

**University of Waterloo**  
**Department of Economics**  
**ECON 254: The Economics of Sport (Section 001)**  
**Course Outline – Fall Term 2017**

**Instructor Information**

**Instructor:** Corey Van de Waal

**Office:** HH 103

**Website:** <http://economics.uwaterloo.ca/corey-van-de-waal>

**Class Meets:** 8:30am – 9:20am on Mondays, Wednesdays, and Fridays.

**Classroom:** AL 208

**Email:** [chvandew@uwaterloo.ca](mailto:chvandew@uwaterloo.ca)

When sending email to your instructor, always use your University of Waterloo email account. "ECON 254" must appear in the subject line and the message must include your *full name and student ID number*.

**Office Hours and Other Support Resources**

**Office hours:** Mondays and Wednesdays from 9:30am – 11am (Starts September 11<sup>th</sup> and ends December 4<sup>th</sup>).

Office hours for the Final Exam Period will be announced in November.

Office hours are the appropriate venue for asking questions about the material from the course. Email is an inefficient method for communicating course content, and I will not respond to detailed questions regarding the material other than during class or in office hours.

If these office hours are not convenient for you, I am also available by arranging a mutually convenient appointment via e-mail.

Where to find this course outline:

This course outline is available at two locations for the duration of the term:

- Department of Economics website <http://economics.uwaterloo.ca>
- LEARN web site (requires UW user id and password) <http://learn.uwaterloo.ca>

## **Brief Summary**

The course will develop fundamental economic concepts in the context of the sports industry. We will limit our attention primarily (but not exclusively) to the consideration of the four major North American leagues: the NHL, NBA, NFL and MLB. The course is divided into three major sections. First, we will consider some of the fundamental aspects of the industrial organization of sports. For example, we will consider what the output is in the sports industry and if it is more sensible to think of the team or the league as the “firm”. We will consider a monopolistic model and examine how well it does in explaining several “stylised facts”. In the second section, we will examine the labour economics of sports, focusing on the collective bargaining agreements of the different leagues and looking at the issues behind several strikes and lockouts. Finally, we will examine the public economics of sports, looking at competition between cities for sports teams. We will look at how and why cities spend public money on professional sports teams.

A deep knowledge of sports is not necessary, however; students may find this course more challenging if they are not somewhat familiar with the four sports leagues mentioned above.

**Prerequisite:** ECON 101.

## **Course Goals and Learning Objectives**

At the end of the course, students should be able to

- apply elements of microeconomic theory to understand how consumers and producers make rational decisions in the sports industry;
- apply theoretical understanding to problems faced in sports markets;
- use applied economic techniques to analyze conceptual problems faced by agents in sports markets.

## **Textbook, Coursenotes, and Other Resources**

### **COURSE NOTES**

I will be posting summary notes relating to each lecture on LEARN before each class. These notes are intended to highlight key learning objectives and will not necessarily include all of the material discussed in class (i.e. you will need to make notes).

## RECOMMENDED TEXTBOOK (I.E. NOT STRICTLY REQUIRED)

Leeds, Michael and Peter von Allman, *The Economics of Sports*, 5<sup>th</sup> edition, Pearson Addison Wesley, 2014.

Examinations in this course are based on the material contained in the readings, course notes, and presented as lecture content (which are all strong complements, not substitutes...see Policy on Class Attendance).

### Readings Available on LEARN

As mentioned, I will be posting the course lecture slides on LEARN before each class. It is your responsibility to keep yourself current with the assigned readings as well as maintaining an understanding of the lecture content.

- Any additional course materials (news, updates, announcements) will be posted on the LEARN web site <http://learn.uwaterloo.ca>
- The LEARN site is down occasionally. Save the course materials to your computer as soon as they are posted. Always be prepared!
- Students writing test and exams are responsible to save course materials on LEARN before the access to their courses is shut off (normally on the first day of classes of the next term).

### Course Requirements and Assessment

The three individual assignments in this course will collectively be worth **30%** of your final grade.

