

University of Waterloo
Department of Economics
ECON 361, Cost Benefit Analysis & Project Evaluation
Course Outline, Fall 2018

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Lecture Hours & Location: 10:00am – 11:20am, Tuesdays & Thursdays, EV3 3412

Office Hours: 12:00noon -1:00pm, Thursdays, (Other times by appointment only)

Course Description: Cost-benefit analysis provides an analytical framework for conducting economic analysis of public policy. It offers a practical and systematic approach for comparing a proposal's monetized social costs and benefits and thereby assisting governments, regulatory bodies and other agencies in their project evaluation as well as decision making. Applications of CBA is significant in analyses of infrastructure projects, environmental and safety regulations, social and educational programs, healthcare policies, use of natural resources including forests and fisheries and in many other arena.

This course will introduce students to the principles of cost benefit analysis including consideration of welfare economics, the treatment of intangibles, non-efficiency considerations, time discounting, evaluation criteria, uncertainty and risk. At the end of the term, students will not only know how a CBA is conducted, but also understand the limitations and controversies associated with it.

Course Objective:

By the end of this course, successful students will be able to:

- describe the process of CBA and the controversy and limitations associated with it;
- define key concepts leveraged in the CBA process, including:
 - willingness-to-pay,
 - opportunity cost,
 - pareto efficiency,
 - consumer and producer surplus,
 - compensating and equivalent variation, and cash discounting;
- summarize the CBA process flow and its supporting conventional steps;
- describe and assess impacts of decisions in primary and secondary markets that are efficient or inefficient within the CBA process;
- describe various approaches within the CBA process for the valuation of non-market goods;
- explain how uncertainty enters into the CBA process and how to apply the CBA process to mitigate associated risk.

Prerequisite: ECON201, ECON221

Required Textbook

Boardman, A. Greenberg, D. Vining, A. Weimer, A. (2018). Cost Benefit Analysis: Concept and Practice (5th Edition). Cambridge.

Student Evaluation

Final course grades will be assigned on the basis of performance on the individual assessments shown in the table below.

ASSESSMENT	Weighting
Assignment 1 (Problem Set)	5 %
Assignment 2 (Problem Set)	5%
Assignment 3 (presenting a CBA Paper)*	10%
In-class Quizzes 1,2,3 & 4	2.5 x 4 =10%
Midterm Exam	20%
Final Exam	50%

Note:

- Assignment 3 is optional. If you choose not to do assignment 3, the weight will be shifted to the final exam.
- Students with 80% (or higher) attendance will have the opportunity to shift the weight of one or more quizzes to the final exam.

Weekly Schedule:

Week	Topic/ Module	Readings	Activities and Assignments	Due Date
Week 1 (Sept. 6)	Course Outline & Introduction			
Week 2 (Sept. 11 & 13)	Module 01: Introduction to Cost-Benefit Analysis Module 02: Discounting Future Impacts	<ul style="list-style-type: none"> ▪ Text: Chapter 1 ▪ Module 1 slides ▪ <u>Supporting Article</u> ▪ Text: Chapter 9 ▪ Module 2 slides ▪ Case 9 (P. 233, textbook) 		
Week 3 (Sept. 18 & 20)	Module 03: Conceptual Foundations of CBA Module 04: Microeconomic Foundations of CBA	<ul style="list-style-type: none"> ▪ Text: Chapter 2 ▪ <u>Module 3 slides (or notes)</u> ▪ Text: Chapter 3 ▪ Module 4 slides (or notes) 	<i>[Assignment 1 will be available Tuesday, Sept. 18]</i>	
Week 3 (Sept. 25 & 27)	Module 5: Valuing Impacts in Output Markets	<ul style="list-style-type: none"> ▪ Text: Chapter 5 ▪ Module 5 slides (or notes) 	Quiz 1 (2.5%) on Module 1,2 & 3	Thursday, Sept. 27, during class time
Week 4 (Oct. 2 & 4)	Module 06: Valuing Impacts in Input Markets	<ul style="list-style-type: none"> ▪ Text: Chapter 6 ▪ Module 6 slides (or notes) 	Assignment 1 Due (5%)	Tuesday, Oct 2, Hardcopy must be submitted during class time

