

ECON 422: Applied Econometrics, Fall 2021

Instructor: Tom Parker

Course material on the [course website](#) and [Learn](#)

Office Hours: Tuesdays, 9am - 10am (except 2021-10-12), held virtually — see course website for details

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Course Objectives

This course covers econometric methods that are often used for microeconomic analysis with observational data. It begins with a review of some mathematical concepts that are used to analyze the behaviour of statistical estimators. Next we discuss nonparametric and semi-parametric methods for flexible estimation of economic relationships. After that, we turn to models and estimation approaches used to estimate causal effects with observational data. Finally, we will discuss quantile regression and binary response regression as representative models for data that do not fit the typical linear regression model well. By the end of this course, you should have a deeper understanding of how to use statistical tools to analyze the impact of economic policy on workers and firms.

Reading

- A. C. Cameron and P. K. Trivedi (2005). *Microeconometrics*, Cambridge University Press.
- J. D. Angrist and J.-S. Pischke (2009). *Mostly Harmless Econometrics*, Princeton University Press.
- G. James, D. Witten, T. Hastie and R. Tibshirani (2021). *An Introduction to Statistical Learning*, Springer.

Cameron and Trivedi is available from the university library website. Angrist and Pischke is recommended for the second part of the course, but Cameron and Trivedi can be substituted for Angrist and Pischke chapters (both are listed in the schedule below). James et al. is available electronically [here](#).

Course schedule

Video lectures will be posted in the first few days of each week. This schedule may change slightly.

In the “Reading” column, C&T = Cameron and Trivedi, A&P = Angrist and Pischke, ISLR = James, Witten, Hastie and Tibshirani.

Week	Topic	Reading	Quiz / HW	Grade weight
1	Asymptotic theory review	A&P §3.1.3		
2	Nonparametric function estimation with basis functions	ISLR Ch. 7		
3	Nonparametric density estimation	C&T §9.3	Quiz 1	10%
4	Local methods for function estimation, generalized additive models	C&T §9.1-9.2, 9.4-9.5.4	HW 1	15%

Week	Topic	Reading	Quiz / HW	Grade weight
5	Treatment effects, propensity scores and matching	A&P Ch. 2, §3.3 or C&T §25.1-25.4		
6	Instrumental variables, local average treatment effects	A&P §4.1-4.2, 4.4 or C&T 25.7.1	Quiz 2	10%
7	More topics related to IV	A&P §4.5, C&T §25.7.2-25.7.3, notes	HW 2	15%
8	Difference in differences and regression discontinuity design	A&P Ch. 6, §5.2 or C&T §25.5-25.6	Quiz 3	10%
9	Panel data methods	A&P §5.1, C&T §21.1-21.2, 21.6	HW 3	15%
10	Quantile regression	A&P Ch. 7 (except 7.1.1 and 7.1.2), C&T §4.6		
11	Binary response models	C&T §5.6, 14.1-14.4, 14.7.4	Quiz 4	10%
12	Binary response models	notes, C&T §23.4 (time permitting)	HW 4	15%

Evaluation

Your course mark will be made up of homework and quiz marks. Homework will be completed in rotating assigned groups of two or three people and submitted on the Learn site in a dropbox. Group assignments and a description of best practices for completing assignments will be distributed when the first assignment is posted on the course website. You will have two weeks to complete all homework assignments. No exceptions will be made for late or missed assignments. Quizzes are to be completed individually. You will have 48 hours to complete each quiz (they will be assigned on Tuesdays and due on Thursdays).

1. Four quizzes worth 10% each
2. Four group assignments worth 15% each

Other administrative details:

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity](#) webpage and the Arts [Academic Integrity](#) webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under [Policy 71 – Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check [Guidelines for the Assessment of Penalties](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Note for students with disabilities

[AccessAbility Services](#), located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Mental Health Support

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services

Off campus, 24/7

- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- [OK2BME](#): set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS [website](#) Download [UWaterloo and regional mental health resources \(PDF\)](#) Download the [WatSafe](#) app to your phone to quickly access mental health support information

Territorial Acknowledgement

We acknowledge that we live and work on the traditional territory of the Attawandaron (Neutral), Anishinaabeg and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometers on each side of the Grand River.