The midterms will be written in the class period on the dates specified below. Your best 2 midterm scores will make up 25% of your grade (each) your worst midterm will make up 20% of your grade (i.e. total midterm grade worth **70%** of your score in the course).

There will not be a final exam scheduled by the registrar during the examination period in December.

Assessment	Date of Evaluation	Weighting
Assignment 1	TBA	10%
Assignment 2	TBA	10%
Assignment 3	Fri. December 1, in class	10%
Midterm #1	Fri. October 6, in class.	20% or 25%
Midterm #2	Wed. November 8, in class	20% or 25%
Midterm #3	Mon. December 4, in class.	20% or 25%
<b>Total</b>		<b>100%</b>

## Notes

- The format for all midterms will be a mix of multiple-choice questions and written problems.
- The midterms will be written during the class time.
- Only the Registrar's Office can issue final grades.

This grading scheme will be implemented strictly for all students in the course (with the exception of verified illnesses – see below).

## **Examination Policy**

### *Missing a Midterm Due to Illness During the Term*

- Missing a midterm will automatically result in a grade of zero for that midterm. If the illness can be documented with a UW Verification of Illness Form (the only acceptable document), with approval you may transfer the weight of the missed midterm to the final exam. This remedy is a privilege and not a right.
- The midterm exam schedule has been set and will not be changed for whatever reason (no make-up midterm exams will be offered).

### *Submission of Exam Papers*

- Late submission of exam papers is not accepted and missed submissions will receive a zero mark for whatever reason.
- Exam papers must be submitted in whole and on time in the exam room. Exam papers
  - (a) not submitted on time,
  - (b) submitted with missing pages,
  - (c) submitted elsewhere, with the exception of students with permission to write in the AS Office,
  - (d) not received at allwill receive a grade of zero for whatever reason.
- It is the responsibility of students to ensure that they write exams in the location, date, and time assigned to their sections. Students writing exams in the wrong section are considered not writing exams at all and will receive a zero mark.

## **Topics covered**

- Toolbox Development
- Industrial Organization of Sport
- Labour Economics in Sport
- Public Policy Issues in Sport

## Tentative Class Schedule

This class schedule is very ambitious. Modifications and/or eliminations of certain content might be required given our limited time together. Any necessary modifications to the course content will be communicated to you in the regular class period.

DATE	LECTURE #	TOPICS
Sept. 8/17	-	Introductory Lecture
Sept. 11/17	1	Stylised Facts and Draft
Sept. 13/17	2	Toolbox: Comparative Advantage
Sept. 15/17	3	Toolbox: Supply and Demand, Elasticity
Sept. 18/17	4	Toolbox: Price Ceilings, Market Structures
Sept. 20/17	5	Toolbox: Market Structures, Changes in Cost
Sept.22/17	6	Industrial Organization: Leagues, Rules
Sept. 25/17	7	Industrial Organization: Barriers to Entry, Marketing
Sept. 27/17	8	Industrial Organization: Public Goods, Profit Maximization (Revenue Sources, Revenue Sharing, and Costs)
Sept. 29/17	9	Industrial Organization: Revenue Sharing, and Costs, Monopoly Pricing, Vertical Integration, Operating Income, Soccer's Open System, Single-Entity Leagues
Oct. 2/17	10	Industrial Organization: Monopoly Pricing, Vertical Integration, Operating Income, Soccer's Open System, Single-Entity Leagues
Oct. 4/17	11	Industrial Organization: Soccer's Open System, Single-Entity Leagues
Oct. 6/17	-	<b>MIDTERM #1</b>
Oct. 9/17	-	<b>THANKSGIVING</b>
Oct. 11/17	-	<b>FALL BREAK</b>
Oct. 13/17	12	Monopoly and Antitrust, Consumer Surplus
Oct. 16/17	13	Price Discrimination, and Introducing Monopsony
Oct. 18/17	14	Monopoly and Antitrust Impacts, Baseball's Antitrust Exemption, Prisoner's Dilemma
Oct. 20/17	15	Successive Elimination of (Weakly) Dominated Strategies, Pure Strategy Nash Equilibrium.
Oct. 23/17	16	Mixed Strategy Nash Equilibrium, and Competitive Balance
Oct. 25/17	17	Competitive Balance Measures
Oct. 27/17	18	Altering Competitive Balance, and Coase Theorem
Oct. 30/17	19	Labour Supply and Demand
Nov. 1/17	20	Labour Markets with Imperfect Competition, Human

