for an appointment. Additional office hours will be announced in class during examination periods. The Professor encourages person-to-person communication; he seldom opens his e-mail box.

1. **COURSE OBJECTIVE AND DESCRIPTION**: To introduce students to Europe's Economic Development from the Industrial Revolution to 1939. Case studies of England, France, Germany, Russia, and the Soviet Union. Emphasis on technology, economic institutions, capital formation, living standards, and the role of the State. A comprehensive **SUBJECT OUTLINE** will be made available through LEARN.
2. **PRE-REQUISITES**: Economics 101 and 202. Previous familiarity with general European history is desirable but not required.
3. **ORGANIZATION AND GRADING**. Two lectures per week will be given. For those students who do NOT choose the Essay Option (see # 7 below), grading will be based on a First Term Test (**Thursday, May 31: 30%** of the course grade); a Second Term Test (**Tuesday, July 10: 35%**), and the Final Examination: **35%**). The Term Tests will be held during the normal class time period in a SEPARATE ROOM TO BE ANNOUNCED IN CLASS AND IN LEARN. Subject coverage will be specified in class. The Term Tests, excluding any multiple-choice questions, will be returned to the students in class.
4. **TEST FORMAT**. Each of the Tests will include: (a) one or more questions on the textbook; (b) essay questions on the lectures and handouts; and possibly (c) multiple-choice questions on the lectures and handouts.
5. **POLICY ON MISSED TESTS**: Students who miss a Test and do not produce a relevant medical certificate within 5 business days of their full recovery will receive a definitive mark of ZERO in the Test in question. Medical certificates must specify that the student has been examined by a medical doctor. Demonstrably ill students will sit for a Special Examination on a conflict-free date to be announced; this Special Examination may not have the same format as the missed Test, and it may include an oral part in addition to a written part.
6. **POLICY ON REMARKING OF TESTS**: If a student feels that a test was not marked properly, he/she must advise the instructor **WITHIN 6 BUSINESS DAYS** of the date on which the test was handed back to the class. Any student who submits a test for remarking should understand that the entire test may be remarked; and that the grade may improve, remain unchanged, or

perhaps even decrease as a result of the remarking process.

7. **ESSAY OPTION:** Within 10 days from the first lecture but not later, students may choose in writing to submit an essay in addition to the normal course load. For these students only, the weighting scheme will be modified as follows: First Term Test (**25%**); Second Term Test (**25%**); Final Examination (**25%**); and Essay (**25%**). The Essay should be from 2,500 to 3,000 words long. It will be due two weeks before the last lecture; **late submissions will be penalized** at the rate of **two percentage points** of the Essay mark **per day**. Interested students must choose a topic question from a limited list, in personal consultation with the Professor. Each student will be given a prescribed bibliography for the chosen topic question and detailed instructions for essay writing. Students will be encouraged to choose their own thesis and argument in response to the question posed, but no references will be allowed other than those listed in the provided bibliography. In the First Term Test only, students who take the essay option will have to answer one or more questions from the prescribed bibliography for the chosen topic question.
8. **REQUIRED READINGS:** Sections to be assigned from David S. Landes, The Unbound Prometheus: Technological Change and Industrial Development in Western Europe from 1750 to the Present, 1st or 2nd ed., London and Toronto: Cambridge University Press, 2003 (except for an additional Preface, this 2nd edition is identical to the 1st). **Also handouts to be distributed in class and through LEARN.**
9. **RECOMMENDED READINGS:** Clive Trebilcock, The Industrialization of the Continental Powers 1780-1914, 1981 and, for reference, Duncan Townson's New Penguin Dictionary of Modern History 1789-1945, latest edition. Also please refer to the handout **Additional Optional Readings** in LEARN.
10. **Note on avoidance of academic offences:** All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. When the commission of an offence is established, disciplinary penalties will be imposed in accordance with Policy #71 (Student Academic Discipline). For information on categories of offences and types of penalties, students are directed to consult the summary of Policy #71 (Student Academic Discipline) which is supplied in the Undergraduate Calendar (p. 1:11). If you need help in learning how to avoid offences such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the undergraduate associate dean.
11. **Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.
12. **Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

13. **Discipline:** A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.
14. **Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>. When in doubt please be certain to contact the Department's administrative assistant who will provide further assistance.
15. **Appeals:** A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>