# University of Waterloo Department of Economics Econ 467 – Section 1 Canadian Economic History Winter 2022

# *Lectures* by video

# *Seminars* (*in person or online as University Policy dictates*)

# Either Tuesday OR Thursday 10-11:20am (class will be divided into two groups)

## Instructor Information

Instructor: Ryan George

Email: r22georg@uwaterloo.ca

The instructor will only respond to emails that include “Ec467” or “Economic History” in the subject line of the message.

**Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River.

## Course Description

The course begins with a quick survey of Canadian economic history. We then turn to our first thematic study: an attempt to understand the differing position of European nations in era of imperialism and how it shaped development of colonies. Next, the course examines the role of regional struggles among settler and indigenous communities in differentiating local economies. Lastly, we will examine the constitution of a national economy by focusing on corporate development, and financial evolution up to the Second World War.

Course Pre-Requisites

One of ECON 206, 207, 231, 306; Level at least 3A.

## Course Goals and Learning Outcomes

Upon completion of this course, students should:

1. Be able to discuss dynamics of Canadian economic development and bring an historical perspective to bear upon economic questions.
2. Have improved their ability to think about and discuss economic processes using the concepts they have accumulated.

## Readings Available on LEARN

* Lecture videos, seminar readings, assignment rubrics, announcements, news and useful links.

## Course Requirements and Assessment

| **Assessment** | **Date of Evaluation** | | **Weighting** |
| --- | --- | --- | --- |
| *Introduction* | | | |
| Take-home exam | | Friday, January 21st | 10% |
| *Seminar discussions* | | | |
| Seminar participation | 10 meetings | | 30% |
| *Student Essays* | | | |
| Empire and Settler Communities | Monday, February 14th | | 20% |
| Six Nations Land | Monday, March 21st | | 20% |
| State, Finance and Corporate Form | Friday, April 8th | | 20% |
| **Total** |  | | **100%** |

### Take Home Exam (10% of final grade)

The first week of the course will be used as an intensive introduction to the field of economy history and Canadian development. At the end of this time students will **submit (Friday, January 21st by 11:59pm**) their answers to short essay questions posted on Learn the week before.

### Seminar Participation (30% of final grade)

There will be **ten** scheduled seminar discussions. In order to facilitate discussion (whether online, or in person if the public health situation allows), students will be randomly assigned to the Tuesday or the Thursday meeting. You only need to attend one day each week.

Students are expected to prepare for the discussion by doing the assigned reading and preparing reflections on the arguments presented. Students should be prepared to i) identify the argument of each author, and discuss how effective it is; ii) offer comments on the research questions, general approach taken and the practical and policy implications of the research.

Participation will be evaluated in terms of the quality of contributions, meaning the value of comments and questions offered in stimulating and developing discussion.

### Short Essay #1 Community, Trade and Empire 1600-1850 (20% of final grade)

### The essay will be 750-1000 words in length (3-4 double spaced pages) excluding images, tables and charts and the bibliography. For the first essay, choose a settler community from among New France/Lower Canada or British colonies in the Maritimes, and make a study of development within the time period 1600-1850. In your essay analyze how the community developed through a combination of regional advantages and its position within an imperial structure. Students are expected to thoroughly engage with the Readings for Seminars 1-3. Additional research (*at least two historical journal articles*) that strengthens your argument is expected.

Due by submission to dropbox on Learn by 11:59pm on Monday, February 14th.

### Short Essay #2 Six Nations of the Grand River and Economic Development in 19th Century (20% of final grade)

Choose one case of land appropriation by settlers from the original grant of land to the Six Nations of the Grand River as described in the following document,

*Land Rights: A Global Solution for the Six Nations of the Grand River* (Six Nations Lands and Resources Department, Ohsweken, ON)

<https://www.sixnations.ca/LandsResources/SNLands-GlobalSolutions-FINALyr2020.pdf>

and contrast the account provided with those written by historians about the settlement and development of this part of Upper Canada.

The essay will be 750-1000 words in length (3-4 double spaced pages) excluding images, tables and charts and the bibliography. The essay should be **submitted** to the Learn page dropbox by 11:59pm on Monday, March 21st.

### Short Essay #3 Business organization and economic integration in 20th Century (20% of final grade)

In the third essay you are asked to examine the role of corporate organization and the integration of regional markets over the territory of the Canada in the period 1890s-1920s. A basic understanding of the Readings for Seminar #7-10 is the starting point for research. Additional research that strengthens your argument is expected.

The essay will be 750-1000 words in length (3-4 double spaced pages) excluding images, tables and charts and the bibliography. The essay should be **submitted** to the Learn page dropbox by 11:59pm on Friday, April 8th.

## 467 Course Schedule

|  | **Date** | **Lecture Topic** (recorded) | **Readings Due** (seminar Tues/Thurs) |
| --- | --- | --- | --- |
| 1 | Jan 6 | Course Details  1. Introduction to Economic History | -Lamoreaux, “Economic History and the Cliometric Revolution,” in *Imagined Histories.* |
| 2 | Jan 11, 13 | 2.Long Term Growth of Canadian Economy | **No seminar this week**  McInnis “The Economy of Canada in the Nineteenth Century” in Cambridge EH of the US. Vol2.  Alan Green “Twentieth Century Canadian Economic History” |
| 3 | Jan 18, 20 | 3.Capitalism in Europe | **Seminar 1 –**  Max Weber, “Part IV: The Origin of Modern Capitalism” in *General Economic History* |
| Take home test due Friday, January 21st 11:59pm | | | |
| 4 | Jan 25, 27 | 4.The State in Capitalist Development of the Atlantic World | **Seminar 2 –**  Findlay and O’Rourke *Power and* Plenty Ch. 5 (pp.227-262).  John Weaver, *The Great Land Rush* – Introduction and Chapters 1-3. |
| 5 | Feb 1, Feb 3 | 5.Merchants, Markets and Communities in 18th and Early 19th Century | **Seminar 3 –**  Harold Innis “An Introduction to the Economic History of the Maritimes” (Ch. 4 of *Staples, Markets and Cultural Change*)  David S. Macmillan, “The ‘New Men’ in Action: Scottish Mercantile and Shipping Operations”.  Gertler, “Ch.1 Money: A technology of settler colonialism” 31-58. |

