Winter 2024 TA Job Posting for ECON 231

Please give a brief description of the course content or a link to the course outline:

This course explores international trade in goods and services, as well as the international exchange of financial assets. Economic theories will be examined, which help explain how international transactions affect the world's economies. Topics include the theory of comparative advantage and the gains from trade, tariff theory, concepts and measurement of balance of payments, exchange rate systems, and the international monetary system.

Any necessary knowledge or skills needed:

Some knowledge of International Trade and policy is a plus. Not necessarily a requirement but will be very helpful for this role.

Please fill out this chart as closely as you can for the TA duties and hours you predict the course will be using for the entire Winter 2024 term. This will be used as an estimation only. Graduate TAs are not permitted to work more than 140 hours for the term or more than 10 hours in any given week (70 hours or 5 hours a week for a ½ TA). When thinking of the duties you might have for your TA, we ask that you be mindful of this constraint and try not to come up against it. TAs own coursework comes first. Negotiations for a reasonable amount of time for returning marked assignments, etc. will occur as needed.

Duty	Estimated Hours for the Term or N/A	Brief description of unusual or especially time-consuming features of the duty, if any
Meetings with Course Instructor	2 hours	To establish the scope of the TA's responsibilities.
Class preparation		
Attending lectures		
Student consultation;		
office hours		
Lecturing		
Conducting tutorials		
Grading	55 hours	Expected to grade both midterms.
Proctoring exams	5 hours	Assist with proctoring midterms.
Other duties	8 hours	Some students often reach out to the TA for help on a wide
(describe/explain)		range of issues. Depending on the complexity of the matter,
		the TA could take care of it or direct the matter to me.
Totals	70 hours	