

University of Waterloo
Department of Economics
Econ 483 – Section 1
Topics in Canadian Economic History
Spring 2018
Tuesday and Thursday 11:30-12:50 am HH 139

Instructor Information

Instructor: Ryan George

Office: HH 218

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Office Hours: Monday to Thursday 1pm – 2pm, or by appointment

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The instructor will only respond to emails that include “Econ 483” or “Economic History” in the subject line of the message.

Course Description

The aim in this course is to analyze Canada's economic development in the context of the international economy and the patterns of change in the composition and internal geographical distribution of activity. A particular emphasis will be placed upon transportation, the appropriation of land, the evolution of labour markets, capital formation and foreign investment, and the formation of institutions and state structures.

Course Pre-Requisites

Econ 101 and Econ 102 are pre-requisites for the course. Previous knowledge of Canadian history is desirable but not required.

Course Goals and Learning Outcomes

Upon completion of this course, students should:

- A. Be able to discuss dynamics of Canadian economic development and bring an historical perspective to bear upon economic questions.
- B. Have gained experience in public speaking and writing on economic subjects.

Required Text

John C. Weaver, *The Great Land Rush and the Making of the Modern World* (Montreal and Kingston: McGill-Queen's University Press, 2006).

Copies available at the Campus Bookstore. One copy is on reserve at the Porter Library.

Readings Available on LEARN

- Lecture slides and readings.
- Seminar readings.
- Exam details.
- Announcements, news and useful links.

Course Requirements and Assessment

Evaluation

Assessment	Date of Evaluation (if known)	Weight
Seminar: 10 meetings	See schedule	20%
Chapter Review Essay	4:30pm May 29th in Learn Dropbox	15%
Annotated Bibliography/Discussion	4:30pm June 12 th in Learn Dropbox (discussion June 14 th)	5%
Research Essay #1	4:30pm June 26 th in Learn Dropbox	10%
Research Essay #2	4:30pm July 24 th in Learn Dropbox	25%
Final Exam	Exam Period (scheduled by Registrar's Office)	25%
Total		100%

Seminar Participation (20% of final grade)

Over the course of the term there will be 10 scheduled seminar discussions during the Thursday meeting time (see schedule below for dates).

Students are expected to prepare for the discussion by doing the assigned reading and preparing notes. Students should be prepared to i) identify the argument of each author, and discuss how effective it is; ii) discuss the significance of the analysis or narrative for understanding Canadian economic history. To guide the reflection by students before the seminar and give structure to the discussion there will be study questions posted for each reading.

Student evaluation will depend upon the quality of contributions, not just the quantity, meaning the value of comments and questions offered in stimulating and developing discussion. The discussions are an opportunity for students to improve how they speak on analytical subjects, but they also form part of the process of learning the material.

Review Essay – *The Great Land Rush*: (15% of Final Grade)

Students are expected to write an essay of 3-4 double spaced pages (750-1000 words) that examines one chapter of the book *The Great Land Rush* from Part Two (ie. one of chapters 4,5,6 or 7). The essay should explain how the Canadian experience was shaped by global/imperial processes and local conditions. Show how the comparative nature of the chapter (comparing 5 settlement projects) allows you to establish your claim. The essay should be **submitted** to the Learn page dropbox by **4:30pm on May 29th**.

Annotated Bibliography/Discussion (5% of Final Grade)

As a first step toward a research essay that examines the topic of your review essay (chapter from *The Great Land Rush*) in a particular context, you will prepare an annotated bibliography of three to four articles that focus on a time period within the era (1650-1900) and a specific region of Canada. You must select articles that together will provide you with materials to examine the formation or transformation of landed wealth in relation to its incorporation in the regional economy. Each annotation should state the thesis of the article, and describe the evidence used to support its argument. The annotated bibliographies should be **submitted** to the Learn page dropbox by **4:30pm on June 12th**. They will form the basis of our seminar discussion on **June 14th**.

Research Essay #1 (10% of Final Grade)

This research essay will build on the Review Essay and use the articles detailed in the annotated bibliography. In an essay of 3-4 double spaced pages (750-1000 words) examine the formation or transformation of landed wealth in relation to its incorporation in the regional economy

under study. What were the struggles that took place through this process and how did they evolve? The essay should be **submitted** to the Learn page dropbox by **4:30pm on June 26th**.

Research Essay #2 (25% of Final Grade)

Students are to undertake research on Canadian economic history by formulating a comparison with a specific component of the analysis developed in one of the following three historical essays (subject of seminar discussions during the term):

- Lamoureux, “Entrepreneurship, Business Organization, and Economic Concentration”
- Goldin “Labour Markets in the 20th Century”
- Davis and Gallman, “Domestic saving, international capital flows, and the evolution of domestic capital markets: The Canadian experience”

The research requirement is a minimum of three to four academic articles (2 articles = 1 monograph) that focus upon a specific industry, region, group or organization in Canada during some period within the years 1890-1970.

The essay should be a well-structured and include an introduction with **a clear thesis statement**, a main body that includes **an argument** in support of the thesis statement and a discussion of sources used, and a conclusion. The length of the essay ought to be between 7-8 double spaced pages (12 point font), amounting to approximately 1750-2000 words. All uses of other authors’ writing must be clearly documented with footnotes or endnotes, and a bibliography. The essay should be **submitted** to the Learn page dropbox by 4:30pm July 24th in Learn Dropbox.

