

University of Waterloo
Department of Economics
ECON 436
International Trade
Fall 2018
MW 8:30-9:50, EV3 4412

Instructor Information

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Course Description

This advanced undergraduate course discusses selected international trade theories, trade policy and empirical topics representative of recent research. Theory, extensions, applications and empirical tests of models such as: comparative advantage, factor proportions, increasing returns to scale and imperfect competition, heterogeneous agents, trade policy instruments, gravity models, political economy, offshoring, distributional effects and trade and environment will also be covered. The topics are discussed using a combination of graphical, mathematical and empirical economics tools.

Required Text

- ***There is no required textbook for the course. However, each student should ensure they have regular access to at least one book listed under "1" below.***

Several useful sources are listed below as highly *recommended* and will be placed ON RESERVE in UW Library - Porter:

1. Feenstra, Robert and Alan Taylor (any edition 2008-2018), International Trade, any edition, Pearson/Addison-Wesley.

Or:

Paul Krugman and Maurice Obstfeld (any edition 2008-2018), International Economics: Theory and Policy, any edition, Pearson/Addison-Wesley.

Or:

Charles van Marrewijk (any edition), International Economics: Theory, Application and Policy, Oxford University Press

2. Elhanan Helpman, Understanding Global Trade, Harvard University Press (2011).

(an entirely non-technical yet rigorous discussion of the evolution of economic thinking about international trade)

3. More advanced:

Feenstra, Robert (2004), *Advanced International Trade: Theory and Evidence*, Princeton University Press. Also available *online* via the UW Library.

Helpman, Elhanan and Paul Krugman (1987), *Market structure and foreign trade: increasing returns, imperfect competition, and the international economy*, MIT Press.

Course Requirements and Assessment

Assessment	Date of Evaluation	Weighting
Problem set 1	tba	10%
Problem set 2	tba	10%
Midterm Exam	<i>October 29 - tentative</i>	30%
Class Participation	<i>na</i>	10%
Final Exam	Scheduled by Registrar's Office	40%
Total		100%

Important notes on grading, assignments and exams:

1. The problem sets include several questions based on the material discussed in the lectures or readings. These problem sets are meant to deepen and extend your understanding of the issues and can be explored in small teams. You can work in groups of maximum 3, but must submit individually drafted versions of the assignment. Problem sets are due in class at the beginning of the lecture. Legible electronic submissions are also acceptable (one file per submission please).
2. Exams cover all lecture material, indicated articles, textbook chapters, problems and additional reading.
3. There are no make-up tests. If you miss the midterm exam and present appropriate documentation, the weight will be shifted to the final exam.
4. Class participation includes attendance *and* informed discussion of the topics and readings covered.

Course Outline

Students are required to read the assigned articles, textbook chapters and are encouraged to read the supplementary readings for every section. Please note that this list is tentative and changes to the weekly reading list are likely. The final set of readings will depend on the class background and interests, and will be announced in class and posted on UW-Learn for each upcoming week of classes.

Week	Date	Topic	Readings Due
1	tba	International Trade: Stylized facts. The Gains from Trade	slides Helpman and Krugman, 1985, pp. 28-29 + TBA
2	tba	International Trade Driven By Technology Differences: the Ricardian Model	Dornbusch, Rudiger, Stanley Fischer, and Paul A. Samuelson. "Comparative Advantage, Trade, and Payments in a Ricardian Model with a Continuum of Goods." American Economic Review 67 (1977): 823-839 Deardorff, Alan V. "The General Validity of the Law of Comparative Advantage." Journal of Political Economy, no. 5 (1980): 941-957. Bernhofen, Daniel, and John Brown. "A Direct Test of the Theory of Comparative Advantage: The Case of Japan." Journal of Political Economy 112, no. 4 (2004): 48-67. Arnaud Costinot and Dave Donaldson. "Ricardo's Theory of Comparative Advantage: Old Idea, New Evidence", AER Papers and Proceedings 2012, 102(3): 453-458. + TBA
3	tba	The Specific Factors Model	Krugman & Obstfeld chapter 3 (ninth or older than seventh versions only) or Feenstra & Taylor chapter 3 or (more advanced) Markusen et al. chapter 9 Helpman: chapter 3 + TBA
4	tba	International Trade Driven by Factor Endowments: the Heckscher-Ohlin-Samuelson Model	Helpman: chapter 2 Feenstra (2003) chapters 1, 2, and 3. Helpman and Krugman (1985) chapter 1. Donald R. Davis and David E. Weinstein, 2001. "An Account of Global Factor Trade," American Economic Review, American Economic Association, vol. 91(5), p. 1423-1453. Williamson and O'Rourke "The Heckscher-