		Capital Theory
Nov. 3/17	21	Monopsony and the Reserve Clause, Free Agency, Arbitration, and the Draft
Nov. 6/17	-	Catch-up / Review
Nov. 8/17	-	<b>MIDTERM #2</b>
Nov. 10/17	22	The Effect of Rival Leagues on Salaries, Economics of Tournaments
Nov. 13/17	23	NASCAR salary anomaly, Lorenz Curves, Labour-Leisure Choice
Nov. 15/17	24	Labour-Leisure Choice, Labour Unions, and Bilateral Monopoly
Nov. 17/17	25	Collective Bargaining, Labour Conflict, and Tennis Associations
Nov. 20/17	26	Public Finance in Sports, Economic Value of New Stadiums, and Leagues vs. Cities (Monopoly Power)
Nov. 22/17	27	Leagues vs. Cities (Monopoly Power), All-or-Nothing Demand Curve, the Winner's Curse
Nov. 24/17	28	Olympic and World Cup Overspending, and Form and Function of Stadium Facilities
Nov. 27/17	29	Form and Function of Stadium Facilities, Stadium Location
Nov. 29/17	30	Costs and Benefits of a Sports Franchise to a City, Government Subsidies, Externalities, Multiplier Effects.
Dec. 1/17	31	Externalities, Multiplier Effects.
Dec. 4/17	-	<b>MIDTERM #3</b>

### Other Policies

#### **Electronic Device Policy**

- **THE CLASSROOM IS A HANDHELD-DEVICE-FREE ZONE.**
- Turn off all handheld devices and put them away for the duration of the lecture.
- Laptop computers may only be used to view lecture material.
- Photographic devices are not permitted in class due to copyright and privacy issues.
- Audio or video recording devices are not permitted in class due to copyright and privacy issues.

#### **Policy on remarking of Tests**

If you feel that your test was not marked properly, you must advise the instructor within 5 business days of the date on which the test is handed back to the class. Any student that submits a test for remarking should understand that the entire test will be

remarked and that their grade may improve, remain unchanged or perhaps even decrease as a result of the remarking process.

### **Attendance Policy**

Class attendance is an integral part of your educational experience. While attendance is not an explicitly graded component of this course, it is an important factor in ensuring your complete understanding of the material presented. You are responsible for all material presented in the scheduled lecture periods whether you choose to attend lectures or not.

### **Classroom Protocols**

- I do NOT lend my personal lecture notes to students for any reason.
- In order to maintain a learning environment in this classroom, I expect the highest level of courtesy and professional behaviour from every student. In particular, be punctual and turn off all audible ringers on all devices during class.
- As a courtesy to the custodial staff, if you have coffee, water, etc., please dispose of your garbage when you leave the classroom.
- No private conversations in class will be tolerated.

### **Intellectual Property**

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may or may not have already given their consent).

**Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009.**

**Economics Department Deferred Final Exam Policy**

Deferred Final Exam Policy found at

<https://uwaterloo.ca/economics/undergraduate/resources-and-policies/deferred-final-exam-policy>

**Cross-listed course**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

**Academic Integrity**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity](#) webpage and the [Arts Academic Integrity](#) webpage for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a

grievance. [Read Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department's administrative assistant who will provide further assistance.

**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

### **Accommodation for Students with Disabilities**

**Note for students with disabilities:** [The AccessAbility Services office](#), located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

### **Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

#### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x. 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

#### **Off campus, 24/7**

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe](#) app to your phone to quickly access mental health support information

**Territorial Acknowledgement**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.