Course Description

Engineers encounter data in many of their tasks. Whether the sources of this data may be experiments, databases, computer files, or the Internet, there is a dire need for effective methods to model and analyze the data and extract useful knowledge and information from it. This course aims to provide engineering graduate students with essential knowledge of data representation, grouping, mining and knowledge discovery.

Recommended background: Data Structures and Algorithms, Probability, or consent of instructor.

Evaluation:

- Assignments 30%
- Quizzes 10% (around 10 in-class Quizzes)
- Exams 30% (Format TBD)
- Group Project 30%:
  - Proposal 5%
  - Report 25%

Major Topics:

1. Data types, sources, nature, scales and distributions
2. Data representations, transformation, feature extraction and selection, dimensionality reduction and normalization
3. Classification: Distance based, Decision Tree based, Statistical based, Deep Learning based.
5. Reinforcement Learning: Classification, Control and learning patterns over time.
6. Retrieval and Mining: Similarity measures and matching techniques.

Additional Resources and Links:
- See resources posted to LEARN

Textbooks:
There is no required textbook. But most of the course is based on the following books and will be useful to take a look at them.

2. I. Goodfellow, Y. Bengio and A. Courville. Deep Learning. MIT Press, 2016. [Online for free at http://www.deeplearningbook.org (first half covers many of basics of this course, second half focusses on Deep Learning which we will talk about for a couple lectures briefly.)]

Recipe for success:
Attend lectures. Do weekly homework in class. Do complementary work at home. Ask questions. Most of all, have fun.

Policy and Rules
Academic Integrity:
In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance:
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline:
A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to Policy 71, Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Plagiarism-detection software may be used on any submitted work.

**Appeals:**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

**Note for students with disabilities:**

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.