Week	Date	Topic	Readings Due
			Ohlin Model Between 1400 and 2000: When It Explained Factor Price Convergence, When It Did Not, and Why,"NBER Working Papers 7411. + TBA
5	tba	Extensions and Empirical Tests of the H.O. Model	Daniel Trefler: "International Factor Price Differences: Leontief Was Right!", Journal of Political Economy, University of Chicago Press, vol. 101(6), pages 961-87, December 1993. Harrigan, James. "Technology, Factor Supplies, and International Specialization: Estimating the Neoclassical Model." American Economic Review 87, no. 4 (1997): 475-94. + TBA
6	tba	Increasing Returns. Imperfect Competition and International Trade	Feenstra, ch. 5 Helpman ch. 4 Helpman and Krugman ch. 3, 7, 11 Ethier, "Decreasing Costs in International Trade and Frank Graham's Argument for Protection", Econometrica (1982). Paul Krugman, "Increasing Returns, Monopolistic Competition and International Trade", Journal of International Economics (1979). Brander, James A., 1981. "Intra-industry trade in identical commodities," Journal of International Economics, Elsevier, vol. 11(1), pages 1-14, February. Antweiler, Werner, and Daniel Trefler. 2002. "Increasing Returns and All That: A View from Trade ." American Economic Review, 92(1): 93-119. Paul Krugman's Nobel Prize Lecture (video) + TBA

Week	Date	Topic	Readings Due
7,8,9	tba	Trade Policy Instruments. Trade Policy under Perfect and Imperfect Competition. Trade Agreements and the WTO	Feenstra ch 7,8 Trefler, Daniel. "The Long and Short of the Canada-U.S. Free Trade Agreement." American Economic Review 94, no. 4 (2004): 870-95. Broda, Christian, Nuno Limao, and David E. Weinstein. 2008. "Optimal Tariffs and Market Power: The Evidence." American Economic Review, 98(5): 2032-65. + TBA
10	tba	Firms in International Trade. Gravity models	Marc J. Melitz. "The Impact of Trade on Intra-Industry Reallocations and Aggregate Industry Productivity" Econometrica , Vol. 71, No. 6 (Nov., 2003), pp. 1695-1725. Bernard, Andrew, Stephen Redding, and Peter Schott. "Comparative Advantage and Heterogeneous Firms." Review of Economic Studies 74, no. 1 (2007): 31-66. Arkolakis, Costas, Arnaud Costinot, and Andrés Rodríguez-Clare. 2012. "New Trade Models, Same Old Gains?" American Economic Review, 102(1): 94-130. Anderson, James E., and Eric van Wincoop. "Trade Costs." Journal of Economic Literature 42, no. 3 (2004): 691-751. Stephen J. Redding, 2011. "Theories of Heterogeneous Firms and Trade," Annual Review of Economics, Annual Reviews, vol. 3(1), pages 77-105, 09. + TBA
11	tba	Other Topics in Trade: Political Economy	Grossman, Gene, and Elhanan Helpman. "Protection for Sale." American Economic Review 84, no. 4 (1994): 833-50. Goldberg, Pinelopi Koujianou and Giovanni Maggi. 1999. Protection for Sale: An Empirical Investigation. American Economic Review.

Week	Date	Topic	Readings Due
			+ TBA
12a	tba	Other Topics in Trade: Distributional Effects	<p>Autor, David H. David Dorn and Gordon H. Hanson. The China Shock + Untangling Trade and Technology: Evidence from Local Labor Markets. NBER Working Paper (2013).</p> <p>Haskel, Jonathan, Robert Z. Lawrence, Edward E. Leamer, and Matthew J. Slaughter. 2012. "Globalization and U.S. Wages: Modifying Classic Theory to Explain Recent Facts." <i>Journal of Economic Perspectives</i>, 26(2): 119-40.</p> <p>Elhanan Helpman and Oleg Itskhoki and Stephen Redding, 2010. "Inequality and Unemployment in a Global Economy," <i>Econometrica</i>, Econometric Society, vol. 78(4), pages 1239-1283, 07.</p> <p>Goldberg, Pinelopi Koujianou, and Nina Pavcnik. 2007. "Distributional Effects of Globalization in Developing Countries." <i>Journal of Economic Literature</i>, 45(1): 39-82.</p> <p>+ TBA</p>
12b	tba	Other Topics in Trade: Trade and the Environment	<p>Copeland, Brian R. and Taylor, M. Scott, 2005. "Free trade and global warming: a trade theory view of the Kyoto protocol," <i>Journal of Environmental Economics and Management</i>, Elsevier, vol. 49(2), pages 205-234, March.</p> <p>Antweiler, Werner, Brian R. Copeland, and M. Scott Taylor. 2001. "Is Free Trade Good for the Environment?" <i>American Economic Review</i>, 91(4): 877-908.</p> <p>+ TBA</p>

Late Work

Late submissions will not be accepted without a documented reason.

Electronic Device Policy

Laptop computers should only be used to take notes on the margins of slides or other class-related activities. While the course material is interesting, it was not designed to compete with social media.

Attendance Policy

While attendance is not enforced, students are expected to attend each class having read the assigned readings and ready to contribute to the discussion.

Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties \(https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties\)](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4 (<https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70>). When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals \(https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72\)](#).

Note for Students with Disabilities

The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic

accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655

[MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services

Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

[Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454

Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880

[Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247

[OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download UWaterloo and regional mental health resources ([PDF](#))

Download the [WatSafe app](#) to your phone to quickly access mental health support information

Territorial Acknowledgement:

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.

For more information about the purpose of territorial acknowledgements, please see the CAUT Guide to Acknowledging Traditional Territory ([PDF](#)).