# University of Waterloo Department of Economics ECON 409 Workers, Jobs and Wages Fall 2020

#### **Instructor Information**

Instructor: Francisco M. Gonzalez Email: francisco.gonzalez@uwaterloo.ca

I will hold synchronous office hours every week via Webex. Please submit any questions you have about the material assigned for each week by 8:00am on Tuesday that week. I have created an "Office Hours Questions" forum for this purpose, which can be accessed in LEARN through the "Connect/Discussions" link. Depending on the questions you have submitted, I will schedule the appropriate office hours on Wednesday and/or Thursday that week. I will let you know by email. Please let me know about your overall availability on Wednesday and Thursday when you submit your questions each week. I will do my best to accommodate everyone.

# **Course Description**

This is an advanced course in macroeconomics for undergraduate students. The objective of the course is to provide the foundations of a theoretical framework that is useful to understand the distribution of earnings. The focus of the Fall 2020 iteration of Econ 409 is on skills and technology, the gig economy and the Covid-19 crisis.

# **Course Requirements and Assessment**

Student performance will be evaluated as follows:

10 individual assignments: 6 critical reviews (R1-R6): 50%

4 problem sets (P1-P4): 20%

3 group assignments (G1-G3): 30%

Assessment	Date of Evaluation	Weighting
R1	Sept. 14	5%
P1	Sept. 18	5%
P2	Sept. 25	5%
G1	Oct. 2	10%
P3	Oct. 9	5%
R2	Oct. 19	10%
G2	Oct. 23	10%
P4	Oct. 30	5%
R3	Nov. 6	10%
R4	Nov. 13	5%
R5	Nov. 20	10%
G3	Nov. 27	10%
R6	Dec. 7	10%
Total		100%

Detailed information about each assignment is found in LEARN under "Assignments".

# **Course Outline**

- 1. Self-selection
- 2. Equalizing wage differentials
- 3. Local labor markets
- 4. Human capital and technology
- 5. Unemployment
- 6. Jobs versus careers
- 7. Alternative work arrangements
- 8. The COVID-19 crisis

A reading list is found in LEARN under "Content".

Week	Date	Topic
1	Sept. 8 – Sept. 11	introduction
2	Sept. 14 – Sept. 18	self-selection
3	Sept. 21 – Sept. 25	compensating differentials
4	Sept. 28 – Oct. 2	local labor markets
5	Oct. 5 – Oct. 9	skill premium
6	Oct. 12 – Oct. 16	READING WEEK
7	Oct. 19 – Oct. 23	earnings inequality
8	Oct. 26 – Oct. 30	labor market stocks and flows
9	Nov. 2 – Nov. 6	unemployment fluctuations
10	Nov. 9 Nov. 13	jobs versus careers
11	Nov. 16 – Nov. 20	alternative work arrangements
12	Nov. 23 – Nov. 27	the gig economy
13	Nov. 30 – Dec. 4	the COVID-19 crisis
14	Dec. 7	conclusion

# **Late Work**

Late submission of assignments is not accepted.

# Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

#### **Academic Integrity**

#### **Discipline**

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

#### Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

#### **Appeals**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals.

#### **Note for Students with Disabilities**

The <u>AccessAbility Services</u> office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

#### **If Using Turnitin in your Course**

**Turnitin.com:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin <sup>®</sup>. See guidelines for instructors for more information.

### Faculty of Arts-required statements for undergraduate course outlines

#### **Cross-listed Course (if applicable)**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

#### **Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

#### **On Campus**

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

#### Off campus, 24/7

- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS <u>website</u>

Download <u>UWaterloo and regional mental health resources (PDF)</u>

Download the <u>WatSafe</u> app to your phone to quickly access mental health support information

#### **Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.