Final Examination (25% of Final Grade)

The final exam will be scheduled during the formal exam period. The exam will require students to write several short essays in which they will be expected to demonstrate an understanding of Canadian economic development considered analytically and factually. Emphasis will be on the post-midterm material but also larger themes in the course.

Course Outline (Tentative)

Week	Date	Topic	Readings
1	May 1	Introduction: Themes and methods in Canadian Economic History	Lamoreaux, "Economic History and the Cliometric Revolution," in <i>Imagined Histories</i> . Norrie et al. "Introduction" in <i>A History of the Canadian Economy</i>
		PART 1 – EMPIRE AND TRADE	
1	May 3	Lecture 1: Empire and State	McInnis, "Ch.2 The Economy of Canada in the Nineteenth Century" pp. 57-67.
2	May 8	Lecture 2: Empire, NA colonies and trade	
2	May 10	Seminar 1	<i>The Great Land Rush – Introduction and Part I</i>
3	May 15	Lecture 3: Infrastructure, Migrations and transportation	McInnis, "Ch.2 The Economy of Canada in the Nineteenth Century" pp. 68-90
3	May 17	Seminar 2	<i>The Great Land Rush – Part II</i>
4	May 22	NO CLASS – MONDAY SCHEDULE	
4	May 24	Seminar 3	<i>The Great Land Rush – Part III</i>

		PART 2: INVESTMENT AND REGIONS	
		Review Essay Due May 29th	
5	May 29	Lecture 4: Centre-periphery: Canadas and Confederation	McInnis, "Ch.2 The Economy of Canada in the Nineteenth Century" pp. 91-107
5	May 31	Seminar 4	Careless, "Frontierism, Metropolitanism and Canadian History" Innis "An Introduction to the Economic History of Ontario", Salée, "Seigneurial Landownership and the Transition to Capitalism"
6	June 5	Lecture: Western Expansion and Industrial Development	
6	June 7	Seminar 5	Green and Urquhart, "Factor and commodity flows" Emery, Inwood and Thille, "Heckscher-Ohlin in Canada"
		Annotated Bibliography Due June 12th	
7	June 12	Lecture: Banking and International Monetary System	
7	June 14	Seminar	Discussion of Annotated Bibliographies

		PART 3: CHANGING SCALES - MARKETS AND ORGANIZATION	
8	June 19	Lecture: Industry and business organization	Green “Twentieth Century Canadian Economic History”
8	June 21	Seminar 6	<p>*Lamoureux, “Entrepreneurship, Business Organization and Economic Concentration”</p> <p>Keay, “Scapegoats or Responsive Entrepreneurs: Canadian Manufacturers, 1907–1990” <i>Explorations in Economic History</i></p>
		Research Essay #1 Due June 26th	
9	June 26	Lecture: Labour markets: segmentation and regulation	
9	June 28	Seminar 7	<p>*Goldin “Labor Markets in 20th Century”</p> <p>Fudge and Tucker, “Pluralism or Fragmentation” <i>Labour/Le Travail</i> 2000</p>
10	July 3	Lecture: Capital markets and financial intermediation	
10	July 5	Seminar 8	* Davis and Gallman, “Domestic saving, international capital flows, and the evolution of domestic capital markets: The Canadian experience”

		Part 4: International Institutions and National Economies	
11	July 10	Lecture: Interwar financial turmoil and Great Depression	
11	July 12	Seminar 9	<p>Eichengreen “Understanding the Great Depression”</p> <p>Bordo, Rockoff and Redish, “A Comparison of the stability and efficiency of the Canadian and American Banking systems”</p> <p>Bordo and Redish, “Why did the Bank of Canada emerge in 1935?”</p>
12	July 17	Lecture: National Economy, State and International Connections	
12	July 19	Seminar 10	<p>Findlay and O’Rourke, “Chapter 9: Reglobalization” in <i>Power and Plenty</i></p> <p>Drainville, “Monetarism in Canada and the World Economy”</p> <p>Karimi, “Chapter 6: Welfare State Restructuring” in <i>Beyond the Welfare State</i></p>
		Research Essay #2 Due July 24th	
13	July 24	Course wrap-up	

Missed Seminars and Late Penalties

If a student is unable to attend a seminar meeting for documented reasons her/his participation mark will be calculated on the basis of the remaining meetings. Late assignments and essays submitted without documented reasons will be penalized with a 1% *reduction* in the grade per day.

Electronic Device Policy

To avoid disruptions to the learning environment handheld devices must be turned off during the lecture and laptops must be used strictly for lecture-related purposes. If a student's use of a laptop becomes a distraction for adjacent students that student will be asked to discontinue its use.

Attendance Policy

Lectures are an important component of the learning process and should be attended regularly.

Economics Department Deferred Final Exam Policy

Deferred Final Exam Policy found at <https://uwaterloo.ca/economics/current-undergraduates/policies-and-resources/deferred-final-exam-policy>.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties \(https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties\)](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4 (<https://uwaterloo.ca/secretariat-general-counsel/policies->

[procedures-guidelines/policy-70](#)). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals](#) (<https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72>).

Note for Students with Disabilities

The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students who do not want to have their assignment screened by Turnitin® must inform the instructor within the first two weeks of classes, and agree to *submitting rough work at various points in the term*, or to some other mutually agreeable alternative.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe](#) app to your phone to quickly access mental health support information