Oct. 8 Thanksgiving Holiday & Oct. 9 & 10 Study Days

<p align="center">Week 5</p> <p align="center">Oct. 11</p> <p>Make-up day for Oct 9 study day</p>	<p>Module 07: Valuing Impacts in Secondary Markets</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 7 ▪ Module 7 slides (or notes) 		
<p align="center">Week 6</p> <p align="center">(Oct. 16 & 18)</p>	<p>Module 08: Predicting and Monetizing Impacts</p> <p>Module 09: Valuation Using Observed Behaviour: Indirect Methods</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 8 ▪ Module 8 slides (or notes) <hr/> ▪ Text: Chapter 15 ▪ Module 15 slides (or notes) 	<p align="center">Quiz 2 (2.5%)</p> <p align="center">on Module 4, 5 & 6</p> <p align="center"><i>[Assignment 2 will be available Thursday, Oct. 18]</i></p>	<p align="center">Thursday, Oct. 18, during class time</p>
<p align="center">Week 7</p> <p align="center">(Oct. 23 & 25)</p>	<p>Module 09 (cont.): Valuation Using Observed Behaviour: Indirect Methods</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 15 ▪ Module 15 slides (or notes) 	<p align="center">Midterm Exam (20%)</p> <p align="center">on Module 2,3,4,5,6, & 7</p>	<p align="center">Thursday, Oct. 25 during class time</p>
<p align="center">Week 8</p> <p align="center">(Oct. 30 & Nov. 1)</p>	<p>Module 10: Dealing with Uncertainty</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 11 ▪ Module 11 slides (or notes) ▪ Case 11 (P. 308, textbook) – time permitting 		
<p align="center">Week 9</p> <p align="center">(Nov. 6 & Nov. 8)</p>	<p>Module 11 : Shadow Prices From Secondary Markets</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 17 ▪ Module 17 slides 	<p align="center">Assignment 2 Due (10 %)</p>	<p align="center">Tuesday Nov 6, Hardcopy must be submitted during class time</p>

<p>Week 10 (Nov. 13 & Nov. 15)</p>	<p>Module 12: Valuing Impacts from Observed Behaviour</p>	<ul style="list-style-type: none"> ▪ Text: Chapter 4 ▪ Module 4 slides (or notes) ▪ Case 4 (P. 110) – time permitting 	<p>Quiz 3 (2.5%) on Module 8 & 9</p>	<p>Tuesday, Nov 13, during class time</p>
<p>Week 11 (Nov. 20 & Nov. 22)</p>	<p>Presentation of CBA paper by Students</p>			
<p>Week 12 (Nov. 27 & Nov. 29)</p>	<p>Presentation of CBA paper by Students & Review for Final Exam</p>		<p>Quiz 4 (2.5%) On Module 10 & 11</p>	<p>Tuesday, Nov 27, during class time</p>

Our progress with the lecture materials will depend on class ability and interest.

Resources: Lecture slides and Problem sets will be posted to <http://learn.uwaterloo.ca> at 1189-Fall2018 - ECON 361 Cost benefit Analysis & Projects Evaluation

Important Notices

- The penalty for late assignment is 10% of the assignment per day. Students submitting identical assignments will be highly penalized. **Assignments will not be accepted three days after the deadline.**
- **There is no deferred or make-up midterm tests.** If you miss the test due to illness and have a valid medical documentation, then the weight of the test will be shifted to the final exam. Otherwise, a mark of zero will be given to the missed test.
- The final exam will be comprehensive. The date for the final exam is determined by the Registrar's Office. The final exam period for Fall Term 2018 is December 6 to December 21. Students are expected to be available during this time. Travel plans are not acceptable grounds for granting an alternative final examination time.
- To maintain a classroom environment that is conducive to learning, I expect the highest level of courtesy and professional behavior from every student. In particular, be punctual and **turn off all audible ringers on phones and other electronic devices during class.**

Additional Information:

1. Missing the Final Exam Due to Illness

- Missing the final exam is a very serious matter which automatically results in a zero mark for the exam itself and possibly a failing mark for the course. Read the department policy on deferred final exams <https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy>
- No deferred final exam will be provided for students who missed all the exams (including the final exam) in this course.

2. Submissions of Exam Papers

- Late submission of exam papers is not accepted and missed submission will receive zero marks for whatever reason.
- Exam papers must be submitted in whole and on time in the exam room. Exam papers (a) not submitted on time or (b) submitted with missing pages or (c) submitted elsewhere or (e) not received at all will receive zero marks for whatever reason.

3. Fee-Arranged Issues

Students are responsible for administrative matters concerning their course registration including fee arrangements. No make-up work or remedies will be given for losses of access to LEARN and academic consequences arising from administrative issues with the Registrar's Office.

4. Classroom Protocols

- Turn off all handheld devices and put them away for the duration of the lecture. Laptop computers may only be used to view lecture material. Off-task use (e.g., Facebook, texting, other) will result in your device being confiscated for the class and/or being asked to leave the classroom for all or part of the class or course.
- Photographic devices are not permitted in class due to copyright and privacy issues.
- In order to maintain a learning environment in this classroom, the highest level of courtesy and professional behaviour is expected from every student.

University Statements

1. Cross-Listed Courses

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

2. Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of

offenses and types of penalties, students should refer to Policy 71 – Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 – Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 – Student Petitions and Grievances (other than regarding a petition) or Policy 71 – Student Discipline if a ground for an appeal can be established. Read Policy 72 – Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

Academic Integrity website (Arts):

http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (University): <http://uwaterloo.ca/academicintegrity/>

3. Accommodation for Students with Disabilities:

The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website <https://uwaterloo.ca/arts/get-mental-health-support-when-you-need-it>

Download UWaterloo and regional mental health resources (PDF)

https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/counselling_services_overview_002.pdf

Download the WatSafe app to your phone to quickly access mental health support information

<https://uwaterloo.ca/watsafe/>

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.