Course Objectives and Expectations

Econ 101 is an introductory course in which you will learn that market forces (demand and supply) allocate scarce resources efficiently under certain assumptions. You will study that the key principles driving market forces are determined by the natural optimizing proclivity of economic agents (consumers and firms). You will also discover the limitations of the market in generating optimal outcomes.

The assumptions that drive these results will strike you as unrealistic (they are), but don’t let that disenchant you from learning a subject that will be essential for more enjoyable classes you might take as you advance through your studies. The course is NOT intended to capture all the complexities of the world, rather it is meant to convey certain basic principles guiding the economy. To illuminate the subject’s abstract ideas and key principles, students will read certain carefully selected articles and present their views in class in groups of five, addressing specific questions they will be asked based on the articles.2

If you are intrigued by the insights you gain from the course (you might), take them only seriously, not literally. It is also possible that you remain unconvinced about the assumed optimizing proclivities of economic agents and the implications thereof after taking the class; some economists have similar perspectives and have been trying to offer what they see as alternative explanations of how the economy works.

1 Parul will assist students with questions pertaining to MyEconLab.
2 For further details, refer to the Class Presentation Guidelines (CPG) posted on LEARN
Required Textbook:


Additional Course Resources

I will post weekly presentation questions on Fridays on LEARN for student assignments that need to be completed on Tuesdays and Thursdays of the following week. Here is the website: http://learn.uwaterloo.ca

All other announcements and documents pertaining to the course will be made on LEARN as well as in class.

Grading

Your grade for this course will be determined as follows:

Midterm (October 18): 30%³

Class Presentations (Each Week): 30%⁴

Final Exam (TBA): 40%⁵

³ The midterm will be conducted on October 18 on the first five modules of the course (covering the first six chapters of the book), right after the reading week.

⁴ The criteria for the assignment of the Class Presentation grade will be specified in the CPG that will be published on LEARN.

⁵ The final exam is scheduled centrally via the registrar’s office after the end of the term.
Course Outline

Module 1: Economics and the Economic Problem

Textbook: Chapters 1 & 2.
Recommended article: https://www.investopedia.com/articles/economics/08/economic-thought.asp

Module 2: Demand and Supply

Textbook: Chapter 3.

Module 3: Elasticity

Textbook: Chapter 4
Assigned article: https://www.nasdaq.com/articles/good-news-for-pepsico%3A-consumer-reaction-to-price-increases-is-better-than-expected-2021

Module 4: Efficiency and Equity

Textbook: Chapter 5

Module 5: Social Welfare

Textbook: Chapter 6
Assigned article: https://fee.org/articles/is-ontario-s-hand-sanitizer-shortage-an-example-of-market-failure/

Module 6: Utility and Demand

Textbook: Chapter 8
Assigned article: https://www.forbes.com/sites/prishe/2016/12/06/2016-nfl-tv-ratings-decline-has-diminishing-marginal-utility-finally-set-in/?sh=b74f7dd52171

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6 Only one group will have a chance to present on this topic.
Module 7: Possibilities, Preferences and Choices

Textbook: Chapter 9
Assigned article: https://www.theatlantic.com/business/archive/2013/01/the-irrational-consumer-why-economics-is-dead-wrong-about-how-we-make-choices/267255/

Module 8: Production Output and Costs

Textbook: Chapter 10
Assigned article:

Module 9: Perfect Competition

Textbook: Chapter 11
Assigned article: https://blogs.worldbank.org/developmenttalk/when-do-firms-call-it-qui

Module 10: Monopoly

Textbook: Chapter 12
Assigned article: https://www.investopedia.com/insights/history-of-us-monopolies/

Module 11: Monopolistic Competition

Textbook: Chapter 13

Module 12: Oligopoly

Textbook: Chapter 14
Assigned article: https://www.newyorker.com/tech/annals-of-technology/the-oligopoly-problem

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7 No article is assigned for this topic.
Economics Department Deferred Final Exam Policy

Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

If you are using Turnitin® in your course

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course. Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin®. See guidelines for instructors for more information.

Outlines for ECON 101 and 102 must include the following statement:
It is the responsibility of students to ensure that they write exams in the location, date, and time assigned to their section. Students writing exams in the wrong section will be assessed a 20% penalty on the final exam grade. There will be no accommodation for possible differences in exam material or content. *(The above statement is also recommended for ECON 201, 206 and 207)*

**NEW – Recommended statements to be included on course outlines**

**Mental Health Support**
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**
- **Counselling Services:** [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- **Health Services Emergency service:** located across the creek form Student Life Centre

**Off campus, 24/7**
- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- **Grand River Hospital:** Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download [UWaterloo and regional mental health resources (PDF)](https://www.uwaterloo.ca/)
Download the [WatSafe](https://www.watsafe.ca) app to your phone to quickly access mental health support information

**Territorial Acknowledgement**
We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.