

**University of Waterloo**  
**Department of Economics**  
**Econ 221 – Section 2**  
**Statistics for Economists**  
**Fall 2019**

**Tuesday and Thursday, 2:30-3:50 am RCH 110**

**Instructor Information**

Instructor: Ryan George

Office: HH 218

Office Phone: 519-888-4567 ext. 33169 (please do not leave voice mails)

Office Hours: Monday - Thursday 1-2 pm, or by appointment.

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The instructor will only respond to emails that include “Econ 221” in the subject line of the message.

**Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes 10 kilometres on each side of the Grand River.

**Course Description**

In this course we ask how we can use a sample of individuals to make well-reasoned claims about an unobserved population. We start by discussing ways of describing a population. We then learn how probability theory can be used to model uncertain events. Next we connect these two discussions and derive probability distributions of estimators of population characteristics. These distributions provide a basis for statistical inference about the population. The course introduces some basic forms of statistical modeling (single population, two population, simple regression).

**Course Goals and Learning Outcomes**

Through lectures, reading and practice in solving problems by hand and spreadsheet calculations students will obtain:

- a basic literacy with regard to statistical techniques and data analysis;
- familiarity with the use of probability theory in modeling random events.

## Required Text

Paul Newbold, William L. Carlson, and Betty M. Thorne, *Statistics for Business and Economics* 8<sup>th</sup> edition, (Toronto: Pearson Education Inc., 2013).

Copies of the 8<sup>th</sup> edition are on reserve in the Dana Porter Library.

## Readings Available on LEARN

- Announcements, lecture summaries, assignments and their solutions, midterm solutions.
- Recommended textbook problems with solutions.

## Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting (higher grade from two schemes will be used)	
		Scheme #1	Scheme #2
Assignments (3 @ 5% each)	TBA	15%	15%
Tutorial Participation	weekly	10%	10%
Midterm 1	October 1	20%	20% on better of MT1 and MT2
Midterm 2	November 7	20%	
Final Examination	Exam Period	35%	55%
Total		100%	100%

## Tutorial Participation

Students are required to attend 10 tutorial meetings over the course of the term. Exercises will be given and reviewed. Students will be given problems to solve and submit and these will be graded (1 attended tutorial, 2 used correct approach, 3 solved problem out of 3). The best 8 out of 10 tutorial performances will be used to calculate the tutorial participation mark. No tutorial will be held on Sept 5 (1<sup>st</sup> week), Oct 17 (reading week), Nov 7 (day of MT 2) or Dec 5 (end of classes).

**Assignments**

There will be three assignments over the course of the term. Each will count for 5% of the final grade. The assignments will be posted on LEARN, and due in class. Due dates to be announced. Without a prior arrangement with the instructor, *no late assignments will be accepted*.

**Midterm Examination**

The midterm exams will be **held in class on Tuesday, October 1<sup>st</sup> and Thursday, November 7<sup>th</sup>**. They will test students' proficiency with the material covered in the lectures, assignments and practice problems.

**Final Examination**

The final exam is comprehensive. The date will be set by the Registrar's Office.

### Course Schedule (Tentative)

Week	Date	Topic	Readings Due
1	Sept 5	1. Describing a Population, Sampling and Statistics	NCT 1.1-3,5; 2.1,2,4;
No tutorial Sept. 5			
2	Sept 10 Sept 12	2. Basic Set Theory 3. Introduction to Probability Theory	NCT 3.1 NCT 3.2-3
3	Sept 17 Sept 19	4. Conditional Probabilities 5. Discrete Random Variables I	NCT 3.3-5 NCT 4.1-3
4	Sept 24 Sept 26	6. Discrete Random Variables II *Wrap-up and Review*	NCT 4.4,5,7
5	Oct 1 Oct 3	<b>Midterm 1 (Oct 1)</b> 7. Continuous Random Variables I	NCT 5.1-3,5
6	Oct 8 Oct 10	8. Continuous Random Variables II	NCT 5.3,6 Appendix
7	Oct 15 and 17	No classes, No tutorial – Reading Week	
8	Oct 22 Oct 24	9. Sampling Distributions 10. Obtaining and Evaluating Estimators	NCT 6.1-4. NCT 7.1,
9	Oct 29 Oct 31	11. Confidence Interval Estimation	NCT 7.2-5
10	Nov 5 Nov 7	*Wrap-up and Review* <b>Midterm 2 (Nov 7)</b>	NCT 9.1-2, 5
11	Nov 12 Nov 14	12. Introduction to Hypothesis Testing 13. Useful Hypothesis Tests	NCT 9.3,4,6;
12	Nov 19 Nov 21	14. Simple Regression – Model, Estimation	NCT 11.1-4
13	Nov 26 Nov 28	15. Simple Regression Hypothesis Tests 16. Simple Regression – Prediction, Graphical Analysis	NCT 11.1-4 NCT 11.5-6, 11.9
14	Dec 3	*Wrap-up and Final Exam Details* *No tutorial Dec 5 <sup>th</sup> *	

### **Missed Work and Accommodation Regarding Assessment**

If a student is unable to take a midterm exam for documented reasons, the student's mark will be based upon one midterm mark with the balance of the weight shifted to the final exam. If a second midterm is missed for a documented reason, *a make-up midterm must be taken*.

***Please note that students who decide to take an exam cannot be given accommodation after the fact due to illness or personal complicating factors that may have affected their performance.*** If you are not well on the day of an exam it is advisable that you not take the exam and obtain valid documentation of the circumstances of this decision.

### **Electronic Device Policy**

To avoid disruptions to the learning environment handheld devices must be turned off during the lecture and laptops must be used strictly for lecture-related purposes. If a student's use of a laptop becomes a distraction for adjacent students that student will be asked to discontinue its use.

### **Attendance Policy**

Lectures are an important component of the learning process and should be attended regularly.

### **Economics Department Deferred Final Exam Policy**

Deferred Final Exam Policy is detailed on the department website in the 'Resources and Policies' section of the Undergraduate program page. The web address is

<https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy>

### **Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Check the [Office of Academic Integrity website](#) for more information.

### **Discipline**

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check [the Office of Academic Integrity](#) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to [Policy 71, Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

## Appeals

A decision made or penalty imposed under [Policy 70, Student Petitions and Grievances](#) (other than a petition) or [Policy 71, Student Discipline](#) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

## Accommodation for Students with Disabilities

**Note for students with disabilities:** [AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with [AccessAbility Services](#) at the beginning of each academic term.

## Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

## On Campus

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext. 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

## Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information