

Economics 465: Economics in History: Topics in European History 476-1800 AD

FALL 2011: Tuesdays and Thursdays at 11.30-12.50 in RCH 206

COURSE OUTLINE

Instructor: **Professor J. Cuenca**. Office hours in Hagey Hall 206: Mondays 9.30-12.00 and Thursdays 1.00-1.30. Additional office hours will be announced in class during examination periods. Otherwise please call extension 33567 for an appointment. The Professor encourages person-to-person communication; he seldom opens his e-mail box.

1. COURSE OBJECTIVE AND DESCRIPTION. To introduce students to selected topics in European Economic History with a survey of the role played by economic and social variables in long-term economic growth and decline. Issues will include the impact of technological change, supply shocks, inflation, warfare, climatic change, population growth or contraction, institutions, and the size and role of governments. Period coverage will range from the fall of the Roman Empire to the end of the 18th century. A comprehensive **SUBJECT OUTLINE** will be made available through UW-ACE.
2. PRE-REQUISITES. Economics 201, 202, and either Economics 301 or Economics 302. Previous familiarity with European history is desirable but not required.
3. ORGANIZATION AND GRADING. Two lectures per week will be given. For those students who do NOT choose the Essay Option (see no. 8 below), grading will be based on a First Term Test (Tuesday, October 11: **35%**), a Second Term Test (Tuesday, November 8: **40%**), and a Third Term Test (Thursday, December 1: **25%**). Subject coverage for each of the Term Tests will be specified in class -- **SEPARATE ROOMS TO BE ANNOUNCED IN CLASS AND THROUGH UW-ACE**. The first two Term Tests, excluding multiple-choice questions, will be returned to the students in class.
4. TEST FORMAT. Each of the Term Tests will include: (a) one or more questions on the textbook; (b) a choice of essay questions on the lectures and handouts; and possibly (c) multiple-choice questions on the lectures and handouts.
5. POLICY ON MISSED TESTS: Students who miss a Test and do not produce a relevant medical certificate will receive a definitive mark of ZERO in the Test in question. Medical certificates must specify that the student has been examined by a doctor and the doctor's telephone # and e-mail address. Demonstrably ill students will sit for a Special Examination on a conflict-free date to be announced in class. This Special Examination may not have the same format as the missed Test(s); it may include an oral part in addition to a written part.
6. REQUIRED READINGS. Ralph Davis, The rise of the Atlantic economies, Cornell University Press, 1973. Also handouts to be distributed in class and through UW-ACE.
7. RECOMMENDED READINGS: Please refer to the handout "**Additional Optional Readings**" in UW ACE.
8. ESSAY OPTION: Within 10 days from the first lecture but not later, students may choose in writing to submit an essay in addition to the normal course load. For these students only, the weighting scheme will be modified as follows: First Term Test (25%); Second Term Test (30%); Third Term Test (20%); and Essay (25%). The Essay should be from 2,500 to 3,000 words long. It will be due two weeks before the last lecture; **late submissions will be penalized at the rate of two percentage points of the Essay mark per day**. Interested students must choose a topic question from a limited list in personal consultation with the Professor. Each student will be given a prescribed bibliography for the chosen topic question and detailed instructions for essay writing. Students will be encouraged to choose their own thesis and argument in response to the question posed; no references will be allowed other than those listed in the provided bibliography. In the First Term Test only, students who take the essay option may have to answer one or more questions from the prescribed bibliography for the chosen topic question.

9. **Note on avoidance of academic offences:** All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. When the commission of an offence is established, disciplinary penalties will be imposed in accordance with Policy #71 (Student Academic Discipline). For information on categories of offences and types of penalties, students are directed to consult the summary of Policy #71 (Student Academic Discipline) which is supplied in the Undergraduate Calendar (p. 1:11). If you need help in learning how to avoid offences such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the undergraduate associate dean.
10. **Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.
11. **Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]
12. **Discipline:** A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.
13. **Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>. When in doubt please be certain to contact the Department's administrative assistant who will provide further assistance.
14. **Appeals:** A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>