University of Waterloo Department of Economics

ECON 201: Microeconomic Theory for Business and Policy (Section 001) Fall 2017

Class Time: Mon.,Wed., Fri. 8:30 am - 9:20 am Classroom: PAS 2083

Instructor and T.A. Information

Instructor: Predrag Rajsic

Office: HH 162

Office Phone: 519-888-4567 ext. 30174 (please do not leave voice mails)

Office Hours: Mondays, Wednesdays, Fridays 9:30 am - 11:00 am or by appointment

Email: prajsic@uwaterloo.ca

T.A. Information: TBA.

Notes on office hours or contacting instructor

Office hours for the Final Exam Period will be announced in November.

If a student is not able to meet during office hours, I am open to arranging a mutually convenient appointment via email.

When sending email to your instructor, always use your University of Waterloo email account. "ECON 201" must appear in the subject line and the message must include your full name and student ID number.

Economics Clinic: Fall term hours and locations to be announced.

Where to find this course outline:

This course outline is available at two locations for the duration of the term:

- Department of Economics website https://uwaterloo.ca/economics/undergraduate/courses/outlines
- LEARN web site (requires UW user id and password) http://learn.uwaterloo.ca

Course Description

This course covers the conceptual groundwork in microeconomic theory typically used for analyzing choices of people within the market process. The purpose of the course is to expose students to the economic way of thinking beyond the introductory microeconomics level. Regardless of whether you will deal with economic policy professionally, we all deal with the intended and the unintended consequences of economic policy as citizens. Understanding those consequences can lead to more informed decisions by individuals, firms, and whole societies. We will begin by examining the microeconomic theory of people's consumption decisions. Next, we turn to analyzing producers' decisions using the model of the firm. We then combine the two basic microeconomic building blocks—consumer choice and producer choice—to see how consumers and producers interact within the market. There are many different kinds of markets, but we will focus on four main types: competitive markets, monopoly, oligopoly, and monopolistic competition.

Prerequisite: ECON 101.

Course Goals and Learning Outcomes

Upon completion of this course, students should be able to:

- Explain the general theoretical approach adopted in microeconomics;
- Reason about economic questions in a systematic, theoretically grounded way;
- Use graphical, algebraic, and verbal means to express and communicate economic ideas and concepts.

Textbook

Microeconomics, 8^h edition. Jeffrey M. Perloff, University of California-Berkeley
 Older editions are acceptable, but it is the students' responsibility to cover any differences in the content.

Copies of the 8th, 7th and 6th edition are on reserve at the Dana Porter Library.

Notes from the BookStore

- The UW BookStore has the following editions of the same textbook package (buy only one):
 - Option 1: Microeconomics, 8th edition (Hardcover) Plus MyEconLab with Pearson eText -- Access Card Package. ISBN-13: 9780134641799 (\$199.95)
 - Option 2: Microeconomics, 8th edition, Student Value Edition Plus MyEconLab with Pearson eText -- Access Card Package. ISBN-13: 9780134642352 (\$119.95)
- The use of MyEconLab tests is <u>optional</u>. You may use them as a practice tool, but they will not be used for grading purposes.

Readings Available on LEARN

- LEARN web site http://learn.uwaterloo.ca
- Announcements, lecture slides, midterm solutions
- Online Review Quizzes (see below under Review Quizzes)

The LEARN site is down occasionally. Save the course materials to your computer as soon as they are posted. Always be prepared!

Examinations in this course are based on the material <u>contained in the textbook and the presented</u> lecture content (which are strong complements, not substitutes...see Policy on Class Attendance).

Course Requirements and Assessment

The midterms will be written in the class period on the dates specified below and the best result will be worth 20% of your final grade with the second-best result being worth 15% of your final grade and the third best result being worth 10% of your final grade.

The final exam, which will be scheduled by the registrar during the examination period in December, will constitute 50% of your final grade and will be comprehensive (i.e., cover all course material from beginning to end).

There will be a bonus grade up to 2% for participation.

| Assessment | Date of Evaluation | Weighting |
|--------------------------------------|---|-------------------|
| Review Quizzes | TBA | 5% |
| Midterm #1 | October 2, in-class | 20% or 15% or 10% |
| Midterm #2 | October 23, in-class | 20% or 15% or 10% |
| Midterm #3 | November 13, in-class | 20% or 15% or 10% |
| Final Examination | Exam Period (scheduled by Registrar's Office) | 50% |
| Bonus for participation ¹ | | 2% |
| Total | | 100% |

Review Quizzes

- The purpose of the review quizzes is to help students identify and understand key concepts covered in the lectures and in the textbook.
- The format of the quizzes will mainly be multiple-choice questions, but there may also be some true-false questions, or short answer questions.
- The guizzes will be done online through the LEARN system.
- There will be a limited, but a reasonably long, time window set up in LEARN during which each
 quiz will be available for completion. There are two attempts for each quiz available and the
 better attempt counts.
- Quizzes that are not submitted on time will automatically receive a grade of zero.

