# University of Waterloo Economics 221 – Statistics for Economists Spring 2021

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## **Course Description**

In this course we ask how we can use a sample of individuals to make well-reasoned claims about an unobserved population. We start by discussing ways of describing a population. We then learn how probability theory can be used to model uncertain events. Next we connect these two discussions and derive probability distributions of estimators of population characteristics. These distributions provide a basis for statistical inference about the population. Finally, the course introduces statistical modeling (single population, two population and simple regression).

## **Course Goals and Learning Outcomes**

Through lectures, readings, practice problems by hand, and analysis of data with statistical software, students will obtain:

- A basic literacy with regard to statistical techniques and data analysis using MS Excel
- Familiarity with the use of probability theory in modeling random events.

## **Text and Software**

Useful Resources:

Free Text: https://openstax.org/details/books/introductory-business-statistics

Optional: Statistics for Business and Economics (8<sup>th</sup> edition) Paul Newbold, William Carson and Betty Thome (Pearson). This book has been used extensively in Econ 221 in the past, and thus you may be able to find one from a previous student. There tends to be inexpensive, used versions around.

Additional Useful Text, especially Chapters 5, 8-12

David Freedman, Robert Pisani and Roger Purves. *Statistics* 4<sup>th</sup> edition, (W.W. Norton and Company, Inc).

**Note:** Important additional information re: the readings in the course is discussed on the first day and can be found in the "First Class" slides @ LEARN

<u>Data analysis is an important component of this course</u>. We will be using the statistical software package the 'Data Analysis ToolPak' which is add-on within MS Excel. All information relating to software is part of the Introduction to Econ 221 slides. Please install this at the beginning of the course; note, that you will require this add-on to complete the data assignments and for the final exam.

## **ONLINE FORMAT**

This course is 100% asynchronous. All lectures are audio recorded. There is no live component to this course. A lecture is posted at the beginning of each week (Monday morning), and then a mini-assignment is due at the end of the week (Saturday by 11pm).

All lectures, examples, assignments, extra readings, data, and additional required Excel and statistical files are available at LEARN. Please see the "First Class" slides @ LEARN for further information.

## **Course Requirements and Assessment**

1.	Mini-Assignments (10)	Due each week on Saturday (except *)	25%
2.	Data Assignments (3)	See LEARN for due dates	25%
3.	Final Exam	August 10 <sup>th</sup>	50%

## **KEY NOTES:**

- There are 3 data assignments for the course. In addition to these, there will be weekly miniassignments that are to be submitted at the end of each week. <u>*Please see the information on*</u> <u>assignment policies below</u> and also available in the "First Class" slides @ LEARN for further information.
- All grades will be posted on LEARN. Only the Registrar's Office can issue final grades.
- Specific logistics for the final exam are @ LEARN. The final exam is remote.
- Requests for accommodation based on religious holiday must be submitted to the Associate Dean.
- Combination of particular distribution and absolute measures will be used to determine the course grades. The university grading system will be relied on as benchmark.

## Schedule

The course is split into three sections: Part 1 motivates the course by examining patterns in data; Part 2 covers Probability, and Part 3 brings the first two sections together and covers Inference. The lecture component of the course is structured as 11 recorded sessions as follows:

Posted Date	Торіс	
May 10	y 10 Introduction*	
May 17	17 Part 1: Descriptive Statistics	
May 24	Part 1: Standard Normal Model	
May 31	Part 1: Correlation and Regression	
June 7	Part 2: Rules of Probability	
June 14	Part 2: Random Variables	
June 21	Part 2: Probability Models	
June 28	Part 2: A Sampling Distribution Model	
July 5	Part 3: Inference – Confidence Intervals	
July 12	Part 3: Inference – Hypothesis Testing I	
July 19	Part 3: Inference – Hypothesis Testing II	
July 26	Part 3: Inference in Regression*	
August 10	Final Exam	

\* No Mini-Assignment these weeks

### **Policies**

#### **Assignment Policy**

All assignments are submitted at LEARN. Data Assignments submitted after the deadline incur a penalty of 2 points per day. Due dates for assignments are known well in advance. All Data Assignments are graded out of 50. Data Assignments will **not** be accepted once the answer key is posted to LEARN. Mini-Assignments are due by 11:59pm on Saturday each week. Given that students have all week to complete the Mini-Assignments, late Mini-Assignments are not accepted under any circumstances.

## **Examination Policy**

Missing the final exam is a very serious matter which automatically results in a grade of zero for the final exam and possibly a failing grade for the course. *Please carefully read the Economics Department policy on deferred final exams for instructions*. Please see the policy below on deferred exams in the Department of Economics.

## Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

## **Economics Department Deferred Final Exam Policy**

Deferred Final Exam Policy found at <u>https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy</u>

### **Academic Integrity**

*Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 – Student Discipline (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71)

*Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read <u>Policy 70 - Student Petitions and</u>

<u>Grievances (https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70)</u>, Section 4.

*Appeals:* A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read <u>Policy 72 -</u> <u>Student Appeals</u> (https://uwaterloo.ca/secretariat-general-counsel/policies-proceduresguidelines/policy-72).

### Other sources of information for students:

<u>Academic Integrity website (Arts)</u> https://uwaterloo.ca/arts/current-undergraduates/student-support/ethical-behaviour <u>Academic</u>

Integrity Office (UWaterloo) https://uwaterloo.ca/academic-integrity/

#### Accommodation for Students with Disabilities

#### Note for students with disabilities: The AccessAbility Services office

(https://uwaterloo.ca/disability-services), located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.