

# FACULTY OF ENGINEERING

## COURSE EVALUATION QUESTIONNAIRE

DO NOT MARK HERE

- USE HB PENCIL ONLY
- DO NOT USE PEN
- FILL OVAL COMPLETELY WITH DARK MARK
- ERASE CLEANLY
- MAKE NO STRAY MARKS
- DO NOT FOLD FORM



**MARKING EXAMPLES:**

**CORRECT** ●

**INCORRECT** ○ ⊗ ⊖ ⊕

Results of this Questionnaire will be available to the course instructor only after final marks have been reported to the Office of the Registrar. These will be used by the Administration, as well as published among students.

0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9

Date:	Instructor:	Course:	Section:
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### PART I

	QUESTION	RANGE	A	B	C	D	E	RANGE	N/A
1	The learning objectives and assessment methods were made explicit at the start of the course.	Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree	
2	The course content resembled the stated course description.	Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree	
*3	Academic level - I would rate the amount of the concepts/theory in this course to be –	Too High	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too Low	<input type="radio"/>
*4	Academic level - I would rate the difficulty of the concepts/theory in this course as –	Too High	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too Low	<input type="radio"/>
5	I would rate the quality of the instructor's presentation (clarity, organization, etc.) as –	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor	<input type="radio"/>
6	I would rate the instructor's overall knowledge in this course to be –	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor	
7	I would rate the instructor's additional insights and explanations as –	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor	
8	The evaluation of students' work was conducted in a fair and appropriate manner.	Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree	
9	Overall, I would rate this course as –	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor	

	QUESTION	RANGE	More than 20	16-20	10-15	9-5	Less than 5	RANGE	N/A
*10	Course Load – typically a graduate course load should average between 10-15 hours per week. Based on a 13 week term, I would estimate the number of hours per week spent in the course to be –		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

\* Denotes answer where "C" is the best rating.

## PART II

### COMMENTS TO INSTRUCTORS

Please complete the following, **OR** submit your previously prepared **Part II** now with this survey.  
(Part II will not be accepted beyond this point of submission.)

— Are you taking this course for credit or audit? (Mark one)     Credit     Audit

The best things about this course are:

The things I would change about this course are:

Additional Comments:

SAMPLE