Participation

Participation is recommended, and it will be rewarded through bonus marks up to the total of two percentage points (2%) that will be added to the students' final grade. Participation will be monitored through an online tool Learning Catalytics. The primary purpose of this tool in this class is to enhance the feedback mechanism between students and the instructor so that we can identify areas that may require special focus. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. Your participation grade will *not* depend on the correctness of your answers to the in-class questions.

Learning Catalytics

We will be using the Learning Catalytics classroom response system in class. Included with the purchase of a new text is a subscription to Learning Catalytics (through MyEconLab), which is a web based student response system - please bring a smart device (laptop, tablet, or smart phone) or a text-capable cell phone to class.

If you do not have a new text or code to MyEconLab, codes can be purchased separately through the bookstore as it is the cheapest option - \$17.25 CND for 12 months.

Through the Learning Catalytics website the cost is \$12 USD (6 months) or \$20 USD (12 months).

¹ If a student's Total grade, including participation, is more than 100%, the participation grade is applied up to the value that produces the Total grade of 100%. Otherwise, the full participation grade is applied.

To resister please visit www.LearningCatalytics.com.

Please reference the step-by-step login document for detailed instructions. Under the Training & Support tab, you will find helpful information including technical support.

Please email the Rep Kyle if you need anything at all - kyle.monotiuk@pearsoned.com.

Midterms and the Final Exam

- The format for all three midterms and the final exam will be a mix of multiple-choice questions and written problems.
- The midterm tests will be written during the class time.
- The final exam period for the Fall Term 2017 is December 7 21 inclusive. Students are expected to be available during this time. Travel plans are not acceptable grounds for granting an alternative final examination time. http://uwaterloo.ca/registrar/final-examinations/examination-regulations-and-related-matters
- The exact date and time for the final exam for this class will be determined by the Registrar's Office. The exam schedule is posted online, will be announced in class, and posted on LEARN.
- Only the Registrar's Office can issue final grades.

This grading policy will be implemented strictly for all students in the course (with the exception of verified illnesses – see below).

Missing a Midterm Due to Illness During the Term

- Missing a midterm will automatically result in a grade of zero for that midterm. If the illness can
 be documented with a UW Verification of Illness Form (the only acceptable document), with
 approval you may transfer the weight of the missed midterm to the final exam. This remedy is a
 privilege and not a right.
- The midterm exam schedule has been set and will not be changed for whatever reason (no make-up midterm exams will be offered).

Missing the Final Exam Due to Illness

- Missing the final exam is a very serious matter which automatically results in a grade of zero for the final exam and possibly a failing grade for the course. Please carefully read the Economics Department policy on deferred final exams for instructions.
- No deferred final exam will be provided for students who missed all the exams (including the final exam) in this course

Economics Department Deferred Final Exam Policy

• Deferred Final Exam Policy found at https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy.

Policy on remarking of Tests: If you feel that your test was not marked properly, you must advise the instructor within 5 business days of the date on which the test is handed back to the class. Any student that submits a test for remarking should understand that the entire test will be remarked and that their grade may improve, remain unchanged or perhaps even decrease as a result of the remarking process.

Course Outline

This class schedule is ambitious. Modifications and/or eliminations of certain content might be required given our limited time together. Any necessary modifications or eliminations to the course content will be communicated to you in the regular class period.

| Week | Date | Topic | Readings Due |
|------|-------------------------|-----------------------------|----------------------------------|
| 1 | September 8 | Introduction to Course | Ch. 1 Introduction |
| 2 | September 11, 13, 15 | Economic Modeling | Ch. 2 Supply and Demand |
| 3 | September 18, 20, 22 | Economic Modeling | Ch. 3 Applying Supply and Demand |
| | | Consumer Theory | Ch. 4 Consumer Choice |
| 4 | September 25, 27, 29 | Consumer Theory | Ch. 4 Consumer Choice |
| 5 | October 2, 4, 6 | Consumer Theory | Ch. 5 Applying Consumer Theory |
| | | Midterm #1 (October 2) in- | |
| | | class | |
| 6 | October 13 ² | Consumer Theory | Ch. 5 Applying Consumer Theory |
| | | Producer theory | Ch. 6 Firms and Production |
| 7 | October 16, 18, 20 | Producer theory | Ch. 6 Firms and Production |
| | | | Ch. 7 Costs of Production |
| 8 | October 23, 25, 27 | Producer theory | Ch. 7 Costs of Production |
| | | Midterm #2 (October 23) in- | |
| | | class | |
| 9 | October 30, | Producer Theory | Ch. 8 Competitive Firms and |
| | November 1, 3 | Market Structures | Markets |
| | | | |
| 10 | November 6, 8, 10 | Market Structures | Ch. 8 Competitive Firms and |
| | | | Markets |
| | | | Ch. 9 Applying the Competitive |
| | | | Model |

² October 9 is Thanksgiving Day, a university holiday—no classes. October 10 – 11 are Study Days—no class on October 11. The loss of a Wednesday class on October 11 will be made up by following a Wednesday schedule on October 13.

| Week | Date | Topic | Readings Due |
|------|---------------------|----------------------------|-----------------------------------|
| 11 | November 13, 15, 17 | Market Structures | Ch. 9 Applying the Competitive |
| | | Midterm #3 (November 13) | Model |
| | | in-class | |
| 12 | November 20, 22, 24 | Market Structures | Ch. 11 Monopoly |
| | | | Ch. 12 Price Discrimination |
| 13 | November 27, 29, | Market Structures | Ch. 12 Price Discrimination |
| | December 1 | | Ch. 13 Oligopoly and Monopolistic |
| | | | Competition |
| 14 | December 4 | Oligopoly and Monopolistic | Ch. 13 Oligopoly and Monopolistic |
| | | Competition | Competition |
| | | Review and Reflections on | |
| | | the Learning Experience | |

Tentative Schedule of Review Quizzes

- Quiz 1: Released September 11, due September 18. Coverage: Ch 1, Ch 2
- o Quiz 2: Released September 18, due October 2. Coverage: Ch 3, Ch 4
- o Quiz 3: Released October 13, due October 23. Coverage: Ch 5, Ch 6
- o Quiz 4: Released October 30, due November 13. Coverage: Ch 7, Ch 8
- Quiz 5: Released June November 13, due November 27. Coverage: Ch 9, Ch 11
- Quiz 6: Released November 27, due December 4. Coverage: Ch 12, Ch 13
- Any changes to this schedule and any other relevant information will be announced in class and posted in the LEARN News section.

Late Work

Late submission of exam papers is not accepted and missed submissions will receive a zero mark for whatever reason.

- Exam papers must be submitted in whole and on time in the exam room. Exam papers
 - a) not submitted on time
 - b) submitted with missing pages,
 - submitted elsewhere, with the exception of students with permission to write in the AS
 Office
 - d) not received at all

will receive a grade of zero for whatever reason.

• It is the responsibility of students to ensure that they write exams in the location, date, and time assigned to their section. Students writing exams in the wrong section will be assessed a 20% penalty on the final exam grade. There will be no accommodation for possible differences in exam material or content.

Electronic Device Policy

Laptop computers or other electronic devices (i.e., Apple or Android smartphones and tablets)
may only be used to view lecture material or to access the Learning Catalytics page for this
course.

- Photographic devices are not permitted in class due to copyright and privacy issues.
- Audio or video recording devices are not permitted in class due to copyright and privacy issues.

Attendance Policy

Class attendance is an integral part of your educational experience. It is an important factor in ensuring your complete understanding of the material presented. You are responsible for all material presented in the scheduled lecture periods whether you choose to attend lectures or not.

Classroom Protocols

- I do NOT lend my lecture notes to students for any reason.
- In order to maintain a productive learning environment in the classroom, we all need to show the highest level of courtesy and professional behaviour. In particular, please be punctual and turn off all audible ringers on all devices during class.
- As a courtesy to the custodial staff, if you have coffee, water, etc., please dispose of your garbage when you leave the classroom.
- Please leave your private conversations for after the class.

Economics Department Deferred Final Exam Policy

Deferred Final Exam Policy found at https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7

- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the <u>UWaterloo Academic Integrity webpage</u> and the <a href="https://www.archive.com/arc

Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check the Guidelines for the Assessment of Penalties

https://uwaterloo.ca/secretariat/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4 (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70). When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

Note for Students with Disabilities

The <u>AccessAbility Services</u> office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

If Using Turnitin in your Course

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin ®. See <u>quidelines for instructors</u> for more information.

Cross-listed Course (if applicable)

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Territorial Acknowledgement

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.