Course Objectives and Expectations

Econ 102 is an introductory course dealing with closed and open economy analyses of economic activities in the aggregate. The course offers some insights into the factors impacting long-run economic trends as well as short-run macroeconomic fluctuations around these trends, allowing the student to gain useful understanding of how aggregate variables such as national income, employment and inflation are determined. These are followed by discussions of economic stabilization policies that could be pursued by governments. Finally, in the last two chapters, the student will be introduced to basic macro topics in open economies. As deemed appropriate, concrete examples based on current events will be offered to illuminate class discussions.

You are expected to attend classes as well as read the suggested chapters (in brackets in the outline below), ideally before and after each class. I will initiate class discussions as needed, and give you opportunities to ask questions on any topic that might be unclear. Should you remain uncertain about a particular concept or idea, please see me during office hours.
Required Textbook, Study Guide and Relevant Course Materials

Textbook


Study Guide


Additional Course Resources

I will post announcements and useful course materials on LEARN. Here is the website: http://learn.uwaterloo.ca. I will also make extensive use of MyEconLab to conduct interactive class quizzes and other exercises.

Grading

Your grade for this course will be determined as follows:

Optional Class Quizzes* - 20%

First Midterm - 20%

Second Midterm - 20%

Final Exam - 40%

*Students have the option of not taking the class quizzes, in which case their two midterm scores will be weighted 25% each, with their final exam performance making up the rest.
Course Outline

I. Measurement and Monitoring of Economic Activity
   1. GDP and Related Indicators (Chapter 20)
   2. Unemployment and Inflation (Chapter 21)

II. Macroeconomic Trends
   3. Economic Growth (Chapter 22)
   4. Finance, Saving, and Investment (Chapter 23)
   5. Money and Financial Institutions (Chapter 24)

III. Macroeconomic Fluctuations (The Business Cycle)
   6. Aggregate Supply and Aggregate Demand (Chapter 26)
   7. The Multiplier (Chapter 27)
   8. The Business Cycle, Inflation, and Deflation (Chapter 28)

IV. Macroeconomic Policies
   9. Fiscal Policy (Chapter 29)
   10. Monetary Policy (Chapter 30)

V. Introduction to Open Economy Macro Topics
   11. International Trade (Chapters 2 and 31)
   12. The Exchange Rate and the Balance of Payments (Chapter 25)
Economics Department Deferred Final Exam Policy

Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

Other sources of information for students:
- **Academic Integrity website (Arts)**
  https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour
- **Academic Integrity Office (UWaterloo)**
  https://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities

**Note for students with disabilities:** The AccessAbility Services office (https://uwaterloo.ca/disability-services), located on the first floor of the Needles Hall extension, collaborates with all academic
departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

If you are using Turnitin in your course

**Turnitin.com:** Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course.

Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin. See [Turnitin at Waterloo](https://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitin-waterloo) for more information.

It is the responsibility of students to ensure that they write exams in the location, date, and time assigned to their section. Students writing exams in the wrong section will be assessed a 20% penalty on the final exam grade. There will be no accommodation for possible differences in exam material or content.