

**University of Waterloo**  
**Department of Economics**  
**Econ 366 Gender and Economics**  
**Fall 2020**

**Instructor**

Instructor: Stéphanie Lluit  
Email: slluit@uwaterloo.ca

**Webex Office Hours:** Tuesdays, 10am-noon or by appointment

**Course Description**

This course explores historical trends and economic theories and models to investigate the development of gender norms and changes in those norms across time. It questions whether physiological differences, economic models (e.g., comparative advantage, specialization, or discrimination) or social constructs can explain gender differences in roles within the family, education, work, pay, and poverty and changes in the differences across time. Social policies designed to diminish gender differences will be scrutinized. Some topics/questions that may be addressed include the rise in labour force participation of women post World War II; occupational and wage differences between men and women and changing educational attainment. The facts and explanations provided will provide context to the discussion of gender and race discrimination in the labour market.

**Recommended Text**

- The Economics of Women, Men and Work, 7th Edition, by Blau, Ferber and Winkler (BFW)

An electronic version of a previous edition of the textbook is on reserve at the Dana Porter Library. A used version of the 7th edition can also be bought on Amazon.ca for \$12.20 [here](#).

**Readings Available on LEARN**

**Course Requirements and Assessment**

<b>Assessment</b>	<b>Date of Evaluation</b>	<b>Weighting</b>
Weekly Email questions	Weekly starting Sept 15	40
Midterm Assignment	November 10	15
Final Assignment Report	December 7	25
Final Assignment Presentation (15 minutes)	The week of Nov 30-Dec 4	10
Oral exam (10-15 minutes)	Same time as presentation date	10
Total		100%

**Weekly Assignments**

Students will be asked to read the notes posted in advance of the topic assigned each week and email questions on Tuesdays starting September 15. Details on the assignment are provided in a separate document posted on LEARN.

## Midterm Assignment

Students will be asked to prepare a 5 page (minimum) document which motivates a problem and question involving a gender issue in the current context of the COVID-19 health crisis. Details on the assignment are provided in a separate document posted on LEARN.

## Final Assignment

Students will be asked to write a 15 page (minimum) report describing the gender similarities and differences of 10 social and economic outcomes for a country of their choice (excluding Canada and the US). Details on the assignment are provided in a separate document posted on LEARN.

## Presentation and Oral Exam

The student will present the final assignment report on Webex (with camera on) to the instructor at a scheduled time during the week of November 30-December 4 and answer questions from the instructor after the presentation. Details on the presentation and oral exam will be provided in a separate document posted on LEARN.

## Course Topics and Schedule

\*The first 9 topics can be found in Chapters 1-12 of the textbook by Blau et al.

Week	Topics*
Sept 9-11	Labour market definitions and trends
Sept 14-18	Labour supply model and labour market participation
Sept 21-25	Labour supply income and substitution
Sept 28-Oct 2	Labour supply evidence and government policy
Oct 5-9	Occupational choice and earnings: evidence
Oct 19-23	The human capital model
Oct 26-30	Labour market discrimination: definition and measurement
Nov 2-6	Labour market discrimination models
Nov 9-13	Attitude, behaviour and cultural norms
Nov 16-20	Discussion of Covid-19 gender differential impacts
Nov 23-27	Final assignment preparation and questions
Nov 30-Dec 4	Final assignment presentation and oral exam <b>To be scheduled by the instructor with the student via a doodle poll</b>
Dec 7	<b>Final assignment report due</b>

## Late Work

Unsubmitted weekly assignments will receive a 0; they will count for half the mark if submitted late. Late submission of the midterm and the final assignments are subject to a 10% point daily penalty submitted late. Unsubmitted midterm and final assignments will receive a 0.

## Grading Policy

Grades will be entered on LEARN. Students who would like their test or assignments regraded need to ask the instructor. The regrading will apply to the entire material and may not automatically result in a higher grade than before.

## **Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009**

### **Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

### **Discipline**

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

### **Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. [Read Policy 70 - Student Petitions and Grievances, Section 4](#). When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

### **Appeals**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#).

### **Note for Students with Disabilities**

The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

### **If Using Turnitin in your Course**

**Turnitin.com:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

*Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin®. See [guidelines for instructors](#) for more information.*

## **Faculty of Arts-required statements for undergraduate course outlines**

### **Cross-listed Course (if applicable)**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

### **Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

#### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

#### **Off campus, 24/7**

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe](#) app to your phone to quickly access mental health support information

### **Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.