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| 6 | Feb 8, 10 | 6. Six Nations and the Colonial State | **Seminar 4 –**  Charles Johnston, “The Six Nations in the Grand River Valley, 1784-1847” in *Aboriginal Ontario*, pp. 167-181.  Douglas McCalla, “Ch. 2 The "Loyalist" Economy, 1784-1806” **and** “Ch.3 The War Economy and After, 1806-22” pp.13-44. |
| **Short essay 1 due Monday Feb 14th** | | | |
| 7 | Feb 15 – 17 | 7. Land settlement and infrastructure | **Seminar 5 –**  Hugh G.J. Aitken, “The Family Compact and the Welland Canal Company”, CJEPS 18(1) (Feb. 1952): 63-76.  Peter Baskerville, “Americans in Britain’s Backyard” |
| 8 | Feb 21 – 25 | **No classes – Reading Week** | |
| 9 | Feb 28 - Mar 4 | 8. Urban development and environment | **Seminar 6 –**  John McCallum “Urban and commercial development until 1850” in *Unequal Beginnings*  Jacob Spelt “The Rise of Modern Manufacturing” in *Urban Development in South Central Ontario* pp.150-186.  Carlos and Fulton, “Chance or Destiny? The dominance of Toronto” (SSH 1991) |
| 10 | Mar 8 – 10 | 9.Banking to Confederation | **Seminar 7 –**  Kobrak and Martin, “Ch.3 The Maturing: 1869-1914” in *From Wall Street to Bay Street*, 92-151.  Patricia Roy, “Ch.3 Confederation, the Chinese, and the CPR, 1871-1885” in *A White Man’s Province*, 36-63.  Green and Urquhart “Factor and commodity flows in the International Economy of 1870-1914” |
|  | | | |
| 11 | Mar 15 – 17 | 10.BC Native Reserve System | **Seminar 8 –**  Cole Harris “How to dispossess”  -Tough “As their natural resources” Ch.9-14 |
| **Short Essay 2 due Monday, March 21st** | | | |
| 12 | Mar 22, 24 | 11.Corporations, Labour and the State | **Seminar 9 –**  Lamoureux, “Entrepreneurship, Business Organization and Economic Concentration”  Ian Keay, “Scapegoats or responsive entrepreneurs: Canadian Manufacturers, 1907-1990” |
| 13 | Mar 29, 31 | 12. Capital Markets and National Integration | **Seminar 10 –**  Bordo, Rockoff, and Redish “A comparison of the stability and efficiency of the Canadian and American banking systems, 1870-1925”  Eichengreen “Understanding the Great Depression”  P.J. Cain, “Gentlemanly Imperialism at Work: The Bank of England, Canada, and the Sterling Area 1932-1936” |
|  | | | |
| 14 | Apr 5 |  |  |
| **Short Essay 3 due Friday, April 8th** | | | |

## Missed Seminars and Late Penalties

If a student is unable to contribute to a seminar for documented reasons her/his presentation and/or posts mark(s) will be calculated on the basis of the remaining weeks. Late essays submitted without documented reasons will be penalized with a 1% *reduction* in the grade per day.

### Economics Department Deferred Final Exam Policy

Deferred Final Exam Policy found at <https://uwaterloo.ca/economics/current-undergraduates/policies-and-resources/deferred-final-exam-policy>.

### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of

Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integritity webpage](file:///\\filed\arts$\auo\auoad\Term%20Memos\UWaterloo%20Academic%20Integritity%20webpage%20(https:\uwaterloo.ca\academic-integrity\)) and the [Arts Academic Integrity webpage](https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour) for more information.

### Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71). For typical penalties check [Guidelines for the Assessment of Penalties (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties)](file:///\\filed\arts$\auo\auoad\Term%20Memos\Guidelines%20for%20the%20Assessment%20of%20Penalties%20(https:\uwaterloo.ca\secretariat-general-counsel\policies-procedures-guidelines\guidelines\guidelines-assessment-penalties)).

### Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4 (<https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

### Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72)](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

### Note for Students with Disabilities

The [AccessAbility Services](https://uwaterloo.ca/disability-services/) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Turnitin.com:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students who do not want to have their assignment screened by Turnitin® must inform the instructor within the first two weeks of classes, and agree to *submitting rough work at various points in the term*, or to some other mutually agreeable alternative.

**Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

**On Campus**

* Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext 32655
* [MATES](http://www.feds.ca/uw-mates/): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
* Health Services Emergency service: located across the creek form Student Life Centre

**Off campus, 24/7**

* [Good2Talk](http://www.good2talk.ca/): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
* Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
* [Here 24/7](http://www.here247.ca/): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
* [OK2BME](http://ok2bme.ca/): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](https://uwaterloo.ca/arts/get-mental-health-support-when-you-need-it)

Download [UWaterloo and regional mental health resources (PDF)](https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/counselling_services_overview_002.pdf)

Download the [WatSafe](https://uwaterloo.ca/watsafe/) app to your phone to quickly